

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 <b>Course Title</b>	亚洲环境史 Environmental History of Asia				
2.	授课院系 <b>Originating Department</b>	社会科学中心 Center for Social Sciences				
3.	课程编号 <b>Course Code</b>	SS081				
4.	课程学分 <b>Credit Value</b>	2				
5.	课程类别 <b>Course Type</b>	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 <b>Semester</b>	春季 Spring				
7.	授课语言 <b>Teaching Language</b>	英文 English				
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） <b>Instructor(s), Affiliation &amp; Contact</b> (For team teaching, please list all instructors)	KIM HANUNG 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech <a href="mailto:hanung@mail.sustech.edu.cn">hanung@mail.sustech.edu.cn</a>				
9.	实验员/助教、所属学系、联系方式 <b>Tutor/TA(s), Contact</b>	无 NA				
10.	选课人数限额(可不填) <b>Maximum Enrolment (Optional)</b>					
11.	授课方式 <b>Delivery Method</b>	讲授 <b>Lectures</b>	习题/辅导/讨论 <b>Tutorials</b>	实验/实习 <b>Lab/Practical</b>	其它(请具体注明) <b>Other (Please specify)</b>	总学时 <b>Total</b>
	学时数	32				32

Credit Hours

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12.	先修课程、其它学习要求 <b>Pre-requisites or Other Academic Requirements</b>	无 NA
13.	后续课程、其它学习规划 <b>Courses for which this course is a pre-requisite</b>	无 NA
14.	其它要求修读本课程的学系 <b>Cross-listing Dept.</b>	无 NA

教学大纲及教学日历 SYLLABUS

15. 教学目标 **Course Objectives**

The main objective of the course is to acquaint students with a variety of topics in environmental history with a geographical focus on East Asia. The course pursues the interactive and participatory pedagogy and, in order to better serve this purpose, every weekly meeting of the course will be comprised of two parts: topic-oriented lectures (1 1/2 hours) and interactive Q & A sessions (1/2 hour). For every week's topic, students are expected to read required weekly readings before the lecture and encouraged to prepare at least one question or comment regarding weekly subjects in the Q & A session. During the course, we will watch two films about environment issues or history and students are required to write one final paper on one of them.

16. 预达学习成果 **Learning Outcomes**

After successful completion of this course, students should be able to:

- Have a broad range of knowledge about environmental history of Asia,
- Possess a better understanding of the interactions between human beings and their environment,
- Learn how to do historical research and use relevant reference resources,
- Improve English reading and writing skills.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

**Week 1: Introduction 引言 (2-credit hours)**

- Instructor's and students' self-introductions
- The academic discipline of "history" and how to do historical research
- Concept of "environment" and the recent development of "environmental history"
- Introduction of useful reference resources for the course

**Week 2: Human Landscapes of Asia 亚洲的人文风景 (2-credit hours)**

- Geography of Asia
- Climate of Asia
- "Human Geography" of Asia

- Q&A session

**Week 3: Ways of Inhabitation 居住方式 (2-credit hours)**

- Sedentary Society
- Nomadic Society
- Interaction between Two Societies
- Q&A session

**Week 4: Land Uses 土地利用 (2-credit hours)**

- Residential
- Agricultural
- Transportation
- Q&A session

**Week 5: Inland Water 内陆水利 (2-credit hours)**

- Irrigation
- Flood
- Drought
- Q&A session

**Week 6: Ocean 海洋 (2-credit hours)**

- Coastal Environment
- Marine Environment
- Seaways and Source of Nutrition
- Q&A session

**Week 7: Film Viewing 电影观览 (2-credit hours)**

- *Before the Flood*, Fisher Stevens, dir. (2016)

**Week 8: Energy Resources 能量资源 (2-credit hours)**

- Before the Fossil Fuels
- Fossil Fuels
- After the Fossil Fuels
- Q&A session

**Week 9: Food 粮食 (2-credit hours)**

- Diversity of Culinary Culture
- Food Security
- Food Nationalism
- Q&A session

**Week 10: Animals 动物 (2-credit hours)**

- Domestication
- Animals as Consumer Goods
- Companion for Human Beings
- Q&A session

**Week 11: Forests 森林 (2-credit hours)**

- Source of Fuels and Building Materials
- Forest as History per se
- Deforestation
- Q&A session

**Week 12: Film Viewing 电影观览 (2-credit hours)**

- *Dersu Uzala*, Akira Kurosawa, dir. (1975)

**Week 13: Religions 宗教 (2-credit hours)**

- Perceptions of Environment
- Role in Environmental Phenomena
- Religion and Environmentalism
- Q&A session

**Week 14: Colonialism 殖民主义 (2-credit hours)**

- Old Environment for Natives
- Transformation by Newcomers
- Environmental Imperialism
- Q&A session

**Week 15: Anthropocene 人类世 (2-credit hours)**

- Human Impact on Environment
- Beginning of Anthropocene
- Against the Anthropocene
- Q&A session

**Week 16: Final Exam 期末考试 (2-credit hours)**

18. 教材及其它参考资料 Textbook and Supplementary Readings

Mark Elvin and Ts'ui-jung Liu eds., *Sediments of Time: Environment and Society in Chinese History* (Cambridge: Cambridge University Press, 1998).  
 Mark Elvin, *The Retreat of the Elephants: An Environmental History of China* (New Haven: Yale University Press, 2004).  
 Robert Marks, *China: Its Environment and History* (Lanham: Rowman and Littlefield, 2012).  
 Judith Shapiro, *Mao's War Against Nature: Politics and the Environment in Revolutionary China* (New York: Cambridge University Press, 2001).  
 Ian Jared Miller, *The Nature of the Beasts: Empire and Exhibition at the Tokyo Imperial Zoo* (Berkeley: University of California Press, 2013).  
 Edmund Burke III and Kenneth Pomeranz, eds., *The Environment and World History* (Berkeley: University of California Press, 2009).  
 David Bello, *Across Forest, Steppe, and Mountain: Environment, Identity, and Empire in Qing China's Borderlands* (Cambridge: Cambridge University Press, 2016).

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		
课堂表现 Class Performance		20%		evaluated based on student's performance in each Q&A session
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				

期末考试 Final Exam	40%		
期末报告 Final Paper	30%		an analytical paper on one of two films that we will watch during the course
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)			

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading  
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority

