

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	现代欧洲的社会观 The Idea of Society in Modern Europe				
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences				
3.	课程编号 Course Code	SS084				
4.	课程学分 Credit Value	2				
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 Semester	春季 Spring				
7.	授课语言 Teaching Language	英文 English				
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	Phillip Henry 南方科技大学人文社科荣誉学会 PhD, Junior Fellow, Society of Fellows, SUSTech henry@mail.sustech.edu.cn				
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA				
10.	选课人数限额(可不填) Maximum Enrolment (Optional)					
11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	学时数	32				32

Credit Hours

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12.	先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA
13.	后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA
14.	其它要求修读本课程的学系 Cross-listing Dept.	无 NA

教学大纲及教学日历 SYLLABUS

15. 教学目标 **Course Objectives**

Students will develop a basic familiarity with major trends in the social, political, and intellectual history of modern Europe.

Students will become familiar with major developments in the social sciences during the modern era.

Students will reflect on the applicability of major currents in social thought to their present social existence.

16. 预达学习成果 **Learning Outcomes**

Students will learn to critically evaluate competing theories of modern social life.

Students will become familiar with the major contributions of classical social theorists.

Students will develop their skills of written expression in English and advance oral communication skills through class discussion.

Students will improve their capacity to comprehend challenging texts.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

2 instructional hours per week, 32 hours in total

Week 1: The Society of Orders and Absolutism
This week will introduce the themes of the course. We will also discuss the historical form of the society of orders or estates and the emergence of the absolutist state in the 17th century.

Week 2: The Community of Reason
In this first week on the Enlightenment we will focus on the development of new cultural networks (the republic of letters and the public sphere) in the late 17th and 18th centuries, and the new political ideals (especially the enshrinement of reason and tolerance) that emerged within them.

Week 3: The Republic of Virtue and the General Will
The second week on the Enlightenment will focus on the social and political thought of Rousseau especially his ideas of

natural man, the origin of society and property, the social contract, and the general will.

Week 4: The Advent of Commercial Society

This week will explore the economic thought of the 18th century. It will discuss the competing theories of mercantilism, cameralism, physiocracy, and liberalism; the idea of division of labor; and the increasing promotion of economic self-interest and laissez faire.

Week 5: The Revolutionary Nation

This week will focus on the reimagining of the nation in the course of the French Revolution, beginning with the “liberal” phase and concluding with the radical, dictatorial phase.

Week 6: The Conservative Imaginary

In this week we will explore the consolidation of modern conservatism in reaction to the French Revolution.

Week 7: Liberalism and Utilitarianism

This week will look at the early Anglo-American and French liberal traditions as they developed in the early 19th century.

Week 8: Industrial Society and the Question of the Social

This week will focus on the rise of industrial society, the social problems it generated, the various political responses to these problems, and the theoretical departures it motivated.

Week 9: Communism and Socialism

Continuing the previous week’s concerns, this week will focus on the emergence and consolidation of new radical political ideologies and movements in response to industrialization and its attendant social problems.

Week 10: Nations and Nationalism

This week will look at the rise of nationalism as a revolutionary political force the early 19th century and its development over the remainder of the century, especially before and after the revolutions of 1848.

Week 11: Spiritual Bonds

This week will consider the question of religion and, in particular, how religious traditions and spiritual communities were reimagined in response to the pressures of modernity.

Week 12: Community versus Society

This week will look at classic works of sociology to explore the new theories of the social bond that they developed in order to chart the transition from traditional to modern form of social organization.

Week 13: The Modern Metropolis

This week will be devoted to considering the effects of urbanization on both patterns of social interaction and on the individual subject.

Week 14: Crowds and Masses

This week will consider how the problem of the modern masses – a problem closely connected to urbanization and industrialization – challenged established political commitments and intellectual categories while providing new concepts (e.g. suggestion, imitation, and identification) for imagining social life.

Week 15: Fascism and the Racial Community

This week will explore the emergence of the fascist idea of the state and the National Socialist racial community in the aftermath of World War I and the Bolshevik Revolution.

Week 16: The Idea of Civilization

The concluding week of this course will broadly consider the trajectory of the idea of civilization as it developed in European history from the beginning of the course to the cataclysms of the 20th century.

18. 教材及其它参考资料 Textbook and Supplementary Readings

There is no textbook for this course, and all readings will be primary sources, usually manageable selections from longer books or essays. The following list of sources represents the week-by-week reading list.

Charles Loyseau, *A Treatise on Orders*

J. J. Rousseau, selections from *The Social Contract*

Adam Smith, selections from *The Wealth of Nations* (1776)

Abbé Sieyès, "What is the Third Estate?" (1788/89)

Edmund Burke, selections from *Reflections on the Revolution in France* (1791) and Joseph de Maistre, selections from *Considerations on France*

Benjamin Constant, *Ancient and Modern Liberty Compared* (1819)

Friedrich Engels, selections from *The Condition of the Working Class in England*

Karl Marx, *The Manifesto of the Communist Party* (1848) and Nikolai Chernyshevsky, "Vera's Fourth Dream" from *What is to be Done*

Giuseppe Mazzini, *Duties to Country*

Leo XII, *Rerum Novarum*

Émile Durkheim, "Individualism and the Intellectuals" and Ferdinand Tönnies, selections from *Community and Civil Society*

Georg Simmel, *The Metropolis and Mental Life* and Louis Wirth, *Urbanism as a Way of Life*

Gustave le Bon, selections from *The Crowd* (1895)

Benito Mussolini and Giovanni Gentile, *The Doctrine of Fascism* (1927)

Sigmund Freud, *Thoughts for the Times on War and Death* (1915)

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10		More than 4 absences, fail course
课堂表现 Class Performance		15		Contributions to discussion and general engagement
小测验 Quiz				
课程项目 Projects		10		In class report on one day's readings
平时作业 Assignments		60		3 essays of different length
期中考试 Mid-Term Test				
期末考试				

Final Exam				
期末报告				
Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 **REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

