

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 <b>Course Title</b>	高等教育发展概论 <b>Introduction to Higher Education Development</b>
2.	授课院系 <b>Originating Department</b>	高等教育研究中心 Center for Higher Education Research
3.	课程编号 <b>Course Code</b>	HEC006
4.	课程学分 <b>Credit Value</b>	2
5.	课程类别 <b>Course Type</b>	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 <b>Semester</b>	春季 Spring
7.	授课语言 <b>Teaching Language</b>	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) <b>Instructor(s), Affiliation &amp; Contact</b> (For team teaching, please list all instructors)	沈红 讲席教授, 高等教育研究中心 SHEN Hong Chair Professor Director, Center for Higher Education Research 0755-88010758
9.	实验员/助教、所属学系、联系方式 <b>Tutor/TA(s), Contact</b>	王小菲 助教, 高等教育研究中心 WANG Xiaofei Teaching Assistant, Center for Higher Education Research 13294159969
10.	选课人数限额(可不填) <b>Maximum Enrolment (Optional)</b>	40

11. 授课方式 Delivery Method	讲授	习题/辅导/讨论	实验/实习	其它(请具体注明)	总学时
	Lectures	Tutorials	Lab/Practical	Other (Please specify)	Total
学时数 Credit Hours	28	4			32

12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	No
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	No
14. 其它要求修读本课程的学系 Cross-listing Dept.	No

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

1. 第一部分主要讲授高等教育功能论、阶段论、组织论、学科论、学术职业论、学生发展论、大学财政论。让选课学生了解高等教育以及大学的特性。
  2. 第二部分讲授美国、欧洲三国（德国、英国、法国）、金砖四国高等教育发展的现状及其改革，归纳出其具有的国别特征。让选课学生了解高等教育发展的国际状况与经验。
  3. 在前两部分的基础上，第三部分从教师本人的研究角度，报告研究型大学的特征和世界一流大学排名状况，并对中国高等教育的改革与发展进行理论与实践的反思。让学生理解中国高等教育在世界高等教育体系中的位置，理解南方科技大学建设世界一流研究型大学的重要意义。
- 1.The first part mainly teaches the higher education function theory, the stage theory, the organization theory, the discipline theory, the academic profession theory, the student development theory, the university finance theory. Let students understand the characteristics of higher education and universities.
  - 2.The second part teaches the current status and reform of higher education development in the United States, three European countries (Germany, Britain, France) and the four BRIC countries, and summarizes its national characteristics. Let the students know the international status and experience of higher education development.
  - 3.Based on the first two parts, the third part reports the characteristics of research universities and the ranking of world-class universities from the perspective of teachers' own research, and makes theoretical and practical reflections on the reform and development of higher education in China. Let students understand the position of Chinese higher education in the world higher education system, and understand the significance of SUSTech to build a world-class research university.

#### 16. 预达学习成果 Learning Outcomes

1. 帮助学生充分认识自己在高等教育阶段努力学习的重要性，如此可利于学生理解大学学习、大学生活，以及在大学期间为毕业后的社会发展应作的准备。
2. 帮助学生了解欧美国家高等教育发展状况，特别是目前的改革状况，知道中国高等教育的世界位置，以明了肩上的责任。

1.Helping students fully understand the importance of studying hard in higher education, university study and university life, and prepare for the social development after graduation.

2.Helping students understand the development of higher education in European and American countries, especially the situation of reform, the position of China's higher education in the world and their responsibility.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

**第一周：功能论（2 学时）**

详述高等教育的功能与大学的职能及其发展，如，大学教学、科研、服务职能在世界范围的出现与发展。

**第二周：阶段论（2 学时）**

详述高等教育发展的三阶段，即，高等教育的精英化、大众化、普及化的形成、发展与判断。

**第三周：组织论（2 学时）**

详述现代大学组织及其结构，如，大学作为学术性组织的特性、结构与层级分布等。

**第四周：学科论（2 学时）**

详述学科以及大学学科的存在与发展，含学科的分化与综合，学科与大学、学科与教师的关系。

**第五周：学术职业论（2 学时）**

详述大学教师从事的是学术职业，并专题报告学术职业所具有的九大特性。

**第六周：学生发展论（2 学时）**

详述学生为什么上大学，上大学对学生增加知识、提高能力、发展人格的作用。

**第七周：大学财政论（2 学时）**

详述大学的财政来源与开支范畴，专题报告大学与经费的关系，大学与市场的关系等。

**第八周：课堂中段讨论（2 学时）**

要求 50% 的学生参与“本科生论大学”的讨论。

**第九周：美国高等教育与大学的独特性（2 学时）**

讲述美国高等教育、美国大学发展的简要历史、成就、特征，以揭示美国高等教育某些成功的奥秘。

**第十周：欧洲高等教育的国别特点（2 学时）**

讲述德国、英国、法国高等教育及其大学发展的简要历史、成就、特征。

**第十一周：欧洲高等教育的一体化进程（2 学时）**

专题报告“欧洲高等教育一体化进程”，涉及高等教育的国别特性和整合性改革。

**第十二周：金砖国家高等教育特点（2 学时）**

讲述 BRICS 中除中国之外的巴西、俄罗斯、印度、南非四国高等教育发展的简史和现时代特征。

### 第十三周：研究型大学的特征（2 学时）

专题报告世界研究型大学的 120 年，主要涉及研究型大学的历史形成、外在判断、内在特征。

### 第十四周：世界一流大学及其排名（2 学时）

专题报告四大“世界大学排名的指标、权重、特点，要求选择学生与教师一起对“世界大学排名”进行“元评价”。

### 第十五周：中国高等教育发展反思（2 学时）

教师对中国高等教育研究的心得，含对中国高等教育发展的历史与重点、国际高等教育发展的经验和教训的反思和比较。

### 第十六周：学生讨论“我所理解的中国高等教育在世界体系中的位置”（2 学时）

结课（学生讨论）：通过本课程学习，学生得到的提高。

### Week 1: On Functions (2 Credit Hours)

The function of higher education and the function and development of university, such as the emergence and development of university teaching, research and service functions in the world.

### Week 2: On Developmental Stages (2 Credit Hours)

The three stages of the development of higher education, these are, the formation, development and judgment of the elite, mass and universal higher educations.

### Week 3: On Organization (2 Credit Hours)

Academic organization and its structural characteristics, such as the nature, structure and level distribution of the university as an academic organization.

### Week 4: On Discipline (2 Credit Hours)

The existence and development of disciplines, including the differentiation and synthesis of disciplines, the relationship between disciplines and universities, disciplines and teachers, are described in detail.

### Week 5: On Academic Profession (2 Credit Hours)

University faculty are doing academic profession. Academic Profession is with nine characteristics.

### Week 6: On Students' Development (2 Credit Hours)

A detailed description of the reason why the students are going to college, the university has the function of increasing knowledge, improving the ability and developing the personality of the students.

### Week 7: On University Finance (2 Credit Hours)

The financial source and expenditure category of the university, the relationship between the university and the fund, the relationship between the university and the market, and so on.

**Week 8: Discussion (2 Credit Hours)**

50% of the students were asked to participate in the discussion about the topic "The University in My Eyes".

**Week 9: The Uniqueness of Higher Education and Universities in the U.S. (2 Credit Hours)**

The brief history, achievements and characteristics of higher education in America and revealing some mysteries of the success of higher education in the U.S..

**Week 10: The Country Characteristics of Higher Education in Europe (2 Credit Hours)**

The brief history, achievements and characteristics of higher education and their universities in Germany, Britain and France.

**Week 11: The Integration Process of Higher Education in Europe (2 Credit Hours)**

A special report on the topic "The Integration Process of Higher Education in Europe" refers to the national characteristics and integrated reform of higher education.

**Week 12: The Characteristics of Higher Education in BRICS Countries (2 Credit Hours)**

A brief history and characteristics of higher education in BRICS countries except China, such as Brazil, Russia, India and South Africa.

**Week 13: The Characteristics of Research University (2 Credit Hours)**

A special report on Research University in 120 years which mainly involves the historical formation, external judgment and internal characteristics of research universities.

**Week 14: World-Class University and Rankings (2 Credit Hours)**

A special report on the characteristics of four university rankings in the world. Students were asked to make a meta-evaluation of the ranking of the world's university with teacher.

**Week 15: Reflection on the Development of Higher Education in China (2 Credit Hours)**

The instructor's research results about Chinese higher education contain the history and key points of development of higher education in China, the reflection and comparison of development of international higher education.

**Week 16: Discussion (2 Credit Hours)**

50% of the students were asked to participate in the discussion about the topic "My Understanding of the Position of China's Higher Education in the World".

- (1) John Henry Newman, The Idea of A University[M]. University of Notre Dame Press, Notre Dame, 1982.
- (2) Burton R. Clark, Places of Inquiry: Research and Advanced Education in Modern[M]. University of California Press, Berkeley and Los Angeles, California, 1995.
- (3) Simon Schwarzman, Rómulo Pinheiro and Pundy Pillay (eds.), Higher education in the BRICS countries: investigating the pact between higher education and society[M]. Springer, Dordrecht, 2015.

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance	32 学时	16%		
课堂表现 Class Performance				
讨论参与 Discussion & participation	4 学时	24%		
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
读书报告 Book Reading Report	2 学时	60%		
其它 (可根据需要 改写以上评估方 式) Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
- B. 二级记分制 (通过/不通过) Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority