

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	个体与社会: 一个社会学的分析视角 Self and Society: A Sociological Perspective
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS046
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	陈惠云 Chan Wai WAN 人文社科荣誉学会 Society of Fellows in the Liberal Arts Email: chanww@mail.sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

This course aims:

1. To grapple with the paradoxical nature of the relationships between the individual and society;
2. To raise the humanistic possibility of individuality, independence, self-actualization, and self-determination;
3. To understand the processes and consequences of co-operation, team work and “doing things together”;
4. To explore the relevance of learning to this course to one’s everyday life, and vice versa.

16. 预达学习成果 Learning Outcomes

After studying this course, students should be able to:

Explain how individuals or groups are influenced by others using concepts and sociological theories;

Apply theories and concepts to analyze human behaviours and attitudes;

Collect, process and analyze information from a variety of standpoints;

Communicate with others effectively, clearly and concisely, in different modes (e.g. written, oral or technological);

Recognize and respect social, cultural, racial and ethnic, and gender diversity;

Adopt an open mind in thinking about the relationships between individual thoughts and behaviour, and the larger society.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

1. Introduction (2-credit hours)

- Understand the behavior of individuals in social contexts
- Focuses on human social interaction
- Understand and explain how the thought, feeling and behavior of individuals are influenced by the actual, imagined or implied presence of others.

2. The Self (2-credit hours)

- Self conceptions and behaviour
- Concept of social location/social placement
- Concepts of situated identity, social identity and personal identity

3. Social Attribution (2-credit hours)

- What is social attribution?
- Concepts of cognition and attribution
- Ideas of fundamental attribution error and self-serving attribution error

4. Attitude and Behaviour (2-credit hours)

- Do our attitudes affect our behaviour?
- Does behaviour affect our attitude? (Thinking in reverse)
- Concept of “playing a role”

5. Group Presentation 1, Discussion and Evaluation (2-credit hours)

6. Prejudice and Discrimination (2-credit hours)

- The definition of prejudice
- The concept of stereotyping
- Competition, conflict and discrimination

7. Liking, Agreement and Attraction (2-credit hours)

- Giving Praise and doing favours
- The dynamic between competence and attractiveness
- Similarity and agreement

8. Group Influence (2-credit hours)

- Concepts of “Primary group” and “Secondary group”
- Concepts of “In-group” and “Out-group”
- Ideas of Deindividuation and Groupthink

9. Group Presentation 2, Discussion and Evaluation (2-credit hours)

10. Conformity, Freedom and Independence (2-credit hours)

- The idea of conformity and self negation
- The concepts of anti-conformity and independence
- Introduce to Peter Berger’s idea of “Society as Drama”

11. Prosocial Behaviour and Altruism: Helping Others (2-credit hours)

- The concepts of “Altruism” and “Egotism”
- Norm of social responsibility
- Helping others: Situational and personal factors

12. Human Aggression (2-credit hours)

- Three philosophical positions on human nature
- Frustration- Aggression Hypothesis
- Theories: Social cultural approach, social learning approach and social influence approach

13. Group Presentation 3, Discussion and Evaluation (2-credit hours)

14. Health and Illness: Stress, Coping and Adaptation (2-credit hours)

- Statistical fact: China as a case
- Classification of stressor events
- Resource and coping strategies

15. Man in Society and Society in Man (2-credit hours)

- Man in society: Man at centre of concentric circles of social control
- Society in man: socialization or internalization, society controlling him from within
- C. Wright Mills: Sociological Imagination

16. Conclusion and Course Review (2-credit hours)

18. 教材及其它参考资料 Textbook and Supplementary Readings

陳惠雲, 陳國賁, 庄迪文《活在香港: 在港內地專業人才和藝術文化工作者的移民經驗》(香港: 三聯出版社.2013)

陳國賁編:《吾家吾園: 中港家庭的社會學研究》。(香港: 中華書局.2008)

陳國賁、陳惠雲:《中港徘徊: 香港流動巡迴企業家的故事》。(香港: 中華書局.2007)

Pun, Ngai. 2005. *Made in China: Women Factory Workers in a Global Workplace*, Durham: Duke University Press

Aronson, Elliot. 2004. *The Social Animal*. N.Y.: W.H. Freeman and Co., 9th edition.

Berger, Peter L. 1963. *Invitation to Sociology: A Humanistic Perspective*, Harmondsworth: Penguin Books Ltd.

Mead, George Herbert. 1934. *Mind, Self and Society*. Chicago: University of Chicago Press.

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		20%		
课堂表现 Class Performance				
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				
期中报告 Mid-Term Presentation		40%		Group Presentation (in English)
期末考试 Final Exam				
期末报告 Final		40%		Individual written report (Students can write their report in

Presentation

其它（可根据需要
改写以上评估方
式）

**Others (The
above may be
modified as
necessary)**

			Chinese or English)

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过

This Course has been approved by the following person or committee of authority

所列英文文献无敏感信息，同意开课。