

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	医学人文及职业素养 Medical Humanities and Professional Literacy
2.	授课院系 Originating Department	医学院 School of Medicine
3.	课程编号 Course Code	MED423
4.	课程学分 Credit Value	1
5.	课程类别 Course Type	专业核心课/Major Core Courses
6.	授课学期 Semester	春季/Spring
7.	授课语言 Teaching Language	中英双语 English & Chinese
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	吕猛, 南方科技大学第一附属医院, 13501589447@163.com Meng Lv, 1st Affiliated Hospital of SUSTech, 13501589447@163.com
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	王博, 医学院, wangb7@sustech.edu.cn Bo Wang, School of Medicine, wangb7@sustech.edu.cn
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours			32		32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无/NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	待定/To be determined				
14. 其它要求修读本课程的学系 Cross-listing Dept.	待定/To be determined				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

本课程是面向临床专业本科生的医学人文系列课程，旨在引导学生把医学和人文紧密联系起来，有效促进医学与人文知识的渗透和融合，结合医学教育特点开展医学人文教育及职业素养培训，培养学生正确的的世界观、人生观、价值观，侧重培养学生的医风医德、医学人文关怀、医学人文精神，最终使受教育者对医学目的、方法、手段的理解和运用更加人性化。

This course is a series of medical humanistic courses for clinical undergraduates, which aims to guide students to closely link medicine and humanism, effectively promote the penetration and integration of medicine and humanistic knowledge, carry out medical humanistic education and vocational literacy training in combination with the characteristics of medical education, cultivate students' correct worldview, life view and values, focus on cultivating students' medical ethics, medical humanistic care and medical humanistic spirit, and finally make educatees more humanized in the understanding and application of medical purposes, methods and means.

16. 预达学习成果 Learning Outcomes

1. 提高学生的人文医学素养；
2. 使学生对医学目的、方法、手段的理解和运用更加人性化。
1. Improve students' humanistic medical literacy;
2. Make students more humanized in their understanding and application of medical purposes, methods, and means.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

1. 古代文明与医学 – 中国古典医学的自强不息精神

通过介绍古代文明与医学故事，掌握医学起源于人类生产和生活实践的史实，熟悉社会分工促进医疗经验积累的观点，了解运用历史唯物主义观点和方法分析远古时期的医学模式，熟悉社会经济、政治、科技文化和哲学思想对中医学术方向产生的影响和作用。

1.Ancient Civilization and Medicine - The Self-improvement Spirit of Chinese Classical Medicine

Through introducing the stories of ancient civilization and medicine, students should master the historical facts that medicine originates from human production and life practice, be familiar with the viewpoint that social division promotes the accumulation of medical experience, understand the use of historical materialist viewpoints and methods to analyze the medical model in ancient times, and be familiar with the influence and role of social economy, politics, science, technology culture and philosophical ideas on the academic direction.

2. 医学发展与人类文化 – 我的从医路

通过个人经历分享掌握医学发展的机制和基本形式，熟悉医学与人类文化的互动，了解医学与医疗服务的发展。

2.Medical Development and Human Culture - My Medical Path

Students should master the mechanism and basic form of medical development through personal experience sharing, be familiar with the interaction between medicine and human culture, and understand the development of medicine and medical services.

3. 现代医学活动伦理问题

掌握基因诊断、器官移植、人类干细胞研究中的伦理问题。

3.Ethical Issues in Modern Medical Activities

Students should master the ethical issues in genetic diagnosis, organ transplantation, and human stem cell research.

4. 医学与社会的互动 – 医学专业精神与利益冲突

掌握医学的社会功能，医疗活动中的法律关系和法律责任，熟悉医学与社会的互动，了解医疗与社会的协调发展。

4.Medical and Social Interaction - Medical professionalism and conflict of interest

Students should master the social function of medicine, the legal relationship and legal responsibilities in medical activities, be familiar with the interaction between medicine and society, and understand the coordinated development of medical treatment and society.

5. 医患关系 – 从医学的人文属性解决中国医生之困

熟悉医患关系的概念，医生的权利和义务，患者的权利。了解医生的特殊干涉权与患者权利冲突以及如何协调。正确理解和认识中国医患关系现状。

5.Doctor-patient Relationship - Solving Chinese Doctors' Troubles from the Humanistic Attribute of Medicine

Students should be familiar with the concept of doctor-patient relationship, the rights and obligations of doctors and the rights of patients. Understand the conflict between doctors' special intervention rights and patients' rights and how to coordinate them. Correctly understand the current situation of doctor-patient relationship in China.

6. 临床诊治中的医学伦理问题（知情同意）

掌握临床诊疗中的知情同意问题。家属代理同意应当遵循的基本原则。

6. Medical Ethical Issues in Clinical Diagnosis and Treatment (Informed Consent)

Students should master informed consent in clinical diagnosis and treatment and the basic principles that should be followed in the consent of family members' agency.

7. 临床实践中的医学人文

以骨科、外科、麻醉科、肿瘤治疗等为例，进行专项课程讲解，详细探讨临床与人文的紧密结合。掌握治疗过程中的临床思维，熟悉临床思维的基本形式和特点。

7. Medical Humanities in Clinical Practice

Special courses are given to explain orthopedics, surgery, anesthesiology, cancer treatment, etc., and the close integration of clinical and humanistic is discussed in detail. Students should master the clinical thinking in the treatment process and be familiar with the basic form and characteristics of clinical thinking.

8. 生命的理解

通过对生命的进化、温度及意义进行专项讲解，掌握生命的意义，熟悉医学人道主义的主要内容，了解生命与死亡中的伦理问题。

8. The Understanding of Life

Through the special explanation of the evolution, temperature, and significance of life, students should master the significance of life, be familiar with the main contents of medical humanitarianism, and understand the ethical problems in life and death.

9. 舒缓医疗的人文精神

开展舒缓医疗的讨论。熟悉我国临终关怀的现状和伦理学问题。

9. The Humanistic Spirit of Soothing Medical Care

Carry out discussion of soothing medical care. Students should be familiar with current situation and ethical problems of hospice care in China.

10. 医学科研中的伦理

掌握人体实验的历史及伦理原则的形成。医学科研中的科研诚信问题

10. Ethics in Medical Research

Students should master the history of human experiments, the formation of ethical principles, and research integrity in medical research.

	教学内容	总学时
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章节 Section	Teaching Contents	Lecture Hours
1	中国古典医学的自强不息精神 The Self-improvement Spirit of Chinese Classical Medicine	2
2	我的从医路 My Medical Path	2
3	现代医学活动伦理 Ethical Issues in Modern Medical Activities	2
4	医学专业精神与利益冲突 Medical Professionalism and Conflict of Interest	2
5	从医学的人文属性解中国医生之困 Solving Chinese Doctors' Troubles from the Humanistic Attribute of Medicine	2
6	临床诊治中的医学伦理问题（知情同意） Medical Ethical Issues in Clinical Diagnosis and Treatment (Informed Consent)	2
7	临床实践中的医学人文(1) Medical Humanities in Clinical Practice (1)	2
8	临床实践中的医学人文(2) Medical Humanities in Clinical Practice (2)	2
9	临床实践中的医学人文(3) Medical Humanities in Clinical Practice (3)	2
10	临床实践中的医学人文(4) Medical Humanities in Clinical Practice (4)	2
11	临床实践中的医学人文(5) Medical Humanities in Clinical Practice (5)	2
12	生命的理解（1） The Understanding of Life (1)	2
13	生命的理解（2） The Understanding of Life (2)	2
14	舒缓医疗的人文精神 The Humanistic Spirit of Soothing Medicine	2
15	医学科研中的伦理（1） Ethics in Medical Research (1)	2
16	医学科研中的伦理（2） Ethics in Medical Research (2)	2

18.教材及其它参考资料 Textbook and Supplementary Readings

教材:

张兴儒, 石晓兰主编, 《医学人文与临床实践》第3版, 科学出版社, 2014年。

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		20		
课堂表现 Class Performance				
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		80		
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

本课程已经医学院教学副院长张文勇教授审核通过。