

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	蒙古帝国：出现、历史和物质文化 The Mongol Empire: Emergence, History and Material Culture				
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences				
3.	课程编号 Course Code	SS038				
4.	课程学分 Credit Value	2				
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 Semester	秋季 Fall				
7.	授课语言 Teaching Language	英文 English				
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	Dr. phil. Catrin Kost 金秋月 社会科学中心助理教授 Assistant Professor at Center for Social Sciences catrin@sustech.edu.cn (已离职)				
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA				
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	20				
11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	学时数 Credit Hours	32			In-class activities, such as discussions, quizzes; partly supplemented by selected documentaries, podcasts etc	32

12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA

教学大纲及教学日历 SYLLABUS

15. 教学目标 **Course Objectives**

This course focuses on the Mongol empire, which, after its foundation under the famous Genghis Khan in 1206 AD, became the largest coherent land empire in world history. At the height of their power, the Mongols ruled over an area stretching from modern-day Korea to Poland and from Russia to Northern India. While they were feared by many, as emperors they proved to be tolerant and open, enforcing rigorous laws which - among other things - secured peaceful trade along the silk roads and thus a vivid exchange between East and West.

We will scrutinize the emergence of the Mongol empire and the factors contributing to its rise and fall. Further relevant topics, such as the capital Karakorum, the unsuccessful attempt to conquer Japan, the art of the Yuan-dynasty, the 'image' of the Mongols in Western sources and the role of Genghis Khan, will be addressed through case studies focusing on material culture.

16. 预达学习成果 **Learning Outcomes**

In this course you will learn about:

- Factors contributing to the rise and fall of steppe empires
- The material cultures of nomadic people and the changes it undergoes when they become settled
- The Chinese Yuan-dynasty
- The Mongol Ilkhanate and the realm of the Golden Horde
- The reactions of Chinese intellectuals and artists etc. to their conquerors
- The way the history of the Mongols still shapes the present

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人） **Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

The course is in the form of lectures, supplemented with selected documentaries and in-class activities. Final grades are based on in-class participation, assignments and a final exam.

- Week 1: Introduction
- Week 2-4: Eurasian Nomads: Predecessors of the Mongols
- Week 5: Mongol Empire: Emergence and Consolidation
- Week 6: Genghis Khan – Now and Then
- Week 7: Battle Techniques and Weapons
- Week 8: European Sources
- Week 9: Karakorum
- Week 10: Invasion of Japan
- Week 11: Golden Horde
- Week 12: Ilkhanat
- Week 13: Yuan Painting
- Week 14: Yuan Porcelain
- Week 15: Repetition, Questions etc.
- Week 16: Final exam, final discussion etc.

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

Textbook

R. Amitai-Preiss/D. O. Morgan (Eds.), *The Mongol Empire and Its Legacy* (Leiden 2000)

Materials used for my own preparation

R. Amitai/ M. Biran, *Mongols, Turks and Others: Eurasian Nomads and the Sedentary World* (Leiden 2005)

J. Bemmann, H. Parzinger, E. Pohl, D. Tseveendorzh, *Current Archaeological Research in Mongolia. Papers from the First International Conference on „Archaeological Research in Mongolia“ held in Ulaanbaatar, August 19th-23rd, 2007.* BCAA 4 (Bonn 2009).

J. Bemmann (Hrsg.) *Steppenkrieger: Reiternomaden des 7. - 14. Jahrhunderts aus der Mongolei. Ausstellungskatalog LVR-LandesMuseum Bonn* (Frankfurt 2012)

J. Bemmann/E. Ulambayar/E. Pohl (Hrsg.), *Mongolian-German Karakorum-Expedition Vol. 1: Excavations in the Craftsmen-Quarter at the Main Road. Forschungen zur Archäologie Außereuropäischer Kulturen 8* (Wiesbaden 2010).

T. Conlan, *In little Need of Divine Intervention: Takezaki Suenaga's Scrolls of the Mongol Invasions of Japan* (Ithaca 2001)

N. Di Cosmo, A. J. Frank, P. B. Golden (eds.), *The Cambridge History of Inner Asia: The Chinggisid Age.* (Cambridge 2009)

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				

课堂表现 Class Performance	40%		
小测验 Quiz			
课程项目 Projects			
平时作业 Assignments	60%		
期中考试 Mid-Term Test			
期末考试 Final Exam			
期末报告 Final Presentation			
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)			

20. 记分方式 GRADING SYSTEM

A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

