

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	教育心理学导论 Introduction to Educational Psychology
2.	授课院系 Originating Department	高等教育研究中心 Higher Education Research Center
3.	课程编号 Course Code	HEC026
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	中英双语 English & Chinese
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	赵建华 教授, 未来教育研究中心 0755-88010937 Prof. ZHAO Jianhua, Center for Higher Education Research, 0755-88010937
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	张晓洁, 未来教育研究中心, 19801257101 Xiaojie Zhang, Center for Future Education Research, 19801257101
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	40

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	28	2		2	32
学时数 Credit Hours					
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 No				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 No				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 No				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

1. 了解教育心理学对教与学实践活动的重要性;
 2. 理解教育心理学中重要的理论观点, 能够辩证地分析不同理论之间发展关系;
 3. 能够将重要的教育心理学理论应用到现实生活经验和情境中。
1. Understand the contribution of educational psychology to expertise in teaching and learning.
 2. Understand and explain varying theoretical perspectives of important constructs in educational psychology.
 3. Apply important educational psychological theories to real life experiences and situations.

16. 预达学习成果 Learning Outcomes

1. 了解教育心理学的研究对象、研究内容、研究方法与研究意义;
 2. 了解学生心理发展与教育的关系, 理解教育在学生认知和社会性发展中的主导作用;
 3. 掌握学习的实质、过程、条件因素以及动机等学习基本问题;
 4. 理解知识、技能和品德的学习过程;
 5. 掌握解决实际问题、创造性思维、认知策略和元认知策略的内涵及训练方法;
 6. 掌握教学设计与课程管理的实践方法与管理策略。
1. Understand the research object, research content, research method and research significance of educational psychology.
 2. Understand the relationship between students' psychological development and education and understand the leading role of education in students' cognitive and social development.
 3. Master the basic learning issues such as the essence, process, conditional factors, and motivation of learning.
 4. Understand the learning process of knowledge, skills, and character.
 5. Master the connotations and training methods of solving practical problems, creative thinking, cognitive strategies, and metacognitive strategies.
 6. Master the practical methods and management strategies of teaching design and course management.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

单元一：《教育心理学》课程介绍

I: 课程特点

II: 课程学习方法

单元二：学习的基本理论

I: 从行为主义学习理论到建构主义学习理论

II: 人是如何学习的

单元三：知识的建构

I: 从知识到课程

II: 知识学习的形式：个体学习、协作学习、学习共同体

III: 知识创新性学习：知识建构范式

单元四：问题解决与创造性思维

I: 问题解决的路径与能力培养

II: 创造性思维培养路径

单元五：技能训练的形式与策略

I: 学习者技能发展

II: 技能训练的主要形式和策略

单元六：品德学习

I: 学习者品德养成

II: 品德培养的途径与策略

单元七：认知发展与个体差异

I: 认知与元认知发展

II: 认知结构与学习

III: 认知发展中的个性差异问题

单元八：学习动机

I: 动机的内涵与作用

II: 学习者动机培养

单元九：教学方法与技术

I: 教学方法与模式

II: 技术与教学融合

单元十：课堂管理

I: 课堂的特点及其发展

II: 课堂学习行为管理

III: 课堂绩效管理

IV: 课堂管理技术

单元十一：学习测量与评价

I: 学习测量技术

II: 教育评估

III: 教学评价的种类与特点

Unit 1: Introduction to educational psychology

I: Course characteristics

II: Learning methods of the course

Unit 2: Fundamental learning theories

I: From behaviors learning theory to constructive learning theory

II: How people learn
Unit 3: Construction of knowledge
I: From knowledge to curriculum
II: Learning modes to knowledge: Individual learning, collaborative learning, and learning community.
III: Innovative learning: Knowledge building
Unit 4: Problem solving and creative thinking
I: The approach of problem solving and competences cultivating
II: Cultivating approaches for creative thinking
Unit 5: The approaches and strategies for Skills developing
I: Learners' skills development
II: Main approaches and strategies for students' skills
Unit 6: Morality learning
I: Cultivating of students' morality
II: Approaches and strategies for students' morality development
Unit 7: Cognitive development and individual differences
I: Cognition and meta-cognition development
II: Cognitive structure and learning
III: Individual difference for cognition development
Unit 8: Learning motivation
I: Meaning and function of motivation
II: Learners' motivation cultivation
Unit 9: Teaching approach and technology
I: Teaching approaches and models
II: ICT integrated into learning and teaching
Unit 10: Classroom management
I: Characteristics of classroom development
II: Classroom performance management
III: Classroom management technology
Unit 11: Evaluation and assessment for learning
I: Learning measurement technology
II: Education evaluation
III: Categories and features for teaching assessment

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

邵瑞珍. 教育心理学:修订本.上海:上海教育出版社, 1997.

陈琦, 刘儒德. 当代教育心理学(第三版). 北京:北京师范大学出版社, 2016.

冯忠良, 伍新春, 姚梅林, 王建敏. 教育心理学 (第二版). 北京:人民教育出版社, 2010.

[美]罗伯特·斯莱文. 教育心理学:理论与实践(第8版). 姚梅林等译. 北京:人民邮电出版社, 2011.

[美]Woolfolk, W 著. 教育心理学(第11版). 伍新春等译. 北京:中国人民大学出版社, 2012.

Woolfolk, A., & Margetts, K. (2022). *Education psychology*. Pearson Education Australia.

Eggen, P. & Kauchak, D. (2013). *Educational Psychology: Windows on Classrooms (9th Ed.)*. Merrill Prentice Hall.

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		
课堂表现 Class Performance		15%		
小测验 Quiz				
课程项目 Projects		20%		
平时作业 Assignments		10%		
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		45%		
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading



21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority