

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	亚洲文明史与语言兴衰 History Of Asian Civilizations Seen Through Languages
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS114
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	KIM HANUNG 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech hanung@mail.sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

The main objective of the course is to acquaint students with historical vicissitudes of a variety of languages in Asian civilizations and to learn about their meanings in Asian history. The course will begin with a general consideration of theoretical aspects of language, and then follow histories of each major language throughout Asian civilizations. The course pursues the interactive and participatory pedagogy and, in order to better serve this purpose, every weekly meeting of the course will be comprised of two parts: topic-oriented lectures (1 and 1/2 hours) and interactive Q & A sessions (1/2 hour). For every week's topic, students are expected to read required weekly readings before the lecture and encouraged to prepare at least one question or comment regarding weekly subjects in the Q & A session. During the course, we will watch two films about selected themes in history of language and students are required to write one final paper on one of them.

16. 预达学习成果 Learning Outcomes

After successful completion of this course, students should be able to:

- Have a broad range of knowledge about languages' roles in human history,
- Possess a better understanding of the history and culture of major Asian civilizations,
- Learn how to do historical research and use relevant reference resources,
- Improve English reading and writing skills,

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1: Introduction 引言 (2-credit hours)

- Self-introductions of the instructor and students
- Focus of the course
- Aspects of language
- Languages and Asian civilizations
- Evolution and devolution of languages in Asian history

Week 2: Language Families 语系 (2-credit hours)

- What is the language family?
- Language families in Asia
- Myths and new understandings of language family
- Q&A session

Week 3: Chinese 汉语 (2-credit hours)

- Old and Middle Chinese
- Classical and literary forms
- Current status of the Chinese language
- Q&A session

Week 4: Korean 韩国语/朝鲜语 (2-credit hours)

- Old and Middle Korean
- Influence of Chinese and invention of Hangul
- Two Koreas and current status of the Korean language
- Q&A session

Week 5: Japanese 日语 (2-credit hours)

- Old Japanese and Influence of Chinese
- Two “middle” Japanese and appearance of *hiragana* and *katakana*
- Early modern and modern Japanese
- Q&A session

Week 6: Film Viewing 电影观览 (2-credit hours)

- *The Linguists*, Seth Kramer et al., dir. (2008)

Week 7: Mongolian 蒙古语 (2-credit hours)

- Old and middle Mongolian and the Mongol Empire
- Many Mongolic languages and scripts
- Modern Mongolian language
- Q&A session

Week 8: Jurchen/Manchu 女真/满洲语 (2-credit hours)

- Jurchen language and Manchu language
- Scope of Manchu language materials in Qing
- Current status and revival movements
- Q&A session

Week 9: Tibetan 藏语 (2-credit hours)

- Old Tibetan and Tibetan Empire
- Tibetan language for Buddhist literature
- Current status of Tibetan language
- Q&A session

Week 10: Film Viewing 电影观赏 (2-credit hours)

- *Digital Dharma*, Dafna Yachin, dir. (2012)

Week 11: Chagatai 察合台语 (2-credit hours)

- Pre-classical Chagatai
- Classical Chagatai

- Post-classical Chagatai
- Q&A session

Week 12: Vietnamese 越南语 (2-credit hours)

- Archaic Vietnamese
- Middle Vietnamese and influence of Chinese
- Modern Vietnamese and French influence
- Q&A session

Week 13: Tangut and Kithan languages 西夏语与契丹语 (2-credit hours)

- History of Tangut language
- History of Kithan language
- Current studies of Tangut and Kithan languages
- Q&A session

Week 14: Tocharian and Persian languages 吐火罗语与波斯语 (2-credit hours)

- History of Tocharian language
- History of Persian language
- Current studies of Tocharian and Persian languages
- Q&A session

Week 15: Rethinking of languages in Asian civilizations 亚洲历史上语言再考 (2-credit hours)

- Languages and nations
- Up and downs of languages
- Legacies of intact and extinct languages
- Q&A session

Week 16: Final Exam 期末考查 (2-credit hours)

18. 教材及其它参考资料 Textbook and Supplementary Readings

R. M. W. Dixon. *The Rise and Fall of Languages* (Cambridge: Cambridge University Press, 1997).

Comrie, Bernard ed. *The World's Major Languages* (London: Routledge 2008).

Goddard, Cliff. *The Languages of East and Southeast Asia: An Introduction* (Oxford: Oxford University Press, 2005).

Sinor, Denis. *Inner Asia: History, Civilization, Languages: A Syllabus* (Bloomington: Indiana University Press, 1969).

Ebrey, Patricia et al. *East Asia: A Cultural, Social, and Political History* (Boston: Cengage Learning, 2014).

Norman, Jerry. *Chinese* (Cambridge: Cambridge University Press, 1988).

Shibatani, Masayosh. *The languages of Japan* (Cambridge: Cambridge University Press, 1990).

Sohn, Ho-Min. *Korean Language in Culture and Society* (Boston: Twayne Publishers, 2006).

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		attendance is mandatory
课堂表现		20%		evaluated based on student's

Class Performance				performance in each Q&A session
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam		40%		exam based on the contents of lectures and Q&A sessions
期末报告 Final Paper		30%		an analytical paper on one of two films that we will watch during the course
其它（可根据需要改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority