

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

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1.	课程名称 Course Title	IELTS Preparation Course
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	GELS01
4.	课程学分 Credit Value	0
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring / 夏季 Summer / 秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心教师
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

This is a test preparation course intended for learners who have an intermediate to upper-intermediate level of English. It is intended to prepare them for the IELTS academic exam and help them to polish the primary language skills and develop the confidence needed to tackle the high level of difficulty that this test presents. The course will explore the test papers, examine in detail each task type, and gradually build up the skills, language and test techniques students need to approach the IELTS exam with confidence. The complete IELTS Preparation Course consists of a total of 32 hours of class time and will be completed in 16 week days.

16. 预达学习成果 Learning Outcomes

This course aims to prepare learners to take the IELTS exam, the Academic Module, and to help them achieve a band score of 5.5 to 6, or above. The IELTS Preparation Course aims to provide learners with instruction, advice, practise and a series of IELTS exam strategies and tips that will improve their chances of successfully completing all the papers in the IELTS exam within the time limits of each component. The course will also improve the students' overall listening, academic reading, academic writing, and speaking skills.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Tentative Course Schedule			
Week One	Week Two	Week Three	Week Four
1. Listening test (30 mins) 2. Feedback on Listening Test 3. Syllabus 4. IELTS introduction	1. Reading Test (60 mins) 2. Feedback on Reading Test	1. Speaking Test— introduction, 2. Reading (heading, short answer, true false not given)	1. Listening introduction 2. Listening type 1 (multiple choice questions) Feedback
Week Five	Week Six	Week Seven	Week Eight
1. Writing task 1 (line graph, pie chart, table questions)	1. Speaking Test—part 1 2. Reading (summary completion, multiple choices)	1. Writing task 1 (bar chart, map, diagram and plan questions)	1. Listening type 2 (completion questions) 2. Feedback
Week Nine	Week Ten	Week Eleven	Week Twelve
1. Speaking part 2 2. Reading (labeling a diagram, table completion)	Writing Task 2	1. Listening type 3 (short answer questions) 2. Feedback	1. Speaking part 3 2. Reading (flow chart, matching, classification)
Week Thirteen	Week Fourteen	Week Fifteen	Week Sixteen
Listening type 4 (matching questions)	Listening type 5 (map, diagram questions)	1. Writing Task 2 - Timed practise Writing Task 1 - Timed practise (in class)	Full listening test & reading test (in class)

18. 教材及其它参考资料 Textbook and Supplementary Readings

Course Materials:

- (a) *Cambridge practise Tests Books 7-11, CUP*
- (b) Other sources: *New Insight Into IELTS*, Vanessa Jakeman & Clare McDowell, CUP
- (c) *Cambridge practise Tests Books 1-6, CUP*
- (d) Recommended websites: www.ielts.org, www.ieltsbuddy.com/ielts, <http://ieltsliz.com/>, www.youtube.com (IELTS speaking tests)

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance	Week 4 - Week 16	20		In order to receive a grade of "Pass," students may not have more than 3 unexcused absences. Students who have more than three (3) unexcused absences will receive a grade of "Fail."
课堂表现 Class Performance				
测验 Diagnostic		20		
课程项目 Projects				
平时作业 Assignments		40		
期中考试 Mid-Term Test				
期末考试 Final Exam	Week 15 & Week 16	20		All 4 skills Week 15 - Informal speaking test, and writing tests (in class) Week 16 - IELTS reading test, full IELTS listening test (in class)
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
 This Course has been approved by the following person or committee of authority

Center for Language Education