

## 课程详述 COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	道德人类学 Anthropology of Ethics and Morality
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS113
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring
7.	授课语言 Teaching Language	中英双语 English&Chinese
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	陈娟 CHEN Juan 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech e-mail: chenj@mail.sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

**教学大纲及教学日历 SYLLABUS**

**15. 教学目标 Course Objectives**

<p>Specifically, this course aims to help the students:</p> <ul style="list-style-type: none"> <li>Understand Anthropology's engagement with ethical life and related ethical concern and morality encountered in social life. 理解人类学家如何研究伦理生活，以及道德和伦理在社会生活中的重要方面。</li> <li>Develop comprehensive understanding of the role of ethical thought, experience, and practice in shaping processes of social transformation. 理解与伦理相关的思想，经历和实践在社会发展进程中扮演什么样的角色。</li> <li>Master theoretical tools provided by the emerging anthropology of ethics and morality for analyzing and understanding social and ethical life in many societies in the contemporary world.</li> <li>学会用人类学中关于伦理和道德的理论去分析和理解现代不同社会的人类生活。</li> </ul>
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**16. 预达学习成果 Learning Outcomes**

<p>Upon completion of this course, students are expected to</p> <ul style="list-style-type: none"> <li>Understand how culture shapes societies' understandings of ethics and morality. 掌握文化是如何影响社会对道德和伦理的理解。</li> <li>Comprehend how cultural, social, political, and historical aspects of ethics and morality are lined and interrelated. 理解伦理和道德在各个方面是如何紧密相连的，比如在文化、社会、政治的以及历史等方面。</li> <li>Apply theoretical concepts to specific domains, situations, or contexts of social life. 学会用理论概念去分析社会生活的不同情境。</li> <li>Be able to discuss issues concerning human moral capacities and selfhood, their expression in social life, so</li> </ul>
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that they can better comprehend how ethics and morality are formed and contested in situations of social change and in a globalizing world.

能够探讨关于人类道德能力以及自我认知，社会生活中的道德表现等议题。从而可以更好地理解伦理和道德是如何形成，以及如何在社会变化，世界全球化的环境下产生争议。

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

**Week 1: Introduction to Anthropology of Ethics and Morality (2-credit hours) 介绍道德人类学**

- Self-introduction
- Course introduction: the syllabus
- Requirements for individual presentations and term papers
- The philosophical and theoretical foundations of social scientific studies of morality

**Week 2: Defining Morality (2-credit hours) 定义道德**

- Four tendencies in Anthropology that held back development
- Durkheim and the moral fact
- Weber and practical ethics

**Week 3: The Genealogy of Ethics in Foucault's Oeuvre (2-credit hours) 福柯的“伦理系谱学”**

- Foucault's theory of morality and ethics
- The ethical subject in Foucault
- Two concepts of freedom
- Ethnographies of subject formation

**Week 4: The Virtue Ethics Revival (2-credit hours) “德性伦理学”**

- The virtue-ethics tradition and character formation
- Aristotle's teleological account of virtue

**Week 5: Ethnographies of the Virtue Ethics Revival (2-credit hours) 解读“德性伦理学”的民族志**

- MacIntyre's analysis of virtue
- Asad on the Anthropology of Islamic tradition
- Saba Mahmood
- James Laidlaw

**Week 6: Ordinary Language Philosophy (2-credit hours) “日常语言哲学”**

- Ordinary ethics
- Veena Das: The cultivation of evaluative sensibilities and dispositions in everyday life.
- Michale Lambek: In the ordinary course of events.
- Debate on ordinary ethics

**Week 7: Phenomenology (2-credit hours) “现象学”**

- Phenomenology
- Zigon's theory of morality

- Zigon's concept of moral breakdown

**Week 8: Experimental Psychology (2-credit hours) “实验心理学”**

- Keane's theory of morality.
- Keane's concept of an “ethical affordance”.
- Mattingly's ‘Two Virtue Ethics and the Anthropology of Morality’.
- Kleinman's phenomenology: American pragmatism

**Week 9: Individual Presentation and Group Discussion (2-credit hours)个人陈述和小组讨论**

- Topic three: Pick one reading from the weeks above and show how the theory can be used to explain your experience of ethics in life.

**Week 10: Religion (2-credit hours)信仰**

- Witchcraft
- Moral consciousness and the ethics of self
- Change, religion, and moralities
- Case study: Moral torment in Papua New Guinea

**Week 11: Law (2-credit hours)法律**

- State and law
- Moral economies, inequality, and property
- Human rights

**Week 12: Gender and Sexuality (2-credit hours)社会性别**

- Gender and moralities
- Sexuality
- Family, children, and morality

**Week 13: Illness, Health, and Medicine (2-credit hours)疾病、健康和医学**

- The morality of biomedicine.
- HIV/AIDS and morality
- Narrative and medical encounters
- Bioethics
- Case study: Morality and women's health in Post-Soviet Russia

**Week 14: Language, Discourse, and Narrative (2-credit hours)语言、“话语”和“叙事”**

- Discourse, performativity, and moral communication
- Narrative
- Case study: Narratives of moral experience in Moscow

**Week 15: Closing (2-credit hours)结课**

- Understanding ethics and morality in everyday life
- Beyond the suffering subject: Toward an Anthropology of the good
- Reflection of the course and conclusion remarks

**Week 16: Individual Presentation and Group Discussion (2-credit hours)个人陈述和小组讨论**

- Pick one reading from the weeks above and show how the theory can be used to explain your experience of ethics and morality in life.

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

The course instructor will provide supplementary readings before each session of the lectures

**课程评估 ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		Those who miss more than three classes since the fourth week will fail without a valid reason
课堂表现 Class Performance		15%		Participation in class discussions
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		25%		An individual presentation that will serve as a start of the discussion sessions
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		50%		Term paper
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**  
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

**课程审批 REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过  
**This Course has been approved by the following person or committee of authority**