

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问,请联 系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	自然语言处理 Natural Language Processing					
2.	授课院系 Originating Department	计算机科学与工程系 Department of Computer Science and Engineering					
3.	课程编号 Course Code	CS310					
4.	课程学分 Credit Value	3					
5.	课程类别 Course Type	专业选修课 Major Elective Courses					
6.	授课学期 Semester	春季 Spring	春季 Spring				
7.	授课语言 Teaching Language	英文 English					
8.	授课教师、所属学系、联系方 式(如属团队授课,请列明其 他授课教师) Instructor(s), Affiliation& Contact (For team teaching, please list all instructors)	高汝霆,助理教授,计算机科学与工程系,kot@sustech.edu.cn TOM Ko Yu Ting, Assistant Professor, Department of Computer Science and Technology, kot@sustech.edu.cn					
9.	实验员/助教、所属学系、联系 方式 Tutor/TA(s), Contact	待公布 To be announced					
10.	选课人数限额(可不填) Maximum Enrolment (Optional)						
	授课方式	讲授	习题/辅导/讨论	实验/实习	其它(请具体注明)	总学时	
	Delivery Method	Lectures	Tutorials	Lab/Practical	Other (Please specify)	Total	
	学时数	32	0	32	0	64	



Credit Hours			

12.	先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	CS303 人工智能 Artificial Intelligence OR an equivalent course in another university			
13.	后续课程、其它学习规划 Courses for which this course is a pre-requisite	无			
14.	其它要求修读本课程的学系 Cross-listing Dept.	无。不接受跨系选课。 None. Not applicable for other departments other than CSE.			
★学士/纽克莱学口庄 CATIVE					

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

This course covers all relevant knowledge in automatic speech recognition and partially introduces natural language processing. Basic concepts in machine learning, e.g. Bayesian decision theory, maximum-likelihood training, pattern classification will also be covered. The most important components in speech recognition, e.g. acoustic model, language model and pronunciation dictionary will be discussed separately. Some very popular language tasks, e.g. machine translation, information extraction, text classification will also be discussed. At the end of the course, the students should know how to design a real-life application based on the components they learned.

16. 预达学习成果 Learning Outcomes

After taking this course, the students should be able to:

- 1. Understand the basic concepts in pattern classification and machine learning, as well as all the relevant components in automatic speech recognition.
- 2. Build a speech recognition system from scratch. If time is allowed, they can also learn how to implement the system in a mobile device.
- 3. Understand some speech-related techniques like speaker verification, language identification and text-tospeech.
- 4. Understand the basic in natural language processing like machine translation, information extraction and text classification.
- 5. Understand how deep learning is applied in speech recognition and NLP tasks.

17.

 课程内容及教学日历(如授课语言以英文为主,则课程内容介绍可以用英文;如团队教学或模块教学,教学日历须注明 主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.

64 hours in total. 2 hours lecture and 2 hours lab for each week.

Week 1: Introduction

- o Introduction to course
- Introduction to automatic speech recognition and natural language processing

[Lab] Introduction to linux server, shell script.

Week 2: Bayesian decision theory

o Introduction



- The Normal Density 0
- Maximum likelihood estimation 0
- Bayesian parameter estimation 0

[Lab] Introduction to python

Week 3: Feature Extraction

- Speech production 0
- Speech perception 0
- MFCC 0

[Lab] Installation of Kaldi (speech tool) on linux server.

Week 4: Acoustic Modeling I

- o Hidden Markov Models
- Context dependent modeling units 0
- Decision Tree based clustering 0

[Lab] Run a complete ASR system and read the result .

Week 5: Decoding, Alignment, and WFSTs

- Alignment generation
- o ASR decoding
- Weighted finite state transducers (WFST) 0
- N-gram language model 0

[Lab] Implement a language model and convert it to a WFST ysech

Week 6: Acoustic Modeling II

- Feed forward neural network 0
- Recurrent neural network 0
- [Lab] Train acoustic model with GPU

Week 7: Speaker Adaptation

- Introduction to Speaker Adaptation
- Speaker Adaptation in GMM 0
- Speaker Adaptation in DNN 0

[Lab] Paper reading and presentation

Week 8: Data Augmentation

- Speed perturbation 0
- 0 Reverberation
- Spectrum augmentation 0

[Lab] Implement the spectrum augmentation on Kaldi

Week 9: Speaker Verification

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o I-vector
 Speaker embeddings
[Lab] Implement the speaker verification example on Kaldi
Week 10: Regular Expressions and Text Normalization
○ What is a language?
• Edit distance
[Lab] Download and execute an open-source text classification tool
Week 11: Text classification
• One hot encoding
• Word2Vec
[Lab] Convert the existing text classification tool to English
Week 12: Vector Semantics
 Embeddings
[Lab] Understand the importance of text normalization.
Week 13: Sentimental Classification
• The basic framework
[Lab] Learn BERT from Google
Solution Solution
Week 14: Machine Translation
• Self-attention
 The basic framework [Lab] Learn BERT from Google Week 14: Machine Translation Self-attention [Lab] Implement a machine translation system
Week 15: Information Extraction
• Slot fitting
[Lab] Paper reading and presentation
Week 16: Summary & Revision
[Lab] Revision, Q&A.

18. 教材及其它参考资料 Textbook and Supplementary Readings



Automatic Speech Recognition: A Deep Learning Approach 2015th edition by Dong Yu and Li Deng

Various articles in journals and conference proceedings given during the lectures.

			课程评估 ASSESS	MENT	
19.	评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
	出勤 Attendance				
	课堂表现		20%		Attendance in lecture and lab
	Class Performance				
	小测验				
	Quiz				
	课程项目 Projects				
	平时作业		50%		Project, programs and reports.
	Assignments				
	期中考试				
	Mid-Term Test		0.00/		
	期末考试 Final Exam		30%		Unseen exam
	期末报告				- Alley
	Final				AND A AND AN
	Presentation			The second se	
	其它(可根据需要			CONTROL OF	alogi Produ
	改写以上评估方			6	
	式) Others (The				
	above may be				
	modified as				
	necessary)				

20. 记分方式 GRADING SYSTEM

☑ A. 十三级等级制 Letter Grading □ B. 二级记分制(通过/不通过) Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

 21.
 本课程设置已经过以下责任人/委员会审议通过

 This Course has been approved by the following person or committee of authority