

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	“一带一路”倡议与中东欧 1+17 The Belt and Road Initiative and Central and Eastern Europe Countries 1+17
2.	授课院系 Originating Department	高等教育研究中心 Center for Higher Education Research
3.	课程编号 Course Code	HEC013
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	中文 Chinese
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	李铭 教授，高等教育研究中心 Prof. LI Ming Director, Center for Higher Education Research 0755-88010268
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	待公布 To be announced
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	No				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	No				
14. 其它要求修读本课程的学系 Cross-listing Dept.	No				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

1. 向学生介绍中东欧十七个国家的发展，包括政治、经济、历史、文化、教育、科学技术等情况；
 2. 通过现状介绍、案例分析、外邀专家讲座、纪录片欣赏等方式，直观展示中国和中东欧十七国的合作，使学生加深对“一带一路”倡议的理解；
 3. 鼓励学生对中东欧十七国现实问题进行反思，寻求解决办法。
1. Students know about CEEC's (Central and Eastern European Countries) development in aspects such as the history, economy, education, culture, society, and science and technology;
 2. Students are encouraged to rethink the challenges faced by CEEC and seek solutions accordingly;
 3. Students can deepen their understanding of the "Belt and Road" Initiative after learning the history of cooperation between China and CEEC through lectures, cases analysis, and watching documentaries etc.

16. 预达学习成果 Learning Outcomes

1. 使学生对及中东欧十七国有一个全面立体的认识；
 2. 理解中国和中东欧合作的必要性；
 3. 启发学生思考“一带一路”倡议的未来。
1. Students can have a deeper and more comprehensive understanding of CEEC;
 2. Students can understand the necessity of the cooperation between China and CEEC;
 3. Students are inspired to reflect on the future of the "Belt and Road" Initiative.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

课程介绍:

本课程介绍中东欧国家的政治、经济、历史、文化、教育和科学技术等，在“一带一路”倡议的框架下，从中国与中东欧国家合作的亲历者和见证者的角度向学生进行展示。课程计划为每周一个主题，围绕该主题进行现状介绍与案例分析，并结合外邀专家交流、纪录片欣赏等教学手段，使学生建立起对中东欧十七国直观的、全新的认识，并设身处地对中国与中东欧国家合作的现实问题进行思考，寻求解决方法。

课程主讲人：李铭教授，南方科技大学高等教育研究中心讲席教授，联合国教科文组织高等教育创新中心（中国深圳）主任

第一周：中东欧的概况 1（2 学时）

介绍中东欧十七国的地理位置、地形特征、气候条件等基本情况；

第二周：中东欧的概况 2（2 学时）

介绍中东欧十七国的地理分布、国别、人口及其增长、语言等内容；

第三周：中东欧国家的历史与文化 1（2 学时）

中东欧十七国的历史；

第四周：中东欧国家的历史与文化 2（2 学时）

中东欧十七国的文化；

第五周：中东欧部分国家的发展情况 1（2 学时）

具体介绍中东欧部分国家经济发展情况；

第六周：中东欧部分国家的发展情况 2（2 学时）

具体介绍中东欧部分国家经济发展情况；

第七周：中东欧部分国家的发展情况 3（2 学时）

具体介绍中东欧部分国家经济发展情况；

第八周：中东欧国家政治转型（2 学时）

介绍中东欧国家政治转型的基本特点及发展；

第九周：中东欧国家在欧盟中的地位和作为（2 学时）

中东欧国家在欧盟中的地位和作为；

第十周：中东欧国家 FDI、就业规模和就业结构（2 学时）

中东欧十七国经济发展中 FDI、就业规模和就业结构；

第十一周：中国与中东欧国家的农业合作（2 学时）

中国与中东欧国家农产品贸易的现状、结构特征与竞争力；

第十二周：“一带一路”框架下的“17+1 合作” 1（2 学时）

中国与中东欧国家经贸合作现状，中国与中东欧“一带一路”合作的机遇与挑战；

第十三周：“一带一路”框架下的“17+1 合作” 2（2 学时）

中国与中东欧国家的“精准合作”；

第十四周：“一带一路”框架下的“17+1 合作” 3（2 学时）

中国与中东欧国家的教育合作、人文交流与合作；

第十五周：中国与中东欧国家的外交关系 2（2 学时）

中国与中东欧国家外交关系的外交动态、历史沿革和未来展望；

第十六周：期末小组展示（2 学时）

Introduction:

The course introduces the development of CEEC, including their politics, economy, history, culture, education, science and technology and their interaction with China. Under the framework of the “Belt and Road” Initiative, the course is aimed to demonstrate CEEC from the perspectives of the witness of the cooperation between China and CEEC. The course plans to have one topic per week, combining introduction, case studies, interaction with invited experts and related documentaries, which helps students to deepen understanding of status-quo of CEEC as well as to discuss solutions to the issues faced by the region.

Lecturer: Prof. LI Ming, Chair Professor of Center for Higher Education Research, Southern University of Science and Technology, Director of International Centre for Higher Education Innovation under the auspices of UNESCO

Week 1: An Introduction to CEEC I (2 Credit Hours)

An introduction to the location, topographic feature, and climate conditions of CEEC;

Week 2: An Introduction to CEEC II (2 Credit Hours)

An introduction to the geographical distribution, countries, population and its growth, and

languages of CEEC;

Week 3: History and Culture of CEEC I (2 Credit Hours)

History of CEEC;

Week 4: History and Culture of CEEC II (2 Credit Hours)

Culture of CEEC;

Week 5: Development in Some CEEC I (2 Credit Hours)

Introducing the economic development of some CEEC;

Week 6: Development in Some CEEC II (2 Credit Hours)

Introducing the economic development of some CEEC;

Week 7: Development in Some CEEC s III (2 Credit Hours)

Introducing the economic development of some CEEC;

Week 8: The Political Transformation of CEEC (2 Credit Hours)

The characteristics and development of political transformation of CEEC;

Week 9: The Position and Function of CEEC in Europe Union (2 Credit Hours)

The position and function of CEEC in Europe Union;

Week 10: The FDI, Employment Size and Employment Structure of CEEC (2 Credit Hours)

The FDI, employment size and employment structure in the development economy of CEEC;

Week 11: The Agricultural Cooperation between China and CEEC (2 Credit Hours)

The status, structure and competitiveness of the trade of agricultural products between China and CEEC;

Week 12: The 1+17 Cooperation under the Framework of the “Belt and Road” I (2 Credit Hours)

The economic and trade cooperation between China and CEEC; the opportunities and challenges of “B&R” cooperation between China and CEEC;

Week 13: The 1+17 Cooperation under the Framework of the “Belt and Road” II (2 Credit Hours)

The targeted cooperation between China and CEEC;

Week 14: The 1+17 Cooperation under the Framework of the “Belt and Road” III (2 Credit Hours)

The educational cooperation, and people-to-people exchanges between China and CEEC;

Week 15: The Diplomatic Relationship between China and CEEC (2 Credit Hours)

The yesterday, today and tomorrow of diplomatic relationship between China and CEEC

Week 16: Group Presentation (2 Credit Hours)

18. 教材及其它参考资料 Textbook and Supplementary Readings

1. 《中东欧蓝皮书:中东欧国家发展报告》
2. 中东欧国家看“一带一路”和中国-中东欧国家合作
3. 从“16+1”到“一带一路”合作·发展·共赢
4. 《俄罗斯东欧中亚研究》

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance	32 学时	10%		
课堂表现 Class Performance	32 学时	10%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation				

其它（可根据需要
改写以上评估方
式）
**Others (The
above may be
modified as
necessary)**

	80%		听课同学任选一个相关题目做认知 阐述，并进行讨论式考核。
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20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

