

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	TOEFL Preparation
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	GELS02
4.	课程学分 Credit Value	0
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring / 秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	喻永阳 yuyy@sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

The TOEFL iBT test's framework takes into account models of communicative competence. The test was designed to be a measure of communicative language proficiency in English and focuses on academic language and the language of college life. This course aims to help students to:

- Be familiar with all parts of the TOEFL test, including: Reading, Writing, Listening and Speaking
- Obtain and make use of useful tips to help achieve personal TOEFL goals
- Understand how the TOEFL test is assessed
- Have written and spoken English assessed by other learners as well as the teacher
- Relate learned material in a confident manner
- Solve problems by applying acquired knowledge, facts, techniques and rules in a constructive manner
- Identify areas of individual strengths and weakness

16. 预达学习成果 Learning Outcomes

By the end of the course, students will develop their English competence in the following areas:

1. English proficiency
 - a) Help students understand how to prepare for the test effectively and develop the English-language skills for academic and daily purposes.
 - b) Help students set weekly practice goals and stay on track with strategies and tips that can be used to increase TOEFL scores.
 - c) Improve students' English language skills on reading, writing, listening and speaking.
 - d) Help students acquire more knowledge about American culture, history and other aspects.
2. Study skills and strategies (in the context of English)

Be able to use and improve learning skills involved in listening, taking notes, reading, participating in class:



- a) understanding important information;
 - b) taking notes;
 - c) making an outline or graphic organizer;
 - d) analyzing text structure;
 - e) presentation skills;
 - f) question-generating and question-answering skills;
 - g) making inferences and prediction;
 - h) differentiating denotative and connotative meanings.
3. After the class, students would be able to:
- a) acknowledge the details and requirements of TOEFL iBT (internet-based test).
 - b) be familiar with the format of TOEFL and bolster their language levels on four aspects(reading, writing, listening and speaking) measured by TOEFL
 - c) employ the tips and techniques during taking TOEFL and increase scores
 - d) enhance their English language levels and get prepared for future English tests and academic study.
 - e) develop their vocabulary and strengthen their grammar.
 - f) enrich their knowledge about American history, art, natural science and etc.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Speaking:

- Evaluate advantages and disadvantages, give opinions with relevant explanations, and practice reaching a decision.
- Give clear, detailed descriptions about personal information on a wide range of subjects related to a field of interest.
- Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria
- Identify and utilize new vocabulary
- Utilize connected speech, reduced forms and natural intonation to have generally clear, natural pronunciation of most utterances
- Employ a wide range of most accurately-used grammatical structures, words and expressions with little cause for misunderstanding
- Produce stretches of language at an even tempo

Reading:

- Read and understand articles and short stories written in straightforward language and style including those which express specific points of view and abstract ideas from an authentic source
- Infer meaning of words from context

- Identify the main idea and key details
- Determine whether sentences about a passage are true or false
- Choose correct answers based on key details, main ideas and inference of meaning of words, phrases and author's intention
- Identify and utilize new vocabulary
- Be able to read within time-specific formats

Listening:

- Enhance accent awareness
- Make inferences
- Recognize indirect delivery of information
- Improve confidence understanding key language in an English conversation
- Respond to and generate questions to both provide and elicit clarification

Writing:

- Increase confidence using idioms and phrasal verbs appropriately
- Improve academic writing skills including argument, summary, paraphrase, compare/contrast, explaining advantages and disadvantages
- Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.
- Demonstrate mostly accurate grammar and vocabulary
- Compile information in a different way by combining elements in a new pattern or proposing alternative solutions
- Illustrate comprehension by writing with a range of upper-intermediate grammar structures used correctly; a range of upper-intermediate vocabulary and functional language used correctly and formulate flowing text using cohesive devices, appropriate organization and task fulfilment.
- Be able to write within the parameters of a time limit

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

TPO

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		20%		
课堂表现 Class Performance		30%		
小测验 Quiz		30%		
课程项目 Projects				
平时作业 Assignments		20%		
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

Southern University
of Science and
Technology

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
 This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education