

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	近代西方哲学（17-18 世纪） Early Modern Western Philosophy (17 th -18 th Centuries)
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS149
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	Takaharu Oda 小田崇晴，青年会士 Junior Fellow 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech e-mail: odat@tcd.ie
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授	习题/辅导/讨论	实验/实习	其它(请具体注明)	总学时
	Lectures	Tutorials	Lab/Practical	Other (Please specify)	Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

Specifically, this course aims to help the students:

- Understand knowledge of philosophical, logical thinking by reading and discussing the historical texts;
- Develop comprehensive understanding of the study of philosophy and its history, deeply embedded in the Western intellectual culture in the early modern to Enlightenment period;
- Master critical writing skills in logical analysis, which applies practically to a variety of scientific researches and one's ordinary life. This captures one's capable learning and value of philosophy in the university life.

16. 预达学习成果 Learning Outcomes

Upon completion of this course, students are expected to

- Read early modern philosophical texts in their historical context.
- Describe some main differences between major philosophers and schools of early modern philosophy.
- Critically evaluate philosophical arguments and theories found in early modern philosophical texts.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

2 hours per week (50 minutes x2), 16 weeks of teaching, divided into two parts;

Secondary literature will be provided a week prior to each class, whereas the historical primary literature (as below) is much more important to read before attending each class (except for week 1).

Part 1: 17th Century

Week: Title	Weekly Agenda	Readings (primary literature)
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<p>Week 1: Introduction</p>	<p>1.1 Overview and assessments 1.2 Essay questions 1.3 Analytic philosophy, not continental 1.4 Propositional logic and three modes of inference 1.5 An argument in premise-conclusion form: deductive validity and soundness</p>	<p>Jay Rosenberg (1995) <i>The Practice of Philosophy: Handbook for Beginners</i>, chs. 3 and 6. Wilfrid Hodges (2001) <i>Logic: An Introduction to Elementary Logic</i>, §11 Argument. forall x (P.D. Magnus, Albany, 2005): https://www.fecundity.com/logic/ Logic Matters (Peter Smith, Cambridge, ongoing): https://www.logicmatters.net/</p>
<p>Week 2: Descartes 1</p>	<p>2.1 Weekly quiz 2.2 Galileo against Aristotle and the Church 2.3 Descartes's hyperbolic doubts in the <i>Meditations</i> 2.4 The <i>cogito</i> and the wax argument in Meditation 2</p>	<p>Galileo Galilei (1623) selection from <i>The Assayer</i> in <i>The Essential Galileo</i>. The Inquisition's sentence against Galileo, in <i>The Essential Galileo</i>. René Descartes (1641) <i>Meditations on First Philosophy</i> (in <i>Philosophical Writings</i>, vol. 2).</p>
<p>Week 3: Descartes 2</p>	<p>3.1 Weekly quiz 3.2 Summaries of Meditations 1–6 and objections with Descartes's replies 3.3 The cartesian circle 3.4 The escape from scepticism</p>	<p>René Descartes (1641) <i>Meditations, Objections and Replies</i> (in <i>Philosophical Writings</i>, vol. 2).</p>
<p>Week 4: Descartes 3</p>	<p>4.1 Weekly quiz 4.2 Final causes: Descartes vs Gassendi 4.3 Spinoza against final causes 4.4 Leibniz's defence of final causes</p>	<p>Objections and Replies to the <i>Meditations</i> (in <i>Philosophical Writings</i>, vol. 2), Gassendi's objection. Baruch Spinoza (1677) <i>Ethics</i> (in <i>Collected Works</i>), Appendix to Part 1. Gottfried Leibniz, selection from <i>Philosophical Essays</i>.</p>
<p>Week 5: Cavendish</p>	<p>5.1 Weekly quiz 5.2 Descartes on matter and motion 5.3 Cavendish on matter and motion 5.4 Leibniz on matter and motion 5.5 Cavendish on panpsychism and occasional causation</p>	<p>Margret Cavendish, <i>Philosophical Letters</i>, §1, letter 30. — (1666) <i>Observations upon Experimental Philosophy</i>, Part 1, chs 1–3, 35; Part 2, chs 4, 6, and 7.</p>
<p>Week 6: Malebranche</p>	<p>6.1 Weekly quiz 6.2 Malebranche's occasionalism in the <i>Search after Truth</i> 6.3 Leibniz's theory of pre-established harmony</p>	<p>Nicolas Malebranche (1674–75) <i>The Search after Truth</i>, §§1.1.1, 6.2.3.</p>

Week 7: Locke	<p>7.1 Weekly quiz</p> <p>7.2 Descartes vs Hobbes on ideas</p> <p>7.3 Locke on ideas in the <i>Essays</i></p> <p>7.4 Leibniz against Locke on ideas</p> <p>7.5 Locke vs Astell on substance: thinking matter</p>	John Locke (1690) <i>An Essay concerning Human Understanding</i> , §§1.1.4–1.2.4, etc.
Week 8: Presentation	<p>8.1 Weekly quiz</p> <p>8.2 Essay draft presentation and open discussion</p> <p>8.3 Introduction to Pascal</p> <p>8.4 Film ‘Blaise Pascal’ (1972)</p>	Blaise Pascal (1670) <i>The Pensées</i> , §233.
Part 2: 18th Century		
Week 9: Berkeley 1	<p>9.1 Weekly quiz</p> <p>9.2 Introduction to Berkeley</p> <p>9.3 Berkeley’s argument against occasionalism</p> <p>9.4 Twelve objections and Berkeley’s twelve replies in the <i>Principles</i></p> <p>Mid-term essay submission is the end of this week: Friday midnight (Shenzhen time)</p>	George Berkeley (1710) <i>The Principles of Human Knowledge, Part I</i> , §§1–4, 34–72.
Week 10: Berkeley 2	<p>10.1 Weekly quiz</p> <p>10.2 Hylas vs Philonous in the <i>Three Dialogues</i></p> <p>10.3 Philonous’s (Berkeley’s) defence of sensible ideas</p> <p>10.4 Berkeley’s argument against matter</p> <p>10.5 Berkeley’s argument of embodiment</p>	George Berkeley (1713) <i>Three Dialogues between Hylas and Philonous</i> , the preface and dialogue II.
Week 11: Berkeley 3	<p>11.1 Weekly quiz</p> <p>11.2 Berkeley’s theory of mechanical causation in <i>De motu</i> (‘On motion’)</p> <p>11.3 Reductionism, structuralism, instrumentalism undermined</p> <p>11.4 Pragmatism defended</p>	George Berkeley (1721) <i>De motu</i> , §§1–72.
Week 12: Hume 1	<p>12.1 Weekly quiz</p> <p>12.2 Three modes of inference</p> <p>12.3 Hume’s problem of induction</p>	David Hume (1739–40) <i>A Treatise of Human Nature</i> . — (1748) <i>An Enquiry Concerning Human Understanding</i> , §§4–5.

	<p>in the <i>Enquiry</i></p> <p>12.4 Hume's two-pronged fork</p> <p>12.5 Hume's scepticism about the uniformity of nature</p> <p>12.6 Hume on custom and habit</p>	
Week 13: Hume 2	<p>13.1 Weekly quiz</p> <p>13.2 The copy principle of impression</p> <p>13.3 Hume's scepticism of the idea of necessary connection</p> <p>13.4 The occasionalists' argument and Hume's confutation</p> <p>13.5 Two definitions of the term 'cause': Humean causation</p> <p>13.6 Hume on liberty and necessity</p>	David Hume (1748) <i>An Enquiry Concerning Human Understanding</i> , §§7–8.
Week 14: Shepherd	<p>14.1 Weekly quiz</p> <p>14.2 Shepherd's <i>Essay</i></p> <p>14.3 Hume's argument for no idea of necessary connection</p> <p>14.4 Shepherd's rebuttal of Hume</p> <p>14.5 Shepherd's experimentation of vision</p> <p>14.6 Molyneux's question</p> <p>14.7 <i>Ignoratio elenchi</i> in Shepherd</p>	Mary Shepherd (1824) <i>An Essay upon the Relation of Cause and Effect</i> , chs. 1–3.
Week 15: Reid	<p>15.1 Weekly quiz</p> <p>15.2 Reid on perception in the <i>Inquiry</i></p> <p>15.3 Reid on common sense and the external world</p> <p>15.4 Reid on free will</p>	<p>Thomas Reid (1764) <i>An Inquiry into the Human Mind: on the Principles of Common Sense</i>, chs. 1–6.</p> <p>— (1788) <i>Essays on the Active Powers of Man</i>, chs. 1–3.</p>
Week16: Presentation	<p>16.1 Weekly quiz</p> <p>16.2 Essay draft presentation and open discussion</p> <p>16.3 Introduction to Kant</p> <p>16.4 Film 'The Last Days of Immanuel Kant' (1993)</p> <p>16.5 Review of the course</p>	<p>Immanuel Kant (1781) <i>The Critique of Pure Reason</i>.</p> <p>— (1784) <i>An Answer to the Question: 'What Is Enlightenment?'</i></p>
Week 17	<p>No class any more</p> <p>Final essay submission is the end of this week: Friday midnight (Shenzhen time)</p>	

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

The course instructor will provide supplementary readings (**secondary literature**) a week before each class of the lectures. All students are expected to complete the required readings (**primary literature**) in advance of the class meeting for which they are assigned.

课程评估 **ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		15%		QR code system in weeks 2–16, during the first 15 minutes.
课堂表现 Class Performance				
小测验 Quiz		15%		A weekly quiz is provided via the attendance QR code; (i) absence, (ii) coming late, and (iii) failing require a 100-word summary of the last week (1% each week).
课程项目 Projects				
平时作业 Assignments		35%		Presentation (5% x2) is included in two essay assessments.
期中考试 Mid-Term Test				Essay in Part 1; all the questions are given at the course beginning.
期末考试 Final Exam		35%		Essay in Part 2.
期末报告 Final Presentation				
其它（可根据需要改写以上评估方式） Others (The above may be modified as necessary)				Consultation for essay writing is provided through the instructor's office hours.

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 **REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

