以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	**Academic English for Research Methodologies and Referencing**
2.	授课院系 **Originating Department**	Center for Language Education
3.	课程编号 **Course Code**	CLE064
4.	课程学分 Credit Value	2
5.	课程类别 **Course Type**	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 **Semester**	春季 Spring / 夏季 Summer / 秋季 Fall
7.	授课语言 **Teaching Language**	英文 English
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） **Instructor(s), Affiliation& Contact** （**For team teaching, please list all instructors**）	Anthony Rendon amrendon@sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 **Tutor/TA(s), Contact**	N/A
10.	选课人数限额(可不填) **Maximum Enrolment** （**Optional**）	

11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other（Please specify）	总学时 Total
	学时数 Credit Hours	32	N/A	N/A	N/A	32

12.	先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	Undergraduates: CLE030 EAP Postgraduates: GGC5046 SUSTech Postgraduate English
13.	后续课程、其它学习规划 Courses for which this course is a pre-requisite	N/A
14.	其它要求修读本课程的学系 Cross-listing Dept.	N/A

教学大纲及教学日历 SYLLABUS

15.   教学目标 Course Objectives

This course is designed to:

• Explore the difference in language usage between different research paradigms and philosophies

• Give students a basic understanding of three referencing styles for academic papers (APA, CSE and Chicago/Turabian)

• Understand and use the three different types of methodologies in English: Quantitative, Qualitative and Mixed

• Use proper academic language in drafting a research proposal

• Guide students on writing an appropriate academic paper in English

16.   预达学习成果 Learning Outcomes

By the end of this course students will develop their entire academic English competency in the following areas:

Academic English Language Proficiency

• Understand how to approach a research proposal and academic paper using English

• Learn how to extract important information from academic English sources (academic journals, books, newspapers etc.)

• Produce clear and concise information in English

Study Skills

• Identifying

• Synthesizing

• Evaluating

• Categorizing

• Personalizing

• Critical Thinking

17. 课程内容及教学日历 （如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1	Week 2	Week 3	Week 4
Course and Syllabus Introduction -Course description -Class requirements and Expectations -Get to know one another's majors, interests and personalities -Reflecting the use of academic English	**Plagiarism Avoidance** -What is plagiarism? -Types of plagiarism -How does it happen? -How to prevent it -Practice preventing -Reflecting the use of academic English	**Academic Sources and Databases** -Discuss what academic sources are -Which sources are credible and appropriate -Where to search for academic sources online -Practice searching for sources as a class -Reflecting the use of academic English	**Choosing a Research Topic** -How to choose a topic -What to consider - Choosing groups with similar interests - Groups choosing broad topics -Reflecting the use of academic English
Week 5	Week 6	Week 7	Week 8
Literature Review (Formulating research questions) -What is a literature review? Why is it important? -Discuss important components of a literature review -Identifying patterns in different literature -Identifying the "gap" in literature -Creating research questions -Reflecting the use of academic English	**Quantitative Methodology** -What is Quantitative Methodology? -What is it used for? How is it useful? -Different quantitative methods for different fields -Reflecting the use of academic English	**Qualitative and Mixed Research Methodologies** -What is Qualitative Methodology? -What is Mixed Methodology? -When and how should they should be used -Different methods and methodologies for different fields -Reflecting the use of academic English	**Referencing: CSE (Council of Science Editors)** -What is CSE? -Who should use this style? -When should I cite? -How to cite in-text citations -How to create a reference list -Practice in-text citations and referencing -Reflecting the use of academic English
Week 9	Week 10	Week 11	Week 12
Referencing: APA (American Psychological Association) -What is APA? -Who should use this	**Referencing: Chicago/Turabian** -What is Chicago/Turabian? -Who should use this	**Research Proposal (PT 1 Outline)** -What is a research proposal?	**Research Proposal (PT 2 writing)** -Filling in the appropriate information -Using appropriate

style?	style?	-Why is it important?	academic English words, NOT ONLY "Big" words
-When should I cite?	-When should I cite?	-Is there a standard way to write a R.P. for all fields of research?	-Ensuring outline is properly written depending on style and field of study
-How to cite in-text citations	-How to cite in-text citations	-Discuss the important components	-Reflecting the use of academic English
-How to create a reference list	-How to create footnotes/endnotes	-Design a R.P. for your personal field of interest/research	
-Practice in-text citations and referencing	-How to create a bibliography	-Sampling (Participant samples, population studies etc.)	
-Reflecting the use of academic English	-Practice in-text citations and referencing	-Begin creating outline	
	-Reflecting the use of academic English	-Reflecting the use of academic English	
Week 13	**Week 14**	**Week 15**	**Week 16**
Academic Group Paper (PT 1 Outline)	**Academic Group Paper (PT 2 Draft)**	**Academic Group Paper (FINAL)**	**COURSE REVIEW (Q&A)**
-Groups select ONE research proposal they feel is interesting	-Groups work together to begin drafting paper	-Groups further their writing and ensure all information is correct	-Review main lessons from the semester
-Outlining the major components and sections of a paper	-Outline is filled out and research is conducted using appropriate sources	-Proper editing and double checking of information	-Ensure all research proposals and group papers are submitted
-Specific requirements are addressed and discussed	-Group consensus on all information written	-Preparation for submission	-Q&A Session
-Groups will share with the class the research proposal they will write about, why they chose it and the difficulties or challenges they expect to face	-Groups will share with the class any challenges they are facing and receive feedback on how to overcome said challenges	-Groups will share with the class their experiences of writing their papers	-Reflecting the use of academic English
-Reflecting the use of academic English	-Reflecting the use of academic English	-Reflecting the use of academic English	

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

Textbook 1: Kumar, Ranjit. *Research Methodology: A Step-by-Step Guide for Beginners*. London: Sage Publications LTD, 2011.

Textbook 2: Pears, Richard and Graham Shields. *Palgrave Study Skills: Cite Them Right: The Essential Reference Guide*. New York: Palgrave Macmillan, 2010.

Will be available in the SUSTech Library

课程评估 ASSESSMENT

19.	评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
	出勤 Attendance	Daily	10%		
	课堂表现 Class Performance	Daily	20%		
	小测验 Quiz				
	课程项目 Projects				
	平时作业 Assignments		10%		
	期中考核 Mid-Term Project		20%		
	期末考核 Final Project		40%		Group Research Final Paper
	期末报告 Final Presentation				
	其它（可根据需要改写以上评估方式） Others (The above may be modified as necessary)				

20.   记分方式 GRADING SYSTEM

☑ A. 十三级等级制 Letter Grading
☐ B. 二级记分制（通过/不通过） Pass/Fail Grading

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课程审批 REVIEW AND APPROVAL

21.   本课程设置已经过以下责任人/委员会审议通过
        This Course has been approved by the following person or committee of authority

Center for Language Education