

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	基于联合国报告的全球可持续发展导论 Introduction to Global Development Based on the UN Report
2.	授课院系 Originating Department	高等教育研究中心 Center for Higher Education Research
3.	课程编号 Course Code	ITC01
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	任选课 Free Elective
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	32	0	0	0	32
学时数 Credit Hours					
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 No				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 No				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 No				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

1. 集中训练学生对于复杂问题的表达能力以及对历史和发展进程的逻辑思维能力;
 2. 系统认知社会经济发展的最佳衡量标准及其假设/限制因素;
 3. 熟悉并了解社会经济发展过程中的重要理论及其主要论点、假设和局限性;
 4. 理解/批评的政策方法促进社会经济的发展。
1. Critically discuss different definitions of development and their history;
 2. Recognize common measures of socioeconomic development and their assumptions/ limitations;
 3. Be familiar with main theories of socioeconomic development and their main arguments, assumptions and limitations;
 4. Understand/critique common policy approaches to promoting development.

16. 预达学习成果 Learning Outcomes

1. 提升学生获取专业知识的能力：包含当代青年在内的各种机构与个人究竟该担任何种角色和作用？在这个过程中，你的定位是什么？
1. Acquired Specialized Knowledge: What is the role of various institutions and actors, including the current generation of youth? Indeed, what is your own role in this process?

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

模块 1：可持续发展概述（6 学时）

Module 1: General Introduction: What is Development? (6 hours)

1. 中国是否比印度、美国或者加蓬更为发达?你的理解?
 2. 发展的含义;
 3. 衡量发展的指标:从 GDP（国内生产总值）到 SDGs（可持续发展目标）;
 4. 可持续发展的三个维度: 增长、分配、环境。
1. Is China more developed than India, the US or Gabon? How can you tell?
 2. The Meaning of Development.
 3. The Measurement of Development: from GDP to SDGs.
 4. Three Dimensions of Sustainable Development: Growth, Distribution, Environment.

模块 2：近些年全球发展趋势概况（6 学时）

Module 2: Trends in Global Development: The Recent Past (6 hours)

1. 时代究竟在进步还是倒退?
 2. 数据源用于追踪发展的相关指标;
 3. 绘制并监测各个国家的发展趋势;
 4. 探讨发展指标间的相互关系并解释结果数据的基本工作进程。
1. Is the world progressing or regressing?
 2. Data sources for tracking development indicators.
 3. Basic exercises to map, monitor trends in individual countries;
 4. Explore correlations between development indicators, and interpret the resulting data.

模块 3：国家是如何发展的？（8 学时）

Module 3: How Do Countries Develop? (8 hours)

1. 发展理论：现代化与依赖理论;
 2. 不平等理论：从库兹涅茨到谢德尔;
 3. 全球发展的最新进展;
 4. 联合国可持续发展报告概述;
1. Development Theories: From Modernization to Dependency;
 2. Theories of Inequality: from Kuznets to Scheidel;
 3. Recent Progress in Global Development ;
 4. The United Nations' Global Development Report.

模块 4：当前十年(2020-2030 年)全球发展前景（6 学时）

Module 4: Prospects of Global Development In the Current Decade (2020-2030) (6 hours)

1. 世界各国能否同时实现增长、平等与保护?
2. 实现其可持续发展目标的途径?
3. 全球发展的未来愿景;
4. 最难实现的目标及相关原因。

1. Can the world simultaneously achieve growth, equality and conservation?
2. Can it achieve its sustainable development goals?
3. The Future of Development;
4. Which goals are hardest and why?

模块 5: 有“希望”的政策 (6 学时)

Module 5: Promising Policies (6 hours)

1. 一种系统且有效的发展方式;
 2. 关键的策略杠杆及入口点;
 3. 社会变革主要推动者;
 4. 以人为本的措施;
 5. 当代青年的使命。
1. A systemic approach to development;
 2. Key policy levers and entry points;
 3. Main change agents;
 4. A people-centered approach;
 5. The role of your generation.

18. 教材及其它参考资料 Textbook and Supplementary Readings

1. UN Report on measuring development (pp. 2-13 and 17-23)
2. UNDP Report on Global progress in Human Development (pp. 1-12)
3. World Development Indicators
4. The sources of socioeconomic development (Adam SZirmay)
5. UN's Global Sustainable Development Report 2019. Prologue (pp. XV-XVII)
6. China's Development Policies, Challenges and Strategies, 1978-present: An Overview.

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		20		
课堂表现 Class Performance				
小测验				

Quiz				
课程项目 Projects				
平时作业 Assignments		80		
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

