

# 课程大纲

## COURSE SYLLABUS

1.	<b>课程代码/名称</b> <b>Course Code/Title</b>	海洋电化学腐蚀防护及工程应用 <b>Marine electrochemical corrosion protection and engineering applications</b>
2.	<b>课程性质</b> <b>Compulsory/Elective</b>	专业选修 Elective
3.	<b>课程学分/学时</b> <b>Course Credit/Hours</b>	3/48
4.	<b>授课语言</b> <b>Teaching Language</b>	中文 (英文课件, 中文讲解) Chinese (PPT slides in English, lecture in Chinese)
5.	<b>授课教师</b> <b>Instructor(s)</b>	宋光铃 Song Guang-Ling
6.	<b>是否面向本科生开放</b> <b>Open to undergraduates or not</b>	否 No
7.	<b>先修要求</b> <b>Pre-requisites</b>	(如面向本科生开放, 请注明区分内容。 If the course is open to undergraduates, please indicate the difference.) 无 No
8.	<b>教学目标</b> <b>Course Objectives</b>	(如面向本科生开放, 请注明区分内容。 If the course is open to undergraduates, please indicate the difference.)  <ol style="list-style-type: none"> <li>1. 了解必要的电化学原理</li> <li>2. 理解海洋腐蚀机理与防护技术</li> <li>3. 了解海洋能源与资源的电化学利用</li> <li>4. 为热门研究打下基础</li> </ol> <ol style="list-style-type: none"> <li>1. Understand basic electrochemistry principles</li> <li>2. Comprehend marine corrosion mechanisms and protection techniques</li> <li>3. Understand electrochemical utilization of marine resources</li> <li>4. Lay foundation for future research on hot topics</li> </ol>
9.	<b>教学方法</b> <b>Teaching Methods</b>	(如面向本科生开放, 请注明区分内容。 If the course is open to undergraduates, please indicate the difference.)  <ol style="list-style-type: none"> <li>1. 课堂教学</li> <li>2. 实验室参观演示 (腐蚀实验室建成后)</li> <li>3. 简单腐蚀实验家庭作业</li> <li>4. 就感兴趣的问题进行文献阅读、讨论与演讲</li> </ol> <ol style="list-style-type: none"> <li>1. Lecturing in class</li> <li>2. Literature survey, discussion and summary</li> <li>3. Simple corrosion pracs as homework</li> <li>4. Literature survey, discussion and presentation on some interesting topics</li> </ol>
10.	<b>教学内容</b> <b>Course Contents</b>	(如面向本科生开放, 请注明区分内容。 If the course is open to undergraduates, please indicate the difference.)
	<b>Section 1</b>	前言

	Introduction (marine corrosion definition & damage)
<b>Section 2</b>	电化学基本原理 Basic electrochemistry principles
<b>Section 3</b>	海洋环境腐蚀性 Corrosivity of marine environments (influencing factors, atmospheric/splashing/tidal/immersion/buried zones)
<b>Section 4</b>	海洋自然腐蚀类型 Basic types of marine natural corrosion
<b>Section 5</b>	海洋环境的加速腐蚀、其它自然和极端环境的腐蚀 Marine environment-facilitated corrosion and corrosion in other natural environments (different zone-accelerated, SCC, Fatigue, erosion, cavitation, corrosion in soil and atmosphere, and some extreme conditions)
<b>Section 6</b>	金属的海水腐蚀 Marine corrosion of metals (carbon steels, stainless steels, metallic alloys)
<b>Section 7</b>	复合材料的海水破坏 Marine degradation of composites (reinforced concrete, CFRP, organic coating covered metals)
<b>Section 8</b>	海洋腐蚀测量技术, 实验室参观与演示(腐蚀实验室建成后) Marine corrosion monitoring and measurements, lab tour and demonstration (after the lab is ready)
<b>Section 9</b>	期中辩论会 (计分期中成绩) Debate
<b>Section 10</b>	海洋结构的防腐设计、耐蚀合金选择、表面处理技术 Anticorrosion structure design, selection of corrosion resistant alloys, and surface treatments
<b>Section 11</b>	防腐涂层 Anticorrosion coatings (organic, inorganic, metallic coatings)
<b>Section 12</b>	腐蚀的电化学保护 Electrochemical protection
<b>Section 13</b>	电催化与海水制氢、制氧、制氯、海上光电 offshore Electro-catalysis, production of hydrogen, oxygen, chlorine from seawater, and photoelectrochemistry
<b>Section 14</b>	海洋防污与海水电化学净化 marine antifouling and electrochemical purification of seawater
<b>Section 15</b>	就热门问题, 邀请专家报告 Invited presentation on hot topics
<b>Section 16</b>	特定题目报告和演讲(可以结合自己的研究课题, 设计腐蚀解决方案, 探讨可能性) (计分期末成绩) reports and presentation on specific topics
<b>11. 课程考核</b> <b>Course Assessment</b>	
	(① 考核形式 Form of examination; ②. 分数构成 grading policy; ③ 如面向本科生开放, 请注明区分内容。

If the course is open to undergraduates, please indicate the difference.)

1. 考核形式: 针对海洋腐蚀专题进行辩论和报告
2. 分数构成: 20% 课堂问答 +30% 期中辩论 +50% 期终报告和演讲
1. Exam: debate and report on a marine corrosion topic
2. Grading policy: 20% discussion + 30% middle-term debate + 50% final report + presentation

## 12. 教材及其它参考资料

### **Textbook and Supplementary Readings**

- K. Chandler, **Marine and Offshore Corrosion**, Butterworths, 1985