

SS160 “廉洁治理导论” 课程大纲

1、2023-2024 学年第一学期（秋季）	2
2、2024-2025 学年第一学期（秋季）起.....	8



课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	廉洁治理导论 Integrity Governance: An Introduction
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS160
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Course
6.	授课学期 Semester	2023-2024 学年第一学期（秋季） 2023-2024 1 st Semester (Fall)
7.	授课语言 Teaching Language	中英双语 Chinese and English
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	公婷 南科大廉洁研究院讲席教授 Gong Ting, Chair Professor, Institute for Integrity, SUSTech Email: gongt@sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

构建廉洁社会是人类的美好愿景，因为腐败问题长期困扰人类社会，对政府决策、经济发展、社会公平、政治稳定和司法正义造成负面影响。在当今世界上，包括联合国在内的国际组织和许多国家的政府为控制腐败作出种种努力。我国自改革开放以来坚持不懈地展开了廉洁治理。什么是廉洁治理？它包括哪些内容？控制腐败和廉洁治理的重要性、急迫性和复杂性何在？如何有效推进廉洁治理？什么是公民的廉洁义务？本课程将以全球比较的视角介绍腐败研究这门科学，帮助学生深入掌握廉洁治理相关的理论与实践，引导学生认识社会、了解世界，丰富社会科学知识，建立遵纪守法的廉洁观念。

Building a clean society is a beautiful vision for mankind because corruption has long plagued human society, adversely affecting government decision-making, economic development, social fairness, political stability, and judicial justice. In today's world, international organizations, including the United Nations, and many governments are making efforts to control corruption. Since the reform and opening up, China has unremittingly endeavored to pursue integrity governance. What does integrity governance mean? What is covered by integrity governance? Why is controlling corruption and clean governance important, urgent, and complex? How to effectively promote clean governance? Why is integrity a responsibility of citizens? This course will introduce corruption studies from a global comparative perspective and help students grasp theories and practices related to integrity governance, so that they can understand society and the world better, enrich social science knowledge, and establish law-abiding, ethical values.

16. 预达学习成果 Learning Outcomes

本课程预期成果包括：

- 1、通过文献阅读、分析和讨论，深入了解有关廉洁治理的概念和内涵、主要理论及焦点问题。
- 2、充分认识廉洁治理与社会科学宏观问题之间的关联，例如，廉洁治理与全过程人民民主、政府政策制定和实施、社会经济体制转型、文化生态环境之间的关系。
- 3、探索廉洁治理的有效路径、策略和行之有效的方法。
- 4、以宏观理论与微观研究方法相结合的方式，通过案例剖析、数据分析、社会调查等引导学生对社会问题的关注，提升认识和分析社会现实问题的能力。

Upon successful completion, students will be able to:

- Gain an in-depth understanding of the major concepts, theories, approaches, and issues of integrity governance.
- Understand the relationship between integrity governance and macro-level social issues, such as whole-process people's democracy, public policy formulation and implementation, socio-economic transformation, and cultural

environments.

- Explore effective paths, strategies and methods of integrity governance.
- Combine theoretical analysis and empirical research methods and use case studies, data analysis, and survey investigations to identify and explore real-world social problems.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

本课程共16课，计划16周完成，每周2学时

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第二课：腐败与治理：概念与定义

第三、四课：廉洁治理：必要性和复杂性

腐败的深层原因
腐败的特征
腐败模式的变化

第五、六课：衡量腐败

定量与定性分析
方法与难点
廉洁感知指数

第六课：廉洁与经济发展

腐败对经济发展的影响
经济发展对腐败的影响
腐败是发展的润滑剂吗？

第七课：廉洁与民主政治

全过程人民民主
腐败与政治的关系
廉洁治理中的社会参与

第八课：廉洁与文化生态

腐败与传统文化
“关系”现象
构建廉洁文化

第九课：廉洁治理与体制变革

腐败与改革
正式规则与“潜规则”
案例分析

第十课：社会调查/案例分析

第十一课：廉洁治理与“善治”

何谓“善治”？
规则驱动和价值驱动的治理路径
廉洁治理的效能

第十二课：成功的治理策略

何谓反腐败的成功？

案例分析

第十三课：失败的治理策略

反腐败为什么会失败？

案例分析

第十四课：小组辩论

第十五课：社会调查报告分享

第十六课：课程总结和答疑

（讲课的题目和顺序在实际执行中可能有微调）

Lesson 1: Course Introduction

Lesson 2: Corruption and Governance: Concepts and Definitions

Lessons 3 and 4: Integrity Governance: Necessity and Complexity

- The deeper causes of corruption
- Characteristics of corruption
- Changes in corruption patterns

Lessons 5 and 6: Measuring Corruption

- Quantitative and qualitative analysis
- Measurements and difficulties
- Integrity perception indexes

Lesson 6: Integrity and Economic Development

- Impact of corruption on economic development
- Impact of economic development on corruption
- Does corruption grease the wheels of growth?

Lesson 7: Integrity and Democratic Politics

- People's democracy in the whole process
- The relationship between corruption and politics
- Social participation in integrity management

Lesson 8: Integrity and Cultural Ecology

- Corruption and traditional culture
- The "guanxi" phenomenon
- Building a culture of integrity

Lesson 9: Integrity Governance and Institutional Change

- Corruption and reform
- Formal rules and informal rules
- Case studies

Lesson 10: Survey/Case Studies

Lesson 11: Integrity Governance and "Good Governance"

- What is "good governance"?
- Rule-driven and value-driven integrity governance
- Effectiveness of integrity governance

Lesson 12: Successful Governance Strategies

- What is anti-corruption success?
- Case studies

Lesson 13: Failed Governance Strategies

- Why does anti-corruption fail?
- Case studies

Lesson 14: Group Debate

Lesson 15: Sharing Survey / Case Study Reports

Lesson 16: Course Summary and Q&A

(The topics and sequence of lectures may be fine-tuned in actual implementation)

18. 教材及其它参考资料 Textbook and Supplementary Readings

图书 (Books)

中文著作:

李秋芳、孙壮志主编:《反腐败体制机制国际比较研究》, 中国社会科学出版社, 2015年

田坤:《国际反腐新趋势》, 中国社会科学出版社, 2017年

何增科:《廉洁政治与国家治理》, 中央编译出版社, 2017年

陈国权:《权力法治与廉政治理》, 中国社会科学出版社, 2018年

Ian Scott、公婷:《直面挑战: 香港反腐之路》(邬斌、韩琳等译), 方正出版社, 2021年

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英文著作:

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课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		无故缺席 5 次及以上为不通过 Students with absence (without legitimate reasons) of 5 times or more will be noted as "not passed"
课堂表现 Class Performance		10%		课堂参与 Participation in class
小测验 Quiz				
课程项目 Projects		30% 10%		社会调查/案例分析 Survey/case study 小组辩论 Group debate
平时作业				

Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		40%		<p>学生选择自己最感兴趣且课堂上所涉及到的理论问题，写一篇有创造性的文章。要求批判性地运用现有的文献，基于实证研究，阐述自己的观点，并用逻辑清晰的语言表达出来。不得抄袭。</p> <p>Students should choose an issue that interests him/her most and that is covered in the class to write a creative paper. They should critically use existing literature, base the paper on empirical data, and state one's own views. The paper must be written logically and clearly without plagiarism.</p>
其它（可根据需要改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

课程详述

COURSE SPECIFICATION

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8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	公婷 南科大廉洁研究院讲席教授 Gong Ting, Chair Professor, Institute for Integrity, SUSTech Email: gongt@sustech.edu.cn
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腐败的特征
腐败模式的变化

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定量与定性分析
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腐败与传统文化
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构建廉洁文化

第九课：廉洁治理与体制变革

腐败与改革
正式规则与“潜规则”
案例分析

第十课：利益冲突管理

什么是利益冲突？
利益冲突与腐败的关系
利益冲突管理

第十一课：廉洁治理与“善治”

何谓“善治”？
规则驱动和价值驱动的治理路径
廉洁治理的效能

第十二课：成功的治理策略

何谓反腐败的成功？



案例分析

第十三课：失败的治理策略

反腐败为什么会失败？

案例分析

第十四课：小组辩论

第十五课：社会调查报告分享

第十六课：交流、课程总结

（讲课的题目和顺序在实际执行中可能有微调）

Lesson 1: Course Introduction

Lesson 2: Corruption and Governance: Concepts and Definitions

Lessons 3 and 4: Integrity Governance: Necessity and Complexity

- The deeper causes of corruption
- Characteristics of corruption
- Changes in corruption patterns

Lessons 5 and 6: Measuring Corruption

- Quantitative and qualitative analysis
- Measurements and difficulties
- Integrity perception indexes

Lesson 6: Integrity and Economic Development

- Impact of corruption on economic development
- Impact of economic development on corruption
- Does corruption grease the wheels of growth?

Lesson 7: Integrity and Democratic Politics

- People's democracy in the whole process
- The relationship between corruption and politics
- Social participation in integrity management

Lesson 8: Integrity and Cultural Ecology

- Corruption and traditional culture
- The "guanxi" phenomenon
- Building a culture of integrity

Lesson 9: Integrity Governance and Institutional Change

- Corruption and reform
- Formal rules and informal rules
- Case studies

Lesson 10: Managing Conflicts of Interest

- What is a Conflict of Interest?
- The Relationship Between Conflicts of Interest and Corruption
- Managing Conflicts of Interest

Lesson 11: Integrity Governance and "Good Governance"

- What is "good governance"?
- Rule-driven and value-driven integrity governance
- Effectiveness of integrity governance

Lesson 12: Successful Governance Strategies

- What is anti-corruption success?
- Case studies

Lesson 13: Failed Governance Strategies

- Why does anti-corruption fail?
- Case studies

Lesson 14: Group Debate

Lesson 15: Sharing Survey / Case Study Reports

Lesson 16: Course Summary and Q&A

(The topics and sequence of lectures may be fine-tuned in actual implementation)

18. 教材及其它参考资料 Textbook and Supplementary Readings

图书 (Books)

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陈国权:《权力法治与廉政治理》, 中国社会科学出版社, 2018年

公婷:《腐败治理: 概念、路径与方法》, 北京: 方正出版社, 2023年

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小测验 Quiz				
课程项目 Projects		30%		社会调查/案例分析 Survey/case study

	10%		小组辩论 Group debate
平时作业 Assignments			
期中考试 Mid-Term Test			
期末考试 Final Exam			
期末报告 Final Presentation	40%		<p>学生选择自己最感兴趣且课堂上所涉及到的理论问题，写一篇有创造性的文章。要求批判性地运用现有的文献，基于实证研究，阐述自己的观点，并用逻辑清晰的语言表达出来。不得抄袭。</p> <p>Students should choose an issue that interests him/her most and that is covered in the class to write a creative paper. They should critically use existing literature, base the paper on empirical data, and state one's own views. The paper must be written logically and clearly without plagiarism.</p>
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)			

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

教学负责人签字：
日期：