课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	应用人类学导论 Seeing Like an Anthropologist: Understanding Problems through the Lens of Applied Anthropology
2.	授课院系 **Originating Department**	社会科学中心 Center for Social Sciences
3.	课程编号 **Course Code**	SS148
4.	课程学分 Credit Value	2
5.	课程类别 **Course Type**	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 **Semester**	春季 Spring
7.	授课语言 **Teaching Language**	英文 English
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） **Instructor(s), Affiliation& Contact** （**For team teaching, please list all instructors**）	Shakir Ullah 青年会士 Junior Fellow 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech Email: shakir@mail.sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 **Tutor/TA(s), Contact**	无 NA
10.	选课人数限额(可不填) **Maximum Enrolment** （**Optional**）	

11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other（Please specify）	总学时 Total
	学时数 Credit Hours	32				32

12.	先修课程、其它学习要求 **Pre-requisites or Other Academic Requirements**	无 NA
13.	后续课程、其它学习规划 **Courses for which this course is a pre-requisite**	无 NA
14.	其它要求修读本课程的学系 **Cross-listing Dept.**	无 NA

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

Applied anthropology refers to the broad array of research, methods, and outcomes developed and used for the explicit purpose of recognizing, understanding, and addressing human problems. Trained anthropologists are in a much better position not only to understand but also to address real-world issues. This course, an introduction to applied anthropology, provides students with theories, perspectives and skills that will help them recognize, more deeply understand and solve problems affecting local communities, which have arisen as a result of technological change, modernization and globalization. The course will be of special importance to students of science and technology to complement their thinking to understand different aspects of the problem and its solutions. It will equip them with a unique aptitude to think unconventionally. The students will be able to take insights from anthropological theory and practice and apply them in their concern fields for solutions to different societal problems. Major topics for discussion include anthropological understanding of the problems, practicing anthropology in development, action research and its outcomes, Social Impact Assessment, putting knowledge into use, anthropology and health care, anthropology environment, Cultural Resource Management in development projects, Policy Research, Technology development research, etc. This course will examine several of these topics and more in this course through lectures, section discussions, readings and ethnographic films.

16. 预达学习成果 Learning Outcomes

Upon completion of this course, students will be able to:
-Critically analyze and interpret anthropology data so that it can be used to apply to real-world issues.
-Gain a broader perspective on societal problems on local, regional and world scales.
-Gain an understanding of the process and value of applying a holistic analysis to contemporary social problems affecting local communities affected by modernization and globalization.
-Class discussion will address orientations of and advantages in applied approaches, as well as the ethical questions in development projects.

17. 课程内容及教学日历 （如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

2 hours per week，32 hours in total

Week-1: (2Hrs) Course Introduction
⇒ Students self-Introduction
⇒ Lesson plans for individual weeks

Week-2: (2Hrs) Introduction to applied anthropology
⇒ What is applied anthropology
⇒ Applied anthropology as a 5th field in Anthropology

⇒ Periods in the history of the development of applied anthropology
⇒ The emergence of a multidisciplinary tradition of practice

Readings: Course lecture notes Chapter 1

Week-3: (2Hrs) The domains of application of anthropology
⇒ Some practitioner roles in anthropology
⇒ Content areas for applied work
⇒ Domain of application

Readings: Course Lecture notes chapter 2

Week-4: (2Hrs) Methods of applied anthropology

⇒ Qualitative vs. quantitative research methods
⇒ Ethnographic fieldwork methods and participant observation
⇒ The ethnographic interview
⇒ Surveys and questionnaires
⇒ Document analysis
⇒ Focus groups
⇒ Rapport with informants

Readings: Course lecture notes chapter 3

Week-5: (2Hrs) Action Research and Participatory Action Research
⇒ Development of the approach
⇒ Key concepts
⇒ Case studies from health care

Readings: Lecture notes chapter 4

Week-6: (2Hrs) Cultural Action
⇒ Development of the Approach
⇒ Key concepts
⇒ Process of cultural action
⇒ Case studies from education and community development

Readings: Lecture notes chapter 5

Week-7: (2Hrs) Collaborative Research
⇒ Development of the collaborative approach
⇒ Key concepts in collaborative research
⇒ The components of a successful collaboration
⇒ Case studies from mental health

Readings: Lecture notes chapter 6

Week-8: (2Hrs) Participatory Rural Appraisal (PAR)
⇒ Why use PRA
⇒ Development of the approach
⇒ Methods
⇒ Case studies from farm technology development

Readings: Lecture notes chapter 7

Week-9: (2Hrs) Anthropology as Policy Research
⇒ Policy process
⇒ Types of policy research practices
⇒ Technology development research

Readings: Lecture notes Chapter 8

Week-10: (2Hrs) Social Impact Assessment
⇒ Social Impact Defined
⇒ Methods and techniques
⇒ Case studies from energy constructions projects

Readings: Lecture notes Chapter 9

Week-11: (2Hrs) Cultural Resource Management
⇒ The cultural resource impact assessment process
⇒ Key concepts
⇒ Case studies of historical sites and mega development projects

Readings: Lecture notes Chapter 10

Week-12: (2Hrs) Anthropology and Development
⇒ Development defined
⇒ Addressing the development critique
⇒ The foundation of useful ideas in the Anthropology of development

Readings: Lecture notes Chapter 11

Week-13: (2Hrs) Anthropology and health care

⇒ Biomedicine vs. ethnomedicine
⇒ Cross-cultural theories of health, illness/disease and healing
⇒ Healthcare systems
⇒ Health and disease of indigenous/local populations
⇒ Health policy and health education
⇒ Regional/global health issues such as HIV and Pandemics

Readings: Lecture notes Chapter 12

Week-14: (2Hrs) Urban anthropology

⇒ Urbanization
⇒ Urban space and urban ecology
⇒ Urban development policy
⇒ Social stratification, poverty and health
⇒ Urban social relations
⇒ Effects of globalization

Readings: Lecture notes Chapter 13

Week-15: (2Hrs) Student presentations

Week-16: (2Hrs) Course Summary
Student presentations continued

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

All the material related to applied anthropology are compiled into a compressive lecture notes. All readings, films and documentaries are available on the course website. Students are not required to purchase any book. Videos related to course will sometime be played during the class and sometime the students need to watch it before coming to class.

Readings:
Lecture notes Shakir Ullah, Applied Anthropology.

课程评估 ASSESSMENT

评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		
课堂表现 Class Performance		10%		Class participation is assessed by your preparedness for the class and your overall interest and attention in the classes. You are expected to do the readings and come to attend all

				lectures. I strongly encourage you to ask questions and participate in discussion during the class. You are also welcome to e-mail me questions or comments before or after class.
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		20%		During the course students will be invited to give an individual presentation based on their choice selected from the topics covered in the course.
期中考试 Mid-Term Test		30%		Midterm take-home exam. Exam questions covering the lectures and readings will be passed out after the lecture (date not specified). Students will be required to answer 4 questions in approximately 1600 words. Exams responses are to be doublespaced, in 12-point font and submit to instructor email from your SUSTech Email or submit to Blackboard.
期末考试 Final Exam		30%		Final take-home exam.Exam questions covering the lectures and readings covered in the course will be passed out after the lecture (date not specified). Students will be required to answer 5 questions in approximately 2000 words. Exams responses are to be doublespaced, in 12-point font and submit to instructor email from your SUSTech Email or submit to Blackboard.
期末报告 Final Presentation				
其它（可根据需要改写以上评估方式） Others (The above may be modified as necessary)				

20.   记分方式 GRADING SYSTEM

☑ A. 十三级等级制 Letter Grading
☐ B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21.   本课程设置已经过以下责任人/委员会审议通过
        This Course has been approved by the following person or committee of authority