

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	自然、荒野与文明 Nature, Wilderness and Civilization
2.	授课院系 Originating Department	人文科学中心 Center for the Humanities
3.	课程编号 Course Code	HUM073
4.	课程学分 Credit Value	2 学分 2 Credits
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	高山, 副教授, 苏州大学 E-mail: sgao@suda.edu.cn Shan Gao, Associate Professor, Soochow University E-mail: sgao@suda.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

<p>(1) 让学生了解环境人文领域的最新理论研究;</p> <p>Familiarize students with the recent research in the field of environmental humanities.</p> <p>(2) 让学生学会用多学科的理论视角来去分析具体的环境问题;</p> <p>Help students use interdisciplinary perspectives to analyze various environmental problems.</p> <p>(3) 让不同学科背景的学生进行合作, 来完成学术写作, 使思想对生态实践产生影响力。</p> <p>Encourage Students to cooperate with other disciplines to write research papers so that the ideas can influence ecological practices.</p>
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#### 16. 预达学习成果 Learning Outcomes

<p>(1) 不同学科学生合作完成一篇环境案例考察与理论分析;</p> <p>Group project: students from various disciplines cooperate to analyze environmental cases and provide solution.</p> <p>(2) 完成一篇学术论文;</p> <p>Finish a research paper.</p> <p>(3) 完成三篇考察报告。</p> <p>Finish three investigative reports based on the reading assignments</p>
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#### 17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人) Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

本课程共 32 课时，每次 4 课时，共 8 次课。课程内容如下：

This course has a total of 32 course hours, 4 course hours each, a total of 8 classes. The course content is as follows:

**第一次课：环境伦理中的案例研究方法（4 课时）**

**1<sup>st</sup> Class: Cases Studies in Environmental Ethics (4 course hours)**

A. 环境伦理的各大流派介绍

Introduction to the major schools in environmental ethics

B. 环境伦理的案例研究理论必要性

The theoretical importance on cases studies approach in environmental ethics

C. 环境伦理与文学、心理学、法律等学科的交叉

Environmental ethics and its relationship with literature, psychology and law.

D. 环境伦理的基础地位

The importance of Environmental Ethics in case studies

**第二次课：什么是荒野？城市各种废弃地转换为荒野是不是更好,还是转换为田园？（4 课时）**

**2<sup>nd</sup> Class: What is wilderness? It is better for the wasteland in city transformed into wilderness rather than farmland? (4 course hours)**

A. 荒野的定义：不同文化的视角

How wilderness is defined in different cultures and laws?

B. 城市的空间与野生动物生存的空间如何共存？

Can the space in the city and living space of wild animals coexist in cities?

C. 城市展开的各种荒野设计实践

The world practice in designing wilderness space within cities

**第三次课：城市化进程的加速是否让人失去了家园感？（4 课时）**

**3<sup>rd</sup> Class: Will the fast urbanization process make people lose the sense of home? (4 course hours)**

A. 如何界定家园？

How do we define home?

B. 现代科技文明与城市化带来的人类生存空间的变化

How does modern civilization of science and technology and fast urbanization process transform living spaces?

C. 城市空间的同质化与诗意的消逝

The homogenization of space within the city and loss of poetic meaning

D. 城市中如何建立家园感？需要设计荒野还是农耕？

How to create the sense of home within the city? Do we need to design wilderness and farmland within the city?

**第四次课：荒野是美的吗？（4 课时）**

**4<sup>th</sup> Class: Is wilderness beautiful? (4 course hours)**

A. 荒野的审美历程：从丑到美

From ugly to beauty: the history of wilderness appreciation

B. 荒野的审美与荒野的保护

Wilderness appreciation and wilderness conservation

C. 荒野文学与荒野审美

Wilderness literature and wilderness appreciation

D. 中西方不同的审美标准带来的自然遗产保护问题上的争议

The difference of wilderness appreciation between China and the West and the controversial standard in conservation of natural heritage

**第五次课：现代农业是否违背了农业伦理？有机农场能否建立新的环境美德？（4 课时）**

**5<sup>th</sup> Class: Does modern agriculture violate the agricultural ethics? Can organic farming create environmental virtues? (4 course hours)**

A. 现代化农业的特点

The feature of modern agriculture

B. 现代化农业的伦理危机

Ethical crisis in modern agriculture

C. 有机农场与农耕伦理

Organic farmer and agricultural ethics

D. 农耕与地方的农业遗产保护

Agriculture and conservation of agricultural legacy

**第六次课：虚拟现实与自然保护（实验室上）（4 课时）**

**6<sup>th</sup> Class: Virtue reality and Environmental Conservation (4 course hours)**

A. 虚拟现实是什么？它与人工建筑区别在哪里？

What is virtual reality? What is the difference between virtual reality and buildings?

B. 虚拟现实能否推进人类保护自然？

Can virtual reality promote environmental conservation?

C. 虚拟现实与绿色电子游戏

Virtual reality and green video games

D. 虚拟现实与生态旅游

Virtual reality and ecological tourism

**第七次课：中国的国家公园（4课时）**

**7<sup>th</sup> Class: Chinese national parks (4 course hours)**

A. 国家公园：美国最佳创意

National Parks: the Best Idea in America

B. 国家公园：从美国到中国

National parks: from American to China

C. 中国国家公园与多学科共进的生态场

Chinese national parks: the ecological field of multi-disciplinary participation

**第八次课：户外实践课。（4课时）**

**8<sup>th</sup> Class: Outdoor class (4 course hours)**

A. 不同学科的学生合作完成校园内的自然物种观察

Observation of species of plants and animals within campus

B. 探讨校园是否可以成为自然教育的空间？

Nature within Campus and Environmental Education

C. 校园内是否能展开生态修复

Ecological restoration within campus

**教材及其它参考资料 Textbook and Supplementary Readings**

**参考资料**

**Supplementary Readings:**

1. Patrick C. Derr and Edward Mcnamara. 2003. Studies in Environmental Ethics, Rowman & Littlefield Publishers.
2. Scruton. R. 2012. How to think seriously about the planet. The Case for an Environmental Conservatism. Oxford University Press.
3. Peter Landres, Protected Area Stewardship in Anthropocene. Integrating Science, Law and Ethics to Evaluate Proposal for ecological restoration in wilderness, Restoration Ecology.
4. Roderick Nash. 2014. Wilderness and the American Mind. Yale.
5. J. Baird Callicott and Michael P. Nelson eds. 1998. The Great New Wilderness Debate. The University of Georgia Press.
6. Shan Gao. Edited. 2020. The Special Issue on Nature, Wilderness and Civilization: Perspectives from Chinese Scholars.
7. Michael P. Branch and Clinton Mohs. 2017. The Best Read Naturalist: Nature Writings of Ralph Waldo, University of Virginia Press.

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10		人文中心课程考勤要求。 Course attendance requirements.
课堂表现 Class Performance		10		
小测验 Quiz		20		
课程项目 Projects				
平时作业 Assignments		30		
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		30		研究论文 Research paper.
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading  
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority

<p>同意开设。</p>	<p>人文中心教学负责人：</p> <p style="text-align: center;">年 月 日</p>
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