

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	<b>课程名称 Course Title</b>	European Languages and Cultures
2.	<b>授课院系 Originating Department</b>	语言中心 Center for Language Education
3.	<b>课程编号 Course Code</b>	CLE067
4.	<b>课程学分 Credit Value</b>	2
5.	<b>课程类别 Course Type</b>	通识选修课程 General Education (GE) Elective Courses
6.	<b>授课学期 Semester</b>	春季 Spring / 夏季 Summer / 秋季 Fall
7.	<b>授课语言 Teaching Language</b>	英文 English
8.	<b>授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation &amp; Contact (For team teaching, please list all instructors)</b>	Miguel Marquez miguelm@sustech.edu.cn
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	无 NA
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>	TBA

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	NA				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

This course is designed to help students gain basic knowledge about Europe's variety of cultures and languages. The students will learn fundamental linguistic and cultural aspects of some European countries. The focus will be on developing the student's skills to familiarize themselves with them. After this course, students will know linguistic and cultural features of different countries in that continent.

#### 16. 预达学习成果 Learning Outcomes

Upon completion of the course, students will be able to

➤ Cultural Content

- be knowledgeable about the gastronomy, idiosyncrasies and ways of living in Europe
- explain the significance and impact of these elements on a culture
- briefly explain the world impact of the target cultures including specific cultural elements
- identify cross-cultural elements shared by both the target nations and China
- cross-culturally compare China to different European countries

➤ Linguistic content

- locate and identify European countries on a map along with their languages
- have a consistent idea of the languages spoken in each European country and the official status of those languages within those nations
- greet and reply to greetings in the target languages
- know and understand the significance of various linguistic interactions

➤ Public Speaking / Conversation Discussion

- develop their conversation skills through in-class discussion of target cultures and topics
- increase their presentation abilities in English by introducing a new country to their classmates
- diminish stage fright and boost confidence through practice in individual and group presentations
- improve critical thinking by taking into account an international perspective
- boost their preparation, organizational and time management abilities to create a successful oral presentation

- 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

<b>Course Schedule</b>		
<b>Week</b>	<b>In-class content</b>	<b>Out-of-class Homework</b>
<b>1</b>	<p><b>Introduction to Europe: countries, languages, cultures, basic facts</b></p> <p><b>Hour 1</b></p> <p>What do you know about Europe? (Small groups brief discussion)</p> <p>Presenting Europe's geography and basic facts</p> <p>European hand gestures</p> <p><b>Hour 2</b></p> <p>After last hour presentation. Do you think that Europe is all a unified continent? Why?</p> <p>In groups of 2 people choose one country from the list and research for 10 minutes some basic and interesting facts about it. Then share briefly your findings with your classmates.</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 1 as you watch the video before class.</p>
<b>2</b>	<p><b>Languages and cultures. Focus: France</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about France? (Small groups brief discussion)</p> <p>What do French people eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Compare these cultural elements with similar elements in China</p> <p>How are they similar? How are do they differ?</p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about France?</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 2 as you watch the video before class.</p>



3	<p><b>Week 3: Languages and cultures. Focus: Spain</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Spain?</p> <p>What do Spaniards eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Spain?</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 3 as you watch the video before class.</p>
4	<p><b>Week 4: Languages and cultures. Focus: Portugal</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Portugal?</p> <p>What do Portuguese eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Compare these cultural elements with similar elements in China</p> <p>How are they similar? How are do they differ?</p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Portugal?</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 4 as you watch the video before class.</p>
5	<p><b>Week 5: Languages and cultures. Focus: Italy</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Italy?</p> <p>What do Italians eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Italy?</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 5 as you watch the video before class.</p>
6	<p><b>Week 6: Languages and cultures. Focus: Germany</b></p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 6 as you</p>



	<p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Germany?</p> <p>What do Germans eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Compare these cultural elements with similar elements in China</p> <p>How are they similar? How are do they differ?</p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Germany?</p>	<p>watch the video before class.</p>
7	<p><b>Week 7: Languages and cultures. Focus: United Kingdom</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about the United Kingdom?</p> <p>What do British people eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Is this country still part of the European Union?</p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about the UK?</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 7 as you watch the video before class.</p>
8	<p><b>Week 8: Languages and cultures. Focus: Estonia</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Estonia?</p> <p>What do British people eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Estonia?</p>	
9	<p>Flash presentations day for those countries not presented extensively yet during class time.</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 8 as you watch the video before class.</p>

<p><b>10</b></p>	<p><b>Week 10: Unit Languages and cultures. Focus: Greece</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Greece?</p> <p>What do Greeks eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Compare these cultural elements with similar elements in China</p> <p>How are they similar? How are do they differ?</p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Greece?</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 9 as you watch the video before class.</p>
<p><b>11</b></p>	<p><b>Week 11: Languages and cultures. Focus: Romania</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Romania?</p> <p>What do Romanians people eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Romania?</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 10 as you watch the video before class.</p>
<p><b>12</b></p>	<p><b>Week 12: Languages and cultures. Focus: Croatia</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Croatia?</p> <p>What do Croatians eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Compare these cultural elements with similar elements in China</p> <p>How are they similar? How are do they differ?</p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Croatia?</p>	<p>A day in the life of...</p> <p>Answer the questions on Worksheet 11 as you watch the video before class.</p>

13	<p><b>Week 12: Languages and cultures. Focus: Finland</b></p> <p><b>Hour 1</b></p> <p>Flash presentation</p> <p>What do you know about Finland?</p> <p>What do Finns eat?</p> <p>What languages do they speak?</p> <p><b>Hour 2</b></p> <p>Find some interesting places to visit and explain why</p> <p>What have we learned about Finland?</p>	
14	<b>Students' oral group presentations</b>	<b>10-minute group presentations</b>
15	<b>Students' oral group presentations</b>	<b>10-minute group presentations</b>
16	<p><b>Hour 1</b></p> <ul style="list-style-type: none"> <li>• Informal Review of the course <ul style="list-style-type: none"> <li>○ Learning outcomes, activities, informal evaluation and student feedback</li> </ul> </li> </ul> <p><b>Hour 2</b></p> <p>Official course evaluations</p>	

### 18. 教材及其它参考资料 Textbook and Supplementary Readings

<p>Resource texts:</p> <p>Haarmann, Harald. Europe's Mosaic of Languages, in: European History Online (EGO), published by the Institute of European History (IEG), Mainz 2011-10-05. <a href="http://www.ieg-ego.eu/haarmannh-2011-en">http://www.ieg-ego.eu/haarmannh-2011-en</a></p> <p>Wang, Zoulian. European culture: an Introduction. Foreign language teaching and research press, 1992</p>
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### 课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		20%		--First unexcused Absence = no penalty --Second unexcused absence = -

			2% from final grade --Third unexcused absence = Failure of course  Each time you are late counts as ¼ absence. "Late" means you arrive within the first 20 minutes of class. If you arrive after the first 20 minutes of class, you will be counted as absent.
课堂表现 Class Performance		25%	In-class individual and group participation.
小测验 Quiz			
课程项目 Projects		25%	Oral presentation about a chosen European country's language and culture not included on this course's syllabus.
平时作业 Assignments		15% ⇨ Flash presentations 15% ⇨ Essay on flash presentation country	Flash 5 minutes oral presentations on the countries according to the syllabus.
期中考试 Mid-Term Test			
期末考试 Final Exam			
期末报告 Final Presentation			
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)			

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
- B. 二级记分制（通过/不通过） Pass/Fail Grading

以上课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority

Center for Language Education



