

课程大纲

COURSE SYLLABUS

1.	课程代码/名称 Course Code/Title	南科大研究生英语 SUSTech Postgraduate English
2.	课程性质 Compulsory/Elective	通识必修课程 General Education (GE) Required Courses
3.	开课单位 Offering Dept.	语言中心 Centre for Language Education
4.	课程学分/学时 Course Credit/Hours	2 学分/ 32 学时
5.	授课语言 Teaching Language	英文 English
6.	授课教师 Instructor(s)	语言中心研究生英语教学团队 CLE SUSTech Postgraduate English Course Team
7.	开课学期 Semester	秋季 Fall
8.	是否面向本科生开放 Open to undergraduates or not	No
9.	先修要求 Pre-requisites	N/A
10.	教学目标 Course Objectives	<p>1 Course Objectives:</p> <p>SUSTech Postgraduate English course aims to provide a comprehensive approach to developing 21st-century academic skills and preparing postgraduate students for participation in real-life academic and professional contexts.</p> <p>The overriding principle of language and skill development is engagement. Authentic, stimulating content includes compelling lectures on a range of academic topics and allows students to experience the value of exchanging academic ideas. Focused listening tasks, personalized discussions, challenging tests, and authentic presentation assignments enable postgraduate students to explore each topic deeply.</p> <p>Activities in each unit are sequenced in a way that gives students increasing involvement and self-direction in mastering the academic skills they need to succeed—including listening, thinking, discussion, presentation, and academic study skills. SUSTech Postgraduate English course bridges the gap between language-focused and content-focused instruction.</p> <p>* All new postgraduate students undertake the CLE placement test and are placed into A/B level based on their performance in the test. The Student of Level B must take online English learning courses independently via BB with proper guidance from the course instructors as a compulsory part of the course in order to meet the course requirement.</p> <p>2 Learning Outcome</p> <p>Generally speaking, the SUSTech Postgraduate English course is aligned with the Global Scale of English and the Common European Framework of Reference. By the end of this course, it takes learners ideally from CEFR B2+ (60–75 on the Global Scale of English) to CEFR C1 (76–85 on the Global Scale of English).</p> <p>This course is a preparation course for Advanced Scientific Writing and Communication. It not only introduces academic English language skills for fluent English communications in a professional context but also includes critical thinking and intercultural communication to assist participants to study subject courses taught in English.</p>

Specifically, participants will develop their entire academic English competence in the following areas by the end of this course:

2.1 English proficiency

Academic Reading and Writing

- 1) Recognize and understand the use of the effect of assumptions in questions
- 2) Identify and understand the writer's position/stance/attitude
- 3) Understands and use graphs and charts to support reading
- 4) Recognize and infer the meaning of technical vocabulary
- 5) Academic paraphrasing, summarizing and synthesizing
- 6) Identify and understand in-text referencing to support opinions in a text
- 7) Practice identifying and inferring connections made by the writer, and cause and effect in an academic context

Academic Speaking and Listening

- 1) Practice concurrent note-taking and listening
- 2) Learn to follow abstract argumentation while listening
- 3) Identify patterns in lectures, listen to follow scientific problems, make a presentation using visual aids
- 4) Listen to contributions in a non-standard accent, listen to follow rapid colloquial speech in lectures, prepare and participate in a Q&A session
- 5) Prepare and deliver an academic presentation, deal with different lectures while listening
- 6) Adopt a critical stance on information, take part in an informal debate
- 7) Listen to follow the way a discussion develops and prepare and conduct a group discussion to evaluate a problem

2. 2 Cross-cultural competence

Be able to adapt effectively to cross-cultural environments:

- 1) Research in cultural context and background;
- 2) Development of skills and gaining of experience necessary to analyse particular situations involving cultural clashes;
- 3) Possibilities of getting rid of cultural barriers;
- 4) Analysis of cultural clusters and paying most attention to national cultures.

11. 教学方法

Teaching Methods

Blended student-centered teaching methods (including lecture, discussion, presentation, listening, Blackboard, quizzes)

12. 教学内容

Course Contents

(如面向本科生开放, 请注明区分内容。 If the course is open to undergraduates, please indicate the difference.)

Week 1	Course orientation: Introduce course structure, syllabus, grade book, and attendance policy
Week 2	Presentation skills (Oral/Poster presentation)
Week 3	Seminar skills
Week 4	Avoiding plagiarism; Citation; Referencing
Week 5	Paraphrasing and summarizing
Week 6	Abstract writing (structured/unstructured abstract)

Week 7	The process of academic writing Techniques for brainstorming
Week 8	Mid-term assessment: individual presentation (1)
Week 9	Mid-term assessment: individual presentation (2)
Week 10	Paragraph writing: Organizing your brainstorming Unity & Coherence; Kinds of logical orders
Week 11	The Essay writing: Writing definitions/defining technical terms Concrete support, argumentation
Week 12	Editing and proofreading: Punctuation, spelling; sentences errors; parallelism, academic style
Week 13	Proposal writing
Week 14	Letter writing: academic CV, resume writing
Week 15	Interview skills
Week 16	Review week

13. 课程考核 Course Assessment

(① 考核形式 Form of examination:

Daily performance/assessment (90%) + Proficiency Test (10%, at the end of term)

(② . 分数构成 Grading policy:

Class Participation 10%

Students are expected to arrive at the classroom on time on a weekly basis and participate actively in-class activities.

Engagement and performance 30%

Discussions

Questions and challenges

Commitment

*Online English Learning for B-level students

Oral Presentation 10%

Each student will do an individual presentation (6-7 mins) in week 8 and week 9.

Presentation rubrics will be sent to you separately.

Assignments 40%

1 Paraphrasing and summarizing practice 10% (submitted via Pigai: www.pigai.org)

2 Mini-exercise 10%: resume writing 5% + abstract analysis 5%

3 Essay writing 10% (submitted via Pigai: www.pigai.org)

4 Academic writing style practice 10%

Proficiency Test 10%

Each student will take a *Proficiency Test* which will act as the “Final Exam” at the end of the semester and which will be based on standardized Listening and Reading sections from a TOEFL test. This will count as 10% of your overall grade for the course.

(③ 如面向本科生开放，请注明区分内容。

1) This course is NOT open to UG students.

2) Online English learning (10%) will be assessed as a part of “Engagement and performance” for level B students.

14. 教材及其它参考资料
Textbook and Supplementary Readings

References:

- (1) Ji Peiying (2021): iExplore English course: Reading and Writing (Fundamental level). FLTRP.
- (2) Chen, Xiangjing (2021): iExplore English course: Viewing, Listening & Speaking (Fundamental level). FLTRP.
- (3) Wang Junju (2021): iExplore English course: Reading and Writing (Advanced level). FLTRP.
- (4) Chen, Meihua (2021): iExplore English course: Viewing, Listening & Speaking (Advanced level). FLTRP.
- (5) Langan, J, and Albright, Z (2017): English Skills with Readings (9e). World Publishing Guangdong Corporation, Guangzhou Huayan Publishing Co.Ltd.

For **B-level students**, study materials will be provided by the teachers accordingly.

以上课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.