

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	人文地理学导论 Introduction to Human Geography
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS166
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	王莉莉 WANG Lili 南方科技大学社会科学中心 Center for Social Sciences, SUSTech wangll3@sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

Specifically, this course aims to:

- broaden students' knowledge and understanding of the development trajectory of human geography,
- cultivate an appreciation of the main sub-disciplines of human geography, including their development trajectory and main theoretical foundations and practical concerns,
- help students develop a geographical perspective of the world and life, fostering an appreciation for the interweaving relationship between social processes (at the individual, community, and society levels) and spatial processes (such as locating, place-making, (re)territorialization, (re)scaling, etc.), as well as the cultural diversity of our world,
- provide students a set of research tools to conduct independent research in the social sciences.

具体而言, 本课程旨在:

- ◆ 拓宽学生对人文地理学发展轨迹的认识和理解;
- ◆ 培养学生对人文地理学主要分支学科的认识, 包括其发展轨迹、主要理论基础和研究实践;
- ◆ 帮助学生培养理解世界和生活的地理视角和空间思维, 培养其对社会过程(个人、社区和社会层面)和空间过程(如位置、场所塑造、(再)领土化、(再)尺度化等)交织关系、以及世界文化多样性的认知;
- ◆ 为学生提供一套独立研究社会科学的工具。

16. 预达学习成果 Learning Outcomes

After studying this course, students should be able to:

- Familiarize themselves with the history of human geography in modern times, including the various paradigmatic shifts that have occurred in the past century,
- Gain insights into the entrenched and emerging problems in the main sub-disciplines of human geography,
- Gain a renewed understanding of social, economic, political, cultural, and ecological issues from a geographical perspective,
- Enhance their skills in presenting and writing in English.

通过本课程的学习, 学生能够:

- ◆ 熟悉现代人文地理学的历史, 包括上个世纪发生的各种范式的转变;
- ◆ 深入了解人文地理学主要分支学科中的新旧问题;
- ◆ 从地理的角度重新理解社会、经济、政治、文化和生态问题;
- ◆ 提高用英语表达和写作的技能。

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1: Introduction 引言 (2-credit hours)

- Course introduction: the syllabus
- Basic concepts and tools in human geography
 - Geography: Etymology and brief history
 - Human geography vs. physical geography
 - The five themes of human geography
 - Tools of geography: Cartography (GIS, GPS, VGI, and remote sensing)

Week 2: History of human geography and the various turns I 人文地理学简史以及历史上的各种思想转向 I (2-credit hours)

- Review of last class
- Ancient to pre-modern human geography
- Beginning of modern human geography
 - Human geography as a colonial endeavour
 - Environmental determinism
- 1850s-1950s: Regional geography
- 1950s-1960s: The quantitative revolution

Week 3: History of human geography and the various turns II 人文地理学简史以及历史上的各种思想转向 II (2-credit hours)

- Review of last class
- 1970s-now: Critical geography
 - Humanistic geography
 - Marxist geography
 - Feminist geography
 - Postmodern geography

Week 4: Key concepts in human geography 人文地理学的主要概念 (2-credit hours)

- Review of last class
- Space
- Time
- Place
- Territory
- Scale
- Nature
- In-class exercise 1

Week 5: Economic geography I 经济地理 I (2-credit hours)

- Review of last class
- Economic geography: What does it do?
- History of economic geography
 - Late 19th century: commercial geography and incipient institutionalization of the discipline
 - Early 20th century: shift to the regional focus
 - 1950s-1970s: quantitative revolution and the rise of “spatial science”
 - 1970s: emergence of radical geography
 - 1990s: the cultural turn (based on post-structuralism)

Week 6: Economic geography II 经济地理 II (2-credit hours)

- Review of last class
- Key topics and methods in economic geography: Case studies
 - Empiricist economic geography: Location, topology
 - Political economy: uneven development; labor; state; globalization; neoliberalization
 - Social economy: social capital, social networks; identity
 - Cultural economy: cultural industries

- o Nature-economy
- o Digital economy
- In-class exercise 2

Week 7: Political geography I 政治地理 I (2-credit hours)

- Review of last class
- Political geography: What does it do?
- History of political geography
 - o Late 19th century and early 20th century: The imperial root, as well
 - o Post-WWII: Rise of functionalism
 - o 1960s-1980s: Rise of a critical political geography
 - o 1990s: The cultural turn

Week 8: Political geography II 政治地理 II (2-credit hours)

- Review of last class
- Key topics and methods in economic geography: Case studies
 - o Electoral geography
 - o Political economy
 - o Political ecology
 - o Geopolitics
 - o Cultural politics
 - o Post-colonialism
 - o Key concepts: State, territory, border, etc.
- In-class exercise 3

Week 9: Social and cultural geography I 社会文化地理 I (2-credit hours)

- Review of last class
- Social and cultural geography: What does it do?
- History of social geography and key topics and methods: Case studies
 - o Earlier work: description of landscape form and spatial pattern
 - o 1950s: Rise of spatial analysis; geographies of social welfare and social problems
 - o 1970s: shift from pattern studies to process studies
 - o 1980s: geographies of leisure, tourism, sports and consumption
 - o 1990s: the cultural turn; welfare and justice; moral geographies
- Evolution of analytical categories: class, race and ethnicity, patriarchy, gender and sexuality, and other divisions (life-cycle, e.g., childhood, youth, and the elderly; religion, aboriginality; disability).

Week 10: Social and cultural geography II 社会文化地理 II (2-credit hours)

- Review of last class
- History of cultural geography and key topics and methods: Case studies
 - o Late 19th century to 1950s: Three traditions in geographical studies of cultures
 - o 1970s: Critiques of the regional approach
 - Humanistic geography
 - Radical, feminist, and Marxist geography
 - o 1990s onwards: the New Cultural Geography and the culturalization of many branches of geography
- Key concepts revisited: place, mobility, subjectivity, etc.
- In-class exercise 4

Week 11: Urban geography I 城市地理 I (2-credit hours)

- Review of last class
- Urban geography: What does it do?
- History of urban geography and key topics and methods: Case studies
 - o Earlier studies in the late 19th and early 20th century
 - o 1920s-1930s: the Chicago School

- o Mid-1950s-1960s: The quantitative revolution
- o 1970s: Rise of Marxist perspectives
- o 1980s: impacts of feminism and postmodernism
- o 1990s: the cultural turn

Week 12: Urban geography II 城市地理 II (2-credit hours)

- Review of last class
- History of urban geography and key topics and methods: Case studies – cont.
 - o 1990s: the urban impasse and subsequent studies of global cities and global urban processes
 - o 2000s: impact of postcolonialism
 - o 2000s: the Los Angeles School
 - o 2000s: the non-representational turn
 - o 2000s: the New Urban Sciences and the prevalence of GIS
- Rural geography
- In-class exercise 5

Week 13: Other important issues 其他重要议题 (2-credit hours)

- Review of last class
- Other sub-fields in human geography
 - o Historical geography
 - o Development geography
 - o Food & agriculture geography
 - o Health geography / Medical geography
 - o Legal geography
 - o Transportation geography
 - o Tourism geography
- Emerging topics and methods

Week 14: Individual project – Preliminary presentations I 个人研究——初始展演 I (2-credit hours)

- Students' primary presentations
- Instructor's feedback + class discussion

Week 15: Individual project – Preliminary presentations II 个人研究——初始展演 II (2-credit hours)

- Students' primary presentations
- Instructor's feedback + class discussion

Week 16: Individual project – Final presentations 个人研究——最终展演 (2-credit hours)

- Students' final presentations
- Instructor's feedback
- Course wrap up

18. 教材及其它参考资料 Textbook and Supplementary Readings

NA

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
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出勤 Attendance		12%		The attendance record is also used to decide whether students should receive a "Failure" in the course (if they miss more than three classes since the fourth week).
课堂作业 In-Class Exercises		40%		Five in-class open-book exercises, in total worth 40% of the final grade. Each exercise comprises two to three short answer questions.
个人项目 Individual Project		48%		The individual project asks students to craft a research proposal on a self-chosen topic in the field of human geography. The project is further divided into four steps, including: - Topic statement and literature review plan: 5% - Six literature reviews: 18% - Research proposal presentation – preliminary: 12.5% - Research proposal presentation – final: 12.5%
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

