

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问,请 联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	近代西方哲学(17–18 世纪) Early Modern Western Philosophy (17 th -18 th Centuries)	
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences	
3.	课程编号 Course Code	SS149	
4.	课程学分 Credit Value	2	
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses	
6.	授课学期 Semester	春季 Spring	
7.	授课语言 Teaching Language	英文 English	
8.	授课教师、所属学系、联系方 式(如属团队授课,请列明其 他授课教师) Instructor(s),Affiliation& Contact (For team teaching, please list all instructors)	Takaharu Oda 小田崇晴,青年会士 Junior Fellow 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech e-mail: odat@tcd.ie	
9.	实验员/助教、所属学系、联系 方式 Tutor/TA(s), Contact	无 NA	
10.	选课人数限额(可不填) Maximum Enrolment		



11.	授课方式 Delivery Method	讲授 Lectures	实验/实习 Lab/Practical	其它(请具体注明) Other(Please specify)	总学时 Total
	学时数 Credit Hours	32			32
12.	先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA			
13.	后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA			
14.	其它要求修读本课程的学系 Cross-listing Dept.	无 NA			

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

Specifically, this course aims to help the students:

- Understand knowledge of philosophical, logical thinking by reading and discussing the historical texts;
- Develop comprehensive understanding of the study of philosophy and its history, deeply embedded in the Western intellectual culture in the early modern to Enlightenment period;
- Master critical writing skills in logical analysis, which applies practically to a variety of scientific researches and one's ordinary life. This captures one's capable learning and value of philosophy in the university life.

16. 预达学习成果 Learning Outcomes

Upon completion of this course, students are expected to

- Read early modern philosophical texts in their historical context.
- Describe some main differences between major philosophers and schools of early modern philosophy.
- Critically evaluate philosophical arguments and theories found in early modern philosophical texts.
- 17.

7. 课程内容及教学日历(如授课语言以英文为主,则课程内容介绍可以用英文;如团队教学或模块教学,教学日历须注明 主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

2 hours per week (50 minutes x2), 16 weeks of teaching, divided into two parts;

Secondary literature will be provided a week prior to each class, whereas the historical primary literature (as below) is much more important to read before attending each class (except for week 1).

	Part 1: 17 th Century					
Week: Title	Weekly Agenda	Readings (primary literature)				



Week 1: Introduction 1.1 Overview and assessments Jay Rosenberg (1996) The Practice of Philosophy: 1.2 Essay questions 1.3 Analytic philosophy, not continental With Hodges (2001) Logic: An Introduction to Elementary Logic, §11 Argument. 1.4 Propositional logic and three modes of inference endusion form: deductive validity and soundness With Hodges (2001) Logic: An Introduction to Elementary Logic, §11 Argument. 1.5 An argument in premise-conclusion form: deductive validity and soundness Callico Galliei (1623) selection from The Assayer in The Essential Callieo. 2.2 Gallico against Aristolle and the Church 2.3 Descartes's hyperbolic douts in the Meditations 2. Gallieo and the wax argument in Meditation 2. 2.4 The cogito and the wax argument in Meditation 2. 3.1 Weekly quiz René Descartes (1641) Meditations, Objections and Replies (in Philosophical Writings, vol. 2). 3.3 The cartesian circle 3.4 The escape from scepticism René Descartes (1641) Meditations, Objections and Replies (in Philosophical Writings, vol. 2). Week 4: Descartes 3 4.1 Weekly quiz 2.5 Final causes: Descartes vs Gasendi Coljections and Replies to the Meditations (in Philosophical Writings, vol. 2). 4.2 Eibniz's defence of final causes 5.1 Weekly quiz Margret Cavendish, Philosophical Letters, §1, letter 30. 5.4 Leibniz's defence of malter and motion 5.3 Cavendish on matter and motion 5.4 Leibniz on matter and motion S.6						
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		6.3				



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Week 7: Locke	7.1 Weekly quiz	John Locke (1690) <i>An Essay concerning Human</i> <i>Understanding</i> , §§1.1.4–1.2.4, etc.	
	7.2 Descartes vs Hobbes on ideas		
	7.3 Locke on ideas in the Essays		
	7.4 Leibniz against Locke on ideas		
	7.5 Locke vs Astell on substance: thinking matter		
Week 8: Presentation	8.1 Weekly quiz	Blaise Pascal (1670) <i>The Pensées</i> , §233.	
week o. Fresentation	8.2 Essay draft presentation and open discussion		
	8.3 Introduction to Pascal		
	8.4 Film 'Blaise Pascal' (1972)		
	Part 2: 18 th	Century	
Week 0. Parkalay 4	9.1 Weekly quiz	George Berkeley (1710) The Principles of Human	
Week 9: Berkeley 1	9.2 Introduction to Berkeley	Knowledge, Part I, §§1–4, 34–72.	
	9.3 Berkeley's argument against occasionalism		
	9.4 Twelve objections and Berkeley's twelve replies in the <i>Principles</i>	a tailed	
	Mid-term essay submission is the end of this week: Friday midnight (Shenzhen time)	Southern and Standard	
Week 10: Berkeley 2	10.1 Weekly quiz	George Berkeley (1713) Three Dialogues between Hylas	
Week IV. Berkeley 2	10.2 Hylas vs Philonous in the	and Philonous, the preface and dialogue II.	
	Three Dialogues		
	10.3 Philonous's (Berkeley's) defence of sensible ideas		
	10.4 Berkeley's argument against matter		
	10.5 Berkeley's argument of embodiment		
Wook 14: Porkalaw 0	11.1 Weekly quiz	George Berkeley (1721) <i>De motu</i> , §§1–72.	
Week 11: Berkeley 3	11.2 Berkeley's theory of mechanical causation in <i>De</i> <i>motu</i> ('On motion')		
	11.3 Reductionism, structuralism, instrumentalism undermined		
	11.4 Pragmatism defended		
	12.1 Weekly quiz	David Hume (1739–40) A Treatise of Human Nature.	
Week 12: Hume 1			
	12.2 Three modes of inference	— (1748) An Enquiry Concerning Human	



	in the Connector			
	in the <i>Enquiry</i>			
	12.4 Hume's two-pronged fork			
	12.5 Hume's scepticism about the uniformity of nature			
	12.6 Hume on custom and habit			
Week 13: Hume 2	13.1 Weekly quiz	David Hume (1748) An Enquiry Concerning Human		
	13.2 The copy principle of impression	Understanding, §§7–8.		
	13.3 Hume's scepticism of the idea of necessary connection			
	13.4 The occasionalists' argument and Hume's confutation			
	13.5 Two definitions of the term 'cause': Humean causation			
	13.6 Hume on liberty and necessity			
Week 14: Shepherd	14.1 Weekly quiz	Mary Shepherd (1824) An Essay upon the Relation of		
Week 14. Shepheru	14.2 Shepherd's <i>Essay</i>	Cause and Effect, chs. 1–3.		
	14.3 Hume's argument for no idea of necessary connection			
	14.4 Shepherd's rebuttal of Hume	ta.		
	14.5 Shepherd's experimentation of vision	Southern University		
	14.6 Molyneux's question	utrel ence of		
	14.7 Ignoratio elenchi in Shepherd	Southern University		
Week 15: Reid	15.1 Weekly quiz	Thomas Reid (1764) An Inquiry into the Human Mind: on		
Week ID. Keid	15.2 Reid on perception in the <i>Inquiry</i>	the Principles of Common Sense, chs. 1–6. — (1788) Essays on the Active Powers of Man, chs. 1–		
	15.3 Reid on common sense and the external world	3.		
	15.4 Reid on free will			
Week16: Presentation	16.1 Weekly quiz	Immanuel Kant (1781) The Critique of Pure Reason.		
	16.2 Essay draft presentation and open discussion	— (1784) An Answer to the Question: 'What Is Enlightenment?'		
	16.3 Introduction to Kant			
	16.4 Film 'The Last Days of Immanuel Kant' (1993)			
	16.5 Review of the course			
Week 17	No class any more			
	Final essay submission is the end of this week: Friday midnight (Shenzhen time)			



18. 教材及其它参考资料 Textbook and Supplementary Readings

The course instructor will provide supplementary readings (**secondary literature**) a week before each class of the lectures. All students are expected to complete the required readings (**primary literature**) in advance of the class meeting for which they are assigned.

课程评估 ASSESSMENT 19. 评估形式 评估时间 占考试总成绩百分比 违纪处罚 备注 Type of Time % of final Penalty Notes Assessment score 15% QR code system in weeks 2-16, 出勤 Attendance during the first 15 minutes. 课堂表现 **Class Performance** 15% A weekly quiz is provided via the 小测验 attendance QR code; (i) absence, (ii) Quiz coming late, and (iii) failing require a 100-word summary of the last week (1% each week). 课程项目 Projects Presentation (5% x2) is included in 平时作业 two essay assessments. Assignments 35% Essay in Part 1; all the questions are 期中考试 given at the course beginning. **Mid-Term Test** 期末考试 35% Essay in Part 2. **Final Exam** 期末报告 **Final Presentation** 其它(可根据需要改 Consultation for essay writing is provided through the instructor's 写以上评估方式) office hours. Others (The above may be modified as necessary)

20. 记分方式 GRADING SYSTEM

☑ A. 十三级等级制 Letter Grading
 □ B. 二级记分制(通过/不通过) Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21.

本课程设置已经过以下责任人/委员会审议通过 This Course has been approved by the following person or committee of authority



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