

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	<b>课程名称 Course Title</b>	社会学入门 Invitation to Sociology
2.	<b>授课院系 Originating Department</b>	社会科学中心 Center for Social Sciences
3.	<b>课程编号 Course Code</b>	SS034
4.	<b>课程学分 Credit Value</b>	2
5.	<b>课程类别 Course Type</b>	通识选修课程 General Education (GE) Elective Courses
6.	<b>授课学期 Semester</b>	秋季 Fall
7.	<b>授课语言 Teaching Language</b>	英文 English
8.	<b>授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation &amp; Contact (For team teaching, please list all instructors)</b>	陈惠云, Chan Wai Wan 人文社科荣誉学会 Society of Fellows in Liberal Arts Email: chanww@mail.sustech.edu.cn
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	无 NA
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

<p>This course aims:</p> <ol style="list-style-type: none"> <li>To introduce major concepts, theories, scholars in sociology;</li> <li>To teach students to understand different kinds of social phenomenon sociologically;</li> <li>To encourage students to apply sociological concepts to everyday life to better understand how larger society affects individual behavior and attitude.</li> </ol>
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#### 16. 预达学习成果 Learning Outcomes

<p>After studying this course, students should be able to:</p> <ol style="list-style-type: none"> <li>Adopt an open mind in thinking about the relationships between individual thoughts and behaviour, and the larger society.</li> <li>Apply theories and concepts to understand better the social phenomenon and current issues;</li> <li>Collect, process and analyze information from a variety of standpoints.</li> </ol>
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#### 17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

<ol style="list-style-type: none"> <li>What is Sociology: An Introduction (2 credit hours) <ul style="list-style-type: none"> <li>Sociology is a systematic study of the relationship between human behavior and society;</li> <li>What is the sociological perspective?</li> <li>How sociology is a science?</li> </ul> </li> <li>Culture (2 credit hours) <ul style="list-style-type: none"> <li>Culture is the values, beliefs, behavior, and material objects that together form a people's way of life: shared, learned, dynamic, always changing;</li> <li>Key elements of culture: Symbols, language, values, beliefs and norms;</li> <li>Different kinds of culture: High culture, popular culture, sub-culture.</li> </ul> </li> <li>Socialization (2 credit hours) <ul style="list-style-type: none"> <li>Introduce key ideas form Sigmund Freud and George Herbert Mead;</li> <li>Freud: Id, Ego and Superego;</li> <li>Mead: I and me.</li> </ul> </li> </ol>
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4. Marriage and the Family (2 credit hours)
  - Introduce Structural Functionalism;
  - Introduce key ideas from Talcott Parsons;
  - Family problems: Divorce, violence and inequality.
5. Group Presentation 1, Discussion and Evaluation(2 credit hours)
6. Social Interaction in Everyday Life (2 credit hours)
  - Introduce concepts of Status, Status Set, Ascribed Status, Achieved Status and Master Status;
  - Introduce concepts of Stigma, Role, Role Conflict and Role Strain;
  - Erving Goffman: The Presentation of Self in Everyday Life
7. Groups and Organizations(2 credit hours)
  - Introduce the ideas of Primary Group, Secondary Group, In-Group and Out-Group;
  - Introduce the concepts of Instrumental Role and Expressive Role;
  - Max Weber: Bureaucracy and the Iron Cage.
8. Sex and Gender (2 credit hours)
  - What is sex?
  - What is gender?
  - Sexuality as culture;
  - Anthony Giddens: *The Transformation of Intimacy: Sexuality, Love & Eroticism in Modern Societies.*
9. Group Presentation 2, Discussion and Evaluation (2 credit hours)
10. Deviance (2 credit hours)
  - What is deviance?
  - The social foundations of deviance;
  - Robert Merton's Strain Theory.
11. Social Stratification (2 credit hours)
  - What is social stratification?
  - Introduce the conflict theory;
  - Max Weber: Three dimensions of stratification: Class, status and power.
12. Race and Ethnicity (2 credit hours)
  - The race issue;
  - Introduce the concepts of stereotypes, prejudice, discrimination;
  - Explaining prejudice: Scapegoating, culture and conflict.
13. Group Presentation 3, Discussion and Evaluation(2 credit hours)
14. Stress and Coping (2 credit hours)
  - Classification of stressor events;
  - W.I. Thomas' idea of "Definition of the situation" ;
  - Perception and coping resource.
15. Man in Society and Society in Man (2 credit hours)
  - C. Wright Mills: Sociological Imagination
  - Peter Berger: Society in Man
  - Introduce the concepts of Alienation and Anomie.
16. Final report



18. 教材及其它参考资料 **Textbook and Supplementary Readings**

John J. Macionis (2014) *Sociology*, Upper Saddle River, New Jersey: Pearson. 15th Edition.

C. Wright Mills (1970) *The Sociological Imagination*, Harmondsworth, Eng.: Penguin.

Peter L. Berger (1963) *Invitation to Sociology: A Humanistic Perspective*, Harmondsworth: Penguin Books Ltd.

乔纳森·H·特纳 (Jonathan H. Turner) (2004) 《社会学理论的结构》，北京大学出版社

陳國賁 (編) (2008) 《吾家吾園：中港家庭的社會學研究》，香港：中華書局

陳國賁、陳惠雲(2007) 《中港徘徊：香港流動巡迴企業家的故事》，香港：中華書局

课程评估 **ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		
课堂表现 Class Performance		10%		
小测验 Quiz				
课程项目 Projects		40%		Group Presentation
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		40%		Students can write their report in Chinese or English
其它 (可根据需要 改写以上评估方 式) Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
- B. 二级记分制 (通过/不通过) **Pass/Fail Grading**

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority