



11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	24	8		0	32
学时数 Credit Hours					
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 None				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 None				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 None				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

本课程设计面向全校各个年级的本科生，向学习者讲授全球健康的概念，梳理世界各国共同面临的健康挑战和难题，向学生讲述全球疾病谱转变、全球疾病负担测算的基本知识以及环境因素、传染性疾病、非传染性疾病、突发事件对于全球健康影响，最后回顾中国参与全球健康治理的历程。

This course is designed for undergraduates in all grades of the school. It teaches learners the concept of global health, sorts out the health challenges and problems faced by all countries in the world, and tells students about the global disease spectrum changes, the basic knowledge of global disease burden estimation, and environmental factors. Infectious diseases, non-communicable diseases, and emergencies have an impact on global health. Finally, this course reviews China's participation in global health governance.

#### 16. 预达学习成果 Learning Outcomes

- 1) 掌握全球健康的基本概念、基本理论、研究方法和技术。

Grasp the conceptual content, basic theories, research methods and technologies of global health and one health.

- 2) 学以致用，知行合一，能利用全球健康和全健康知识与方法解决健康领域的真实问题，能应用全球健康和全健康治理理论解决实际问题。

Combine knowledge and theory with practical application, use knowledge and methods of global health and one health to solve real problems in the field of health, and can apply global health and one health governance theories to solve practical problems.

- 3) 应具备敏锐的国际视野，能从人文科学、社会科学、自然科学等交叉学科视角思考健康问题，增强管理、组织、领导与沟通协作能力。

Should have a keen international perspective, be able to think about health issues from the perspective of interdisciplinary humanities, social sciences, natural sciences, etc., and enhance management, organization, leadership, and communication and collaboration skills.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

本课程将系统介绍全球共同面临的健康挑战，包括疾病谱的改变、传染病的复燃和扩散、耐药性或抗药性的增多、人兽共患病的增多以及水、食品和环境安全问题等。

This course introduces the categorization, classification, characteristics of public health emergencies and review the public health emergency cases of infectious disease cases, food safety, environmental pollution.

Section	Topic	Hours
1	全球健康导论 Introduction of Global Health	2
2	全球健康与疾病谱转变 Introduction to global health	2
3	全球疾病负担 Global Burden of Diseases	2
4	传染性疾病与全球健康 Infectious Diseases and Global Health	2
5	突发事件与全球健康（1） Public Health Emergencies and Global Health (1)	2
6	突发事件与全球健康（2） Public Health Emergencies and Global Health (2)	2
7	基于课程主题的小组汇报讨论 Group report and discussion based on the subject of the course	2
8	基于课程主题的小组汇报讨论 Group report and discussion based on the subject of the course	2
9	非传染性疾病与全球健康 Non-communicable Diseases and Global Health	2
10	环境因素与全球健康 Environment and Global Health	2
11	全球妇女健康 Global Maternal Health	2
12	全球儿童健康 Global Child Health	2
13	老龄化与全球健康 Aging and global health	2
14	中国与全球健康治理 China and Global Health Governance	2
15	基于课程主题的小组汇报讨论 Group report and discussion based on the subject of the course	2
16	基于课程主题的小组汇报讨论 Group report and discussion based on the subject of the course	2

18. 教材及其它参考资料 Textbook and Supplementary Readings

教材 Textbook:

[1] Jacobsen K H . Introduction to Global Health (2nd edition)[M]. 2013.

[2] 《全球健康概论：第二版》，[美]凯瑟琳·雅各布森,黎浩译

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
√ 出勤 Attendance		20%		
√ 课堂表现 Class Performance		20%		
小测验 Quiz				
课程项目 Projects				
√ 平时作业 Assignments		20%		
期中考试 Mid-Term Test				
期末考试 Final Exam				
√ 期末报告 Final Presentation		40%		
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

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20. 记分方式 GRADING SYSTEM

A. 十三级等级制 Letter Grading  
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority