

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	环境心理学/ Environmental Psychology				
2.	授课院系 Originating Department	环境科学与工程学院 School of Environmental Science and Engineering				
3.	课程编号 Course Code	ESE333				
4.	课程学分 Credit Value	2				
5.	课程类别 Course Type	专业选修课/Elective course				
6.	授课学期 Semester	春季 Spring				
7.	授课语言 Teaching Language	英文 English				
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	王扬 / Yang Wang, 环境科学与工程学院 School of Environmental Science and Engineering wangyang@sustech.edu.cn				
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	待公布 To be announced				
10.	选课人数限额(可不填) Maximum Enrolment (Optional)					
11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	学时数	28			Fieldwork (4)	32

Credit Hours

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12.	先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 N/A
13.	后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 N/A
14.	其它要求修读本课程的学系 Cross-listing Dept.	无 N/A

教学大纲及教学日历 SYLLABUS

15. 教学目标 **Course Objectives**

不同类型的环境如何影响人们的日常生活、健康和福祉？人们如何认识和解读环境？我们如何才能帮助人们以一种对他们更有利的方式积极地构建空间和周围环境？特别是在功能失调的环境中，人们往往陷入被动，我们如何才能帮助他们在改善环境中发挥积极的作用？我们怎样更好的鼓励人们采取积极的、环境友善的行为方式，保护环境，走向绿色？这些问题都是环境心理学关注的焦点；环境心理学是一门关注人与环境相互作用和关系的学科：它一方面强调人如何受到环境的影响，另一方面也关注人对环境的影响和反应。在这个课程中，我们将一起学习环境与人格，环境与感知，环境与行为以及从环境心理和环境行为的角度讨论环境评估，环境保护和环境设计，在这个过程中，我们不但要努力与我们的环境建立一个良好的互动关系，更要将理论、调研与解决实际城市环境问题联系起来。

How different types of environments effect people in their day to day lives, health and well-being? How people cognize environments and interpret them? How can we help people actively structure the space and surrounding environment in a way that more optimal to them? Especially in a dysfunctional environment, people tend to stuck in a reactive mode, how can we help them taking an active role in improving environment? How can we get people to behave in an ecologically positive manner, to protect environment, to go green? It is all about Environmental Psychology, it is a discipline that pays attention to the interaction and relationship between human and environment: on the one hand, it emphasizes how people are affected by the environment, on the other hand, it also pays attention to the impact and response of human to the environment. In this course, we are together to build a good reciprocal interactive relation with our environment, to bring the environment closer to what we want; take one step further, to encourage everyone in class to link basic theories and research with real urban environmental problem-solving.

16. 预达学习成果 **Learning Outcomes**

同学们会接触环境心理学的重要理论和概念，并学习如何将理论与研究方法运用于环境评估和环境设计项目的实际操作，以及解决与环境保护项目设计有关的问题的实践当中。大家会接触到的环境心理学的理论与方法论包括：

人-环境和谐
环境符号，位置环境与虚拟环境
环境决定论
系统论、社会生态学与生态系统学
环境压力源的影响、人类对自然和技术灾害的反应
认知与行为映射、环境态度与空间行为、人类行为对环境质量的影响
等等

Students in class are supposed to approach the following theories and concepts and learn how to apply them in Environmental Evaluation and Environmental Design and in Environmental Protection-related programs:

Person – environment congruence
 Environmental symbolism, Placed-based & virtual setting
 Environmental determinism
 System theory, Social ecology & eco-system
 Impacts of Environmental stressors, human response to natural & technological disasters
 Cognitive & behavioural mapping, environmental attitudes and spatial behaviour , influence of human behaviour on environmental quality
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17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

	Content	Class Hours
Part I	介绍：环境心理学的主要理论 Introduction: basic theories in Environmental Psychology	4
Part II	环境与人格 Personality & Environment	2
Part III	环境与感知 Environmental Cognition	4
Part IV	环境与行为 1 Human spatial behaviour	2
	环境与行为 2 Environmental protection behaviour	2
Part V	从环境态度的角度讨论环境评估 Environmental attitudes & environmental evaluation	4
Part VI	应对使用者诉求的环境设计 Principles of Environmental Design and people's Responses to them	2
	环境设计专题 1 Guidelines to improve public spaces	2
	环境设计专题 2 Guidelines to improve facilities	2
Part VII	环境设计专题 3 Guidelines to improve neighbourhoods	2
	Final project 项目实践	6
Total		32

18. 教材及其它参考资料 Textbook and Supplementary Readings

Textbook:

Christopher Alexander. (1977). A Pattern Language: Towns, Buildings, Construction. Oxford University Press.

Ray Oldenburg. (1999). The Great Good Place. Marlowe & Co.

Oscar Newman. (1973). Defensible Space: People and Design in the Violent City. Architectural Press.

Reading materials:

Stokols, D., & Altman, I. (Eds.). (1987). Handbook of environmental psychology. New York: Wiley.

Bechtel, R. B., & Churchman, A. (Eds.). (2002). Handbook of environmental psychology. New York: Wiley.

TBD

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		15		
课堂表现 Class Performance				
小测验 Quiz				
课程项目 Projects		45		
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		40		
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
 This Course has been approved by the following person or committee of authority



南方科技大学
SOUTHERN UNIVERSITY OF SCIENCE AND TECHNOLOGY

