

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	CET-6 Preparation				
2.	授课院系 Originating Department	Center for Language Education				
3.	课程编号 Course Code	CLE5007				
4.	课程学分 Credit Value	0				
5.	课程类别 Course Type	General Education (GE) Elective Courses				
6.	授课学期 Semester	Spring/Summer/Autumn				
7.	授课语言 Teaching Language	English				
8.	授课教师、所属学系、联系方式 Instructor(s), Affiliation & Contact	Dr Ma Ji Center for Language Education maj6@mail.sustech.edu.cn				
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA				
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	18 for the 2021 spring semester				
11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	学时数	30				30

Credit Hours

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12.	先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	No pre-requisites
13.	后续课程、其它学习规划 Courses for which this course is a pre-requisite	No
14.	其它要求修读本课程的学系 Cross-listing Dept.	No

### 教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

This course aims to help students to prepare for their College English Test, Band 6 (CET 6). It includes four modules, i.e., Writing, Listening, Reading and Translation, which are the four parts of the CET-6 test.

16. 预达学习成果 Learning Outcomes

By the end of this course, students are expected to be able to:

- Master vocabularies required by the CET-6 syllabus;
- Use words, phrases, and grammar appropriately in writing and translation;
- Use listening strategies to grasp the main idea, key words and specific information;
- Master scanning and skimming skills to locate specific information;
- Get the meaning of unknown words from specific contexts;
- Grasp translation strategies and translate the source text into the target faithfully

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）  
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

#### Module I: Writing (Weeks 1-5)

##### Week 1 - Writing (1): the structure of the essay and the opening paragraph

1. Introduction to this course
2. A general introduction to CET-6 writing
3. Lecture - Topic 1: The structure of the essay
4. Lecture - Topic 2: Writing the opening paragraph
5. In-class practice

##### Week 2 - Writing (2): the body paragraph of the essay (keeping to the point and and

### developing two arguments)

1. Review
2. Lecture - the structure of the second paragraph and developing SUB-ARGUMENTS in the second paragraph
3. In-class practice

### **Week 3 - Writing (3): the body paragraph of the essay (offering supporting examples to support the two arguments)**

1. Review
2. Lecture - providing EXAMPLES to support your sub-arguments
3. In-class practice

### **Week 4 - Writing (4): the ending paragraph of the essay and Writing Assignment 1**

1. Review
2. Feedback on students' SUPPORTING EXAMPLES written in the last class
3. Lecture - writing the closing paragraph
4. Mastery test 1: writing

### **Week 5 - Writing (5): review of Day 1 to Day 4 and feedback on Writing Assignment**

1. Review
2. Lecture (1) - peer feedback on student's assignment (“whether to attend a vocational college or a university”)
3. Lecture (2) - some common problems to be avoided in CET-6 writing

## **Module II: Listening (Weeks 7 & 8)**

### **Week 6 - Listening (1): conversations and skills for doing the listening test**

1. Review
2. A general introduction to Part II - Listening
3. A general introduction to Section A - Conversation
4. Section A: “conversations” (June 2019: test paper 1)
5. Lecture - skills & methods

6. In-class practice (June 2019: test paper 2)

### **Week 7 - Listening (2): passages**

1. Review
2. Section B: “passages” (June 2019: test paper 1)
3. Lecture (1) - skills and methods (passages)

### **Week 8 - Listening (3): academic lectures**

1. Review
2. Section C: “academic talks” (June 2019: test paper 1)
3. Lecture (2) - skills and methods (academic talks)
4. Mastery test: listening

## **Module III: Reading (Weeks 9–11)**

### **Week 9 - Reading (1): blank-filling**

1. Review
2. A general introduction to CET-6 reading
3. Reading (1): “blank filling” (June 2019: test paper 1)
4. Skills and methods for doing blank filling
5. In-class practice (June 2019: test paper 2)

### **Week 10 - Reading (2): matching**

1. Review
2. Reading (2): “matching” (June 2019: test paper 3)
3. Lecture - methods and skills for doing “matching”
4. In-class practice (from June 2019, test paper 1)

### **Week 11 - Reading (3): multiple choice**

1. Review
2. Reading (3): “multiple choice” (June 2019: test paper 1)

3. Lecture - skills and methods for doing multiple choice
4. Common grammatical mistakes made by Chinese students
5. Mastery test: reading

### **Module IV: Translation (Weeks 12-15)**

#### **Week 12 - Translation (1): meaning analysis**

1. Review and introduction to this lecture
2. Methods and strategies for CET-6 translation

#### **Week 13 - Translation (2): structural and logical analysis**

1. Review
2. Methods and strategies for CET-6 translation
3. Arrangement for the next lecture

#### **Week 14 - Translation (3): comprehensive exercise**

1. Review
2. Methods and strategies for CET-6 translation: feedback on student's assignment
3. Sentence correction: common grammatical mistakes made by Chinese students

#### **Week 15 - Translation (4): comprehensive exercise**

1. Mastery test: translation
2. Course review (writing, listening, reading, translation)

18. **教材及其它参考资料 Textbook and Supplementary Readings**

There is no formal textbook for this course. Learning materials will be provided in class in the form of handouts.

### 课程评估 ASSESSMENT

19. **1. Participation (60%):** discussions, in-class exercises, informal mini presentations, peer feedback on writing, etc.
- 2. Mastery tests (40%):** (1) writing (10%, Week 4); (2) listening (10%, Week 8); (3) reading

(10%, Week 11); (4) translation (10%, Week 15)

**3. Attendance:** Three or more times of unexcused absence will result in the failure of the course. Three times of being late equal one absence. Only absences for illness or family emergency will be taken as excused absences. In this case, you have to apply for a leave officially via the university system.

20. 记分方式 GRADING SYSTEM

二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过

This Course has been approved by the following person or committee of authority

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注意：本大纲为 2021 年春季学期使用大纲，其中涉及到的教学安排、考核方式、计分方式、成绩比例等可能在不同学期随着课程发展进行调整、更新，请以课上教师公布大纲为准

