

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	婚姻与家庭社会学 Sociology of Marriage and the Family				
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences				
3.	课程编号 Course Code	SS065				
4.	课程学分 Credit Value	2				
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 Semester	秋季 Fall				
7.	授课语言 Teaching Language	英文 English				
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	陈惠云 Chan Wai Wan 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech chanww@mail.sustech.edu.cn				
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA				
10.	选课人数限额(可不填) Maximum Enrolment (Optional)					
11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	学时数 Credit Hours	32				32

12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA

教学大纲及教学日历 SYLLABUS

15. **教学目标 Course Objectives**

<p>This course aims:</p> <ol style="list-style-type: none"> 1. To nurture upon discussion of marriage and the family through emphasis upon contemporary forms of marriage and the family. 2. To examine the relationships between status and interpersonal relations in marriage and the family. 3. To analyze common marital and family problems in terms of causes, consequences, personal / family adjustments, preventive measures, and possible solutions. 4. To explore significant issues such as gender definition and socialization throughout the life cycle.

16. **预达学习成果 Learning Outcomes**

<p>After studying this course, students should be able to:</p> <ol style="list-style-type: none"> 1. Explain the diversity that exists in families historically, cross-culturally, as well as throughout the life-course; 2. Explain, sociologically, major social forces that have created social problems and issues that pertain to intimate relationships, separation and divorce, and family violence; 3. Critically discuss and analyze the subject matter of marriage and family from various theoretical perspectives; 4. Accept, appreciate and understand the diversity of family lifestyles in contemporary society.

17. **课程内容及教学日历**（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

1. Introduction (2-credit hours)

- a. Understand the dynamic relationship between science, values, interpretation, and the family
- b. What's the objective of marriage?
- c. What's the purpose of marriage?
- d. What's the base of attraction between marital partners and the beginning of family formation?

2. Marriage in Traditional Chinese Families (2-credit hours)

- a. What are the meanings of wedding ceremony?
- b. Understand the paradoxical and ambivalent nature of close , intimate relationship
- c. Family stress, power struggle among family members, politics of the family , violence in the family,

3. The Modern Family and Its Rise (2-credit hours)

- a. Major change in family behavior & attitudes in 18th century
- b. Analyse the essence of modernization
- c. How then was modern family life different from that in the past?

4. Structural Functionalism: Talcott Parsons (2-credit hours)

Understand Parsons's Themes:

- a. Functions of the modern family
- b. Relative (not absolute) isolation of the family
- c. The structure of the nuclear family

5. The Politics of the Family: R.D. Laing (2-credit hours)

- a. Family as a set of dyadic relationships
- b. The child as parents' project
- c. Understand R.D. Laing's concept of defence mechanisms /operations

6. Power in the Family (2-credit hours)

- a. Definition of interpersonal power
- b. Men's live vs women's lives
- c. Understand A.Hochschild's idea of "second shift" and "third shift"

7. Group Presentation 1, Discussion and Evaluation (2-credit hours)

8. Work and the Family (2-credit hours)

- a. Effects of work on family life
- b. Work-related travel & geographic mobility
- c. How work affects the emotional life of a family

9. Parenthood (2-credit hours)

- a. Transition to Parenthood
- b. Irrevocability (final, cannot be changed) of parenthood
- c. Parenthood as responsibility with little authority

10. Group Presentation 2, Discussion and Evaluation (2-credit hours)

11. Family Stress, Resources and Coping (2-credit hours)

- a. Family as small group with inherently high level of stress
- b. Classification of stressor events
- c. Understand Hill's roller coaster" model of recovery from crisis

12. Divorce (2-credit hours)

- a. A social exchange view on the dissolution of pair relationships
- b. Are marriages nowadays less happy than before?
- c. Divorce as part and parcel of that "modernity project"

13. Group Presentation 3, Discussion and Evaluation (2-credit hours)

14. Guest Talk on gender, inequality and family (2-credit hours)

15. Violence in the Family (2-credit hours)

- a. Normative legitimacy or social approval of family violence: Norm and normalization
- b. Family socialization into violence
- c. Violence is organized & patterned

16. Conclusion (2-credit hours)

18. 教材及其它参考资料 Textbook and Supplementary Readings

Chan Kwok-bun (ed.) *International Handbook of Chinese Families*. N.Y.: Springer, 2013.

Hochschild, A.R. 1989, *The Second Shift : Working Parents and the Revolution at Home*, Viking, New York, N.Y.

Hochschild, A.R. 1997, *The Time Bind : When Work Becomes Home and Home Becomes Work*, 1st edn, Metropolitan Books, New York.

Laing, R. D., *The Politics of the Family*. Harmondsworth: Penguin Books Ltd, 1971.

Morgan, D. H. J. *Social Theory and the Family*. London: Routledge and Kegan Paul, 1975.

陳國賁編:《吾家吾園: 中港家庭的社會學研究》。(香港: 中華書局.2008)

陳國賁、陳惠雲:《中港徘徊: 香港流動巡迴企業家的故事》。(香港: 中華書局.2007)

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		
课堂表现 Class Performance		10%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test		40%		Group Presentation (in English)

期末考试
Final Exam
期末报告
Final Presentation
其它（可根据需要
改写以上评估方
式）
**Others (The
above may be
modified as
necessary)**

	40%		Individual written report (Students can write their report in Chinese or English)

20. 记分方式 **GRADING SYSTEM**

A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

