

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	英语 (JEI) 上 JEI English I
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLEJ001
4.	课程学分 Credit Value	8
5.	课程类别 Course Type	通识必修课程 General Education (GE) Required Courses
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	Beatrice Clegg, Center for Language Education, cleggbd@sustech.edu.cn Samuel Whittaker, Center for Language Education, whitaker@sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授	习题/辅导/讨论	实验/实习	其它(请具体注明)	总学时
	Lectures	Tutorials	Lab/Practical	Other (Please specify)	Total
学时数 Credit Hours	128	0	0	0	128
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 N/A				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	英语 (JEI) 下 JEI English II				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 N/A				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

Students will:

- Improve their IELTS score
- Gain confidence in speaking and be able to answer questions more fluently
- Identify and improve aspects of their pronunciation that hinder communication
- Learn how to answer all IELTS writing tasks
- Expand their academic and domain-specific vocabulary by approx. 1000 words
- Gain familiarity with a wide range of accents and styles of spoken English
- Identify and improve aspects of their written grammar that hinder communication
- Be exposed to common IELTS topics and vocabulary through authentic reading and listening materials
- Develop their understanding of international perspectives on a variety of topics
- Learn to develop and articulate their own understanding of core concepts and debates within the field

16. 预达学习成果 Learning Outcomes

After completing this course, students will be able to engage confidently with a range of general topics in various media. They will be prepared to read academic materials such as English textbooks, and listen to lectures and other long pieces of fluent English speech.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week	Skills and Activities (other skills like grammar will be selected based on student need at the time)	Theme	Assessment (formative and summative)
1	<ul style="list-style-type: none"> • Course Introduction • Introduction to IELTS requirements and rubrics • Student ice-breakers and introductions • Diagnostic tests and activities: grammar quiz; self-introduction writing 	N/A	Homework In-class writing



	<ul style="list-style-type: none"> • Survey: students' interests/goals/areas of concern • Pronunciation: IPA refresher 		
2	<ul style="list-style-type: none"> • Reading: scanning • Listening: accents and varieties of English • Speaking: organising responses • Writing: summarising information • Pronunciation: stressed and unstressed syllables 	Education	Homework In-class writing
3	<ul style="list-style-type: none"> • Reading: skimming • Listening: listening for gist • Speaking: linking devices • Writing: describing data • Pronunciation: word stress 	Entertainment	Homework In-class writing
4	<ul style="list-style-type: none"> • Reading: drawing inferences • Listening: picking out details • Speaking: informal discourse markers • Writing: paragraph structures • Pronunciation: word stress 	Food and diet	Vocabulary Quiz 1 Homework In-class writing
5	<ul style="list-style-type: none"> • Reading: reading for tone and stance • Listening: further practice with accents • Speaking: developing fluency • Writing: developing paragraphs • Pronunciation: linking sounds and contracted forms 	Sport and exercise	Homework In-class writing
6	<ul style="list-style-type: none"> • Reading: structure analysis • Listening: blank fill and matching • Speaking: developing coherence • Writing: coherence and cohesion • Pronunciation: breaking speech into units 	Healthcare	Homework In-class writing
7	<ul style="list-style-type: none"> • Reading: IELTS practice • Listening: completing tables and notes • Speaking: interview skills • Writing: writing an introduction • Pronunciation: Fixed phrases and idioms in speech 	People and society	Vocabulary Quiz 2 Homework In-class writing
8	Review and Midterm	N/A	Midterm Homework
9	<ul style="list-style-type: none"> • Reading: notetaking • Listening: notetaking • Speaking: feedback and analysis of midterm • Writing: error correction • Pronunciation: intonation 	Social media	Homework In-class writing
10	<ul style="list-style-type: none"> • Reading: notetaking • Listening: detecting tone and attitude • Speaking: formal discourse markers • Writing: developing paragraph organisation • Pronunciation: intonation 	Climate change	Homework In-class writing
11	<ul style="list-style-type: none"> • Reading: recognising genre conventions • Listening: drawing inferences • Speaking: public speaking skills • Writing: developing clarity • Pronunciation: chunking prepared speech 	The economy	Vocabulary Quiz 3 Homework In-class writing

12	<ul style="list-style-type: none"> Reading: recognising genre conventions Listening: notetaking Speaking: public speaking skills Writing: considering the audience Pronunciation: step-ups and step-downs 	New technologies	Homework In-class writing
13	<ul style="list-style-type: none"> Reading: reading speed Listening: keeping up with the speaker Speaking: public speaking skills Writing: use of idioms Pronunciation: tone in formal settings 	Animal welfare	Homework In-class writing
14	<ul style="list-style-type: none"> Reading: self-monitoring while reading Listening: listening while reading Speaking: student presentations Writing: tone and style 	Tourism and travel	Presentations Homework In-class writing
15	<ul style="list-style-type: none"> Reading: responding critically to reading Listening: IELTS listening practice Speaking: review and practice for final exam Writing: tone and style 	Children and family	Vocabulary Quiz 4 Homework In-class writing
16	Review and Final Exam (In-class)	N/A	FINAL (In-class)

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18. 教材及其它参考资料 **Textbook and Supplementary Readings**

Reference books:

- *Advanced Grammar in Use* by Martin Hewings
- *English pronunciation in Use (Advanced)* by Martin Hewings

课程评估 **ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance	Every week	10		
课堂表现 Class Performance	Every week	10		Participation and weekly homework completion
小测验 Quiz	Wks 4, 7, 11, 15	20		Vocab quizzes
课程项目 Projects				
平时作业 Assignments	Wk 14	10		Presentation
期中考试 Mid-Term Test	Wk 8	25		Mock IELTS – In-class
期末考试 Final Exam	Wk 16	25		Mock IELTS – In-class

期末报告
Final
Presentation

其它（可根据需要
改写以上评估方
式）

Others (The
above may be
modified as
necessary)

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
 This Course has been approved by the following person or committee of authority

教学负责人签字：
日期：

