

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	全球视角下的性别关系
2.	授课院系 Originating Department	高等教育研究中心
3.	课程编号 Course Code	ITC009
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses (请保留相应选项 Please only keep the relevant information)
6.	授课学期 Semester	2023 秋季 Fall
7.	授课语言 Teaching Language	英文 English (请保留相应选项 Please only keep the relevant information)
8.	授课教师、所属学系、联系方式 Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA (请保留相应选项 Please only keep the relevant information)
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	32	0	0		32
学时数 Credit Hours					
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	None				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	None				
14. 其它要求修读本课程的学系 Cross-listing Dept.	None				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

1. 了解过去 300 年全球范围内与性别相关的主要政治、经济和社会趋势。
2. 培养对历史、政治、数据分析和综合方法的信心和专业知 识，了解具体的理论，包括交叉性、唯物主义、立场理论和跨国女权主义。
3. 了解非洲、拉丁美洲和南亚等地区如何发展性别和行动主义的区域性和本地化理论，以及它们如何与北美和欧洲的主流论调相联系和背离。
4. 培养跨文化意识和对文化敏感的批判能力。

By the end of the course, students will:

1. Have a working knowledge of the major political, economic, and social trends of the past 300 years as related to gender in a global context.
2. Develop confidence and expertise in methods of historical, political, and data analysis and synthesis, as well as concrete theories including intersectionality, materialism, standpoint theory, and transnational feminism.
3. Gain an understanding of how regions like Africa, Latin America, and South Asia develop regional and localized theories of gender and activism, as well as how they relate to and diverge from dominant discourses from North America and Europe.
4. Cultivate intercultural awareness and culturally sensitive critique, skillsets crucial to successfully engaging the different products, practices, and perspectives of our increasingly globalized world.

16. 预达学习成果 Learning Outcomes

1. 整合跨国女权主义和妇女运动的主要历史脉络、术语和理论框架。
 2. 将性别理论应用于受独裁统治、苏联共产主义和新自由资本主义影响的欧洲国家。
 3. 比较加勒比地区、南美洲和北美洲的性别权利和实践行为的论述，并解读由这些论述产生的辩论、数据和媒体报道。
 4. 评估经济政策和相互竞争的宗教意识形态对当代非洲妇女运动的影响。
 5. 评估西亚、南亚和东亚地区性别研究和性别政策的有效性。
1. Objective: To synthesize major historical arcs, terms, and theoretical framings of transnational feminist and women's movements.
 2. Objective: To apply gender theories to European nations shaped by dictatorship, Soviet communism, and neoliberal capitalism.
 3. Objective: To interpret debates, data, and media for comparison with extant discourse on gender rights and sexual practices in the Caribbean and North and South America.
 4. Objective: To evaluate the impacts of economic policies and competing religious ideologies on contemporary African women's movements.
 5. Objective: To assess the efficacy of gender studies and gender policies across West, South, and East Asia.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

模块 1: 跨国运动和组织

模块 2: 欧洲

模块 3: 美洲

模块 4: 非洲

模块 5: 亚洲

Module 1: Transnational movements and organizations

Module 2: Europe

Module 3: The Americas

Module 4: Africa

Module 5: Asia

18. 教材及其它参考资料 Textbook and Supplementary Readings

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance	32 学时	20%		
课堂表现 Class Performance	32 学时	20%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam	论文	60%		任选一个相关题目撰写论文
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
 This Course has been approved by the following person or committee of authority