

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 <b>Course Title</b>	Cultural Exchange along the Silk Roads 丝绸之路文化交流史概论				
2.	授课院系 <b>Originating Department</b>	社会科学中心 Center for Social Sciences				
3.	课程编号 <b>Course Code</b>	SS023				
4.	课程学分 <b>Credit Value</b>	2				
5.	课程类别 <b>Course Type</b>	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 <b>Semester</b>	秋季 Fall				
7.	授课语言 <b>Teaching Language</b>	英文 English				
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） <b>Instructor(s), Affiliation &amp; Contact</b> (For team teaching, please list all instructors)	Dr. phil. Catrin Kost 金秋月 社会科学中心助理教授 Assistant Professor at Center for Social Sciences catrin@sustech.edu.cn (已离职)				
9.	实验员/助教、所属学系、联系方式 <b>Tutor/TA(s), Contact</b>	无 NA				
10.	选课人数限额(可不填) <b>Maximum Enrolment (Optional)</b>	50				
11.	授课方式 <b>Delivery Method</b>	讲授 <b>Lectures</b>	习题/辅导/讨论 <b>Tutorials</b>	实验/实习 <b>Lab/Practical</b>	其它(请具体注明) <b>Other (Please specify)</b>	总学时 <b>Total</b>
	学时数 <b>Credit Hours</b>				In-class activities, such as discussions, quizzes; partly supplemented by selected documentaries, podcasts etc.	32

12. 先修课程、其它学习要求 <b>Pre-requisites or Other Academic Requirements</b>	无 NA
13. 后续课程、其它学习规划 <b>Courses for which this course is a pre-requisite</b>	无 NA
14. 其它要求修读本课程的学系 <b>Cross-listing Dept.</b>	无 NA

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 **Course Objectives**

This course gives an introduction to the archaeology and history of the 'Silk Road'. It starts out by taking a look at the 'predecessors' in the first millennium BCE and moves on to address selected case studies from the Han to the Tang Dynasties. Our focus lies on material remains that illustrate the cultural diversity in the heydays of this famous network. Scrutinizing the flow of goods, people and ideas, however, we will also discuss more general questions, such as how cultural contacts influence (material) culture.

The historical Silk Road, however, cannot be thought without tracing its more recent history. We will thus also take a critical look at the 'rediscovery' of the Silk Roads by early explorers, in the process also touching upon topics such as heritage preservation and repatriation.

#### 16. 预达学习成果 **Learning Outcomes**

In this course you will learn about:

- The archaeology and material culture of the 'Silk Roads'
- The Silk Road's more recent history, i.e. the circumstances leading to its 'rediscovery' in the 20<sup>th</sup> century
- Early explorations and research carried out by scholars from East and West
- The cultural diversity that was facilitated with the emergence of this network
- The wider social and historical context, especially during the Han, Tang, and Yuan Dynasties

After having completed the course successfully, you will be able to:

- Describe and discuss the formation and development of the Silk Roads
- Outline its material culture in various different phases
- Recount how the Silk Road was rediscovered
- Evaluate critically the findings (and consequences) of early expeditions
- Reflect upon and discuss how intercultural exchange influences material culture
- Explore the history of the Silk Roads further (and independently)

#### 17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

The course is in the form of lectures, partly complemented with relevant documentaries and podcasts. Students are expected to attend each session and to carefully prepare the given assignments. These are the basis for in-class discussions/activities and will aid in acquiring the background knowledge needed to place the phenomena we discuss in a wider social and historical context.

A research essay is required for this class; students must choose one of the topics discussed in class and conduct further research on a related subject matter. They will give a brief presentation on their intended research topic during class.

Week 1: Introduction

Week 2: From Steppe Roads to Silk Roads? Early mobile-pastoralists groups in Eurasia

- Part 1: Scythians and Sarmatians

Week 3: From Steppe Roads to Silk Roads? Early mobile-pastoralists groups in Eurasia

- Part 2: Xiongnu; Archaeology of Yanyuan and Southwest China

Week 4: The 'Rediscovery' of the Silk Road and the 'Great Game'

Week 5: Whose Past? Silk Road Collections outside of China

Week 6: 'East meets West' or 'West meets East'? Gandhara and 'Yingpan man'

Week 7: Fine artists and 'foreign' religions I – Manichaean illustrations and wall paintings

Week 8: 'Foreign' religions II – Zoroastrian and Nestorian finds along the Silk Roads

Week 9: Monks and Merchants – from Xuanzang to the Begram hoard

Week 10: Uyghur painting (Bāzāklik) and Dunhuang

Week 11: The Ilkhanat

Week 12: 'Wrap-up' – final discussions, feedback etc.

Week 13: The Mongol Ilkhanat and related finds

Week 14: The Silk Road as depicted in popular literature etc.

Week 15: 'Wrap-up' – final discussions, feedback and repetition etc.

Week 16: Final exam

18. 教材及其它参考资料 Textbook and Supplementary Readings

Coursepacks in English

课程评估 ASSESSMENT

19. 评估形式 Type of	评估时间 Time	占考试总成绩百分比 % of final	违纪处罚 Penalty	备注 Notes
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**Assessment**

**score**

出勤 Attendance			
课堂表现 Class Performance	30%		
小测验 Quiz			
课程项目 Projects	40%		
平时作业 Assignments	20%		
期中考试 Mid-Term Test			
期末考试 Final Exam			
期末报告 Final Presentation	10%		
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)			

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading  
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority

