

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	<b>课程名称 Course Title</b>	生物医学伦理学 <b>Biomedical Ethics</b>
2.	<b>授课院系 Originating Department</b>	医学院 School of Medicine
3.	<b>课程编号 Course Code</b>	MED301
4.	<b>课程学分 Credit Value</b>	2
5.	<b>课程类别 Course Type</b>	专业核心课 Major Core Courses
6.	<b>授课学期 Semester</b>	春季 Spring
7.	<b>授课语言 Teaching Language</b>	中英双语 English & Chinese
8.	<b>授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation &amp; Contact (For team teaching, please list all instructors)</b>	王海东、公共卫生及应急管理学院、wanghd2826@sustech.edu.cn, 15187109673 Wang Haidong, School of Public Health and Emergency Management, wanghd@sustech.edu.cn, 15187109673
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	李莹、医学院、12133123@mail.sustech.edu.cn, 16670967996 Li Ying, School of Medicine, 12133123@mail.sustech.edu.cn, 16670967996
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>	30

11. 授课方式 Delivery Method	讲授	习题/辅导/讨论	实验/实习	其它(请具体注明)	总学时
	Lectures	Tutorials	Lab/Practical	Other (Please specify)	Total
学时数 Credit Hours	20	12			32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无				

**教学大纲及教学日历 SYLLABUS**

**15. 教学目标 Course Objectives**

通过生物医学伦理学基本理念，以及相关学科关系的综合探讨和分析，使医学学生建立起基本的医学人文观和伦理观，并能够运用伦理学的基本理论，提出对前沿医学技术与道德现象的伦理分析。

Through a comprehensive discussion and analysis of the basic concepts of biomedical ethics and the relationship between related disciplines, a basic medical humanistic view and ethical view can be established, and the medical students are expected to employ the basic theories of ethics to propose theoretical analysis of cutting-edge medical technology and moral phenomena.

**16. 预达学习成果 Learning Outcomes**

1. 理解伦理、道德的基本理念和两者之间的关系。

Understand the basic concepts of ethics and moral, and the relations between both.

2. 能够运用生物医学伦理学的基本原则分析现代生物医学技术在医学实践活动中的道德问题。

Medical students can apply the basic principles of biomedical ethics to analyze the ethical issues of emerging biomedical technology in medical practice.

3. 能够综合伦理知识，理解医学伦理学与医学实践活动的紧密关系，验证医学伦理学的人文性，实践性以及思辨性特点，在从事医学科研实践过程中逐步完善自己的伦理修养。

Students are able to understand the close relationship between biomedical ethics and medical practice, verify the humanistic, practical and speculative characteristics of medical ethics, and gradually improve their ethical cultivation in the process of medical research practice.

**17. 课程内容及教学日历 (如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人)**

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

(教学内容: 中英双语)

课程内容分为两大模块: 1、讲授 (60%) 2、专题研讨 (40%)

讲授模块主要包括: 生物医学伦理的基本概念和原则, 生物医学科研伦理, 健康与公共卫生伦理, 医疗人际关系伦理和临终关怀与死亡伦理。

专题研讨模块将以讲授内容为基础, 通过对指定文本的开放式阅读探讨道德准则在实践过程中的问题, 主要专题包括但不限于: 选择的重要性, 生物医学伦理四原则的应用, 技术与伦理, 医疗人际关系与死亡。

The MED301 will be delivered by Lecture (60%) and seminar (40%)

The lectures will cover topics including: the basic concepts and principles of biomedical ethics, ethics in biomedical research, ethics in public health, medical interpersonal relations and hospice care and death.

The seminars will be an extension of the lecture, by reading on specific materials (books, articles) to discuss the rising issues in the application of moral principles in modern biomedical research. Topics include but not limit to: the importance of choice, the four principles of biomedical application, techniques and ethics, medical interpersonal relations and death.

(教学日历: 中英双语)

Section	Topic	Hours
1	生物医学伦理学概述 Introduction to Biomedical Ethics	2
	1.1 为什么学习生物医学伦理学	
	1.2 伦理、道德与法律	
	1.3 生物医学伦理学原则	
2	生物医学科研伦理 Ethics in Biomedical Research	2
	2.1 医学科研伦理及其意义 2.2 前沿技术与医学伦理	
3	生物医学科研伦理 Ethics in Biomedical Research	2
	2.3 涉及人的医学科研伦理 2.4 涉及动物的医学科研伦理	
4	专题研讨-1 选择的重要性 Seminar-1 The importance of choice	2
5	专题研讨-1 选择的重要性 Seminar-1 The importance of choice	2
6	健康与公共卫生伦理 Ethics in Public Health	2
	3.1 公共卫生基本概念与公共卫生突发事件 3.2 公共卫生事件中的伦理学要求	
7	健康与公共卫生伦理 Ethics in Public Health	2
	3.3 疾病预防和控制过程中的道德规范 3.4 “健康中国”战略的伦理学解读	
8	专题研讨-2 生物医学伦理学四原则探讨 Seminar-2 The four principles of biomedical ethics	2
9	医疗人际关系伦理 Ethics in medical interpersonal relations	2

	4.1 医患关系概念、模式 4.2 医患双方的道德权利和义务	
10	医疗人际关系伦理 Ethics in medical interpersonal relations 4.3 临床诊疗工作的基本特点与道德原则 4.4 疾病诊断和治疗决策伦理	2
11	专题研讨-3 技术与伦理 Seminar-3 Techniques and ethics	2
12	专题研讨-3 技术与伦理 Seminar-3 Techniques and ethics	2
13	专题研讨-4 医患关系 Seminar-4 Medical interpersonal relations	2
14	专题研讨-4 医患关系 Seminar-4 Medical interpersonal relations	2
15	临终关怀与死亡伦理 Hospice care and death ethics 1. 临终关怀的含义与道德价值 2. 安乐死的含义和伦理争论	2
16	专题研讨-5 关于死亡 Seminar-5 Deaths	2

18. 教材及其它参考资料 Textbook and Supplementary Readings

教材
1. 《生命医学伦理学基本原则》第五版（美） 汤姆-比彻姆，詹姆士-邱卓思著；李伦 等译. 北京大学出版社，2014.08 Beauchamp TL, Childress JF. Principles of biomedical ethics, 5th ed. New York City, NY: Oxford University Press; 2001
2. 《医学伦理学》第四版，吴素香主编，广东高等教育出版社，2013.08 Wu Suxiang, 4 <sup>th</sup> ed, Guangdong higher education press, 2013.08
其他参考材料
1. Brey, P. (2017). Ethics of Emerging Technologies. In S. O. Hansson (Ed.), Methods for the Ethics of Technology. Rowman and Littlefield International.
2. Dana J. Lawrence, DC, MMedEd. The Four Principles of Biomedical Ethics: A Foundation for Current Bioethical Debate. J Chiropr Humanit 2007;14:34-40
3. Kenneth V. Iserson 2006. Ethical Principles-Emergency Medicine. Emerg Med Clin N Am 24 (2006) 513-545

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance	每周 Every week	10%		
课堂表现 Class Performance	每周 Every week	10%		
小测验				

Quiz				
课程项目 Projects				
平时作业 Assignments	第 3 周到 16 周 week3-16	30%		
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation	第 16 周 week16	50%		
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading  
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
 This Course has been approved by the following person or committee of authority