

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

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1.	课程名称 Course Title	Global English & Communication Skills
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE062
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring / 夏季 Summer / 秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心教师
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	N/A				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	N/A				
14. 其它要求修读本课程的学系 Cross-listing Dept.	N/A				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

The aim of this course is to build effective global communication skills to prepare students for professional and academic engagement with non-Chinese speakers using English as a lingua franca. This will be achieved by training students to recognize and apply linguistic and non-linguistic strategies and skills to enhance rapport building and mutual comprehension across regions. The course also aims to expand students' familiarity with World Englishes and English as an International language in order to be capable of comprehension of a range of English accents, lexicons and cultural contexts.

16. 预达学习成果 Learning Outcomes

Students will develop transcultural engagement and communication skills.

Students will become familiar with a range of regional contexts, cultures and accents and build their schematic and linguistic knowledge to enhance effective transregional communication and collaboration.

Students will develop the skills to identify appropriate language, content, and actions for effective transcultural communication and collaboration.

Students will be able to identify and respond to transcultural communication challenges and crises and identify and avoid language and actions with potential for ambiguity or misunderstanding.

Students will be able to produce written and spoken texts which build rapport and understanding across regions and promote effective transcultural communication and collaboration.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人) Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1: Introduction to the course. Student evaluation

Weeks 2- 8: **Building regional linguistic and cultural knowledge**

Week 2 Region 1: Communication with the UK, US, Australia, New Zealand, Pacific Islands

Week 3: Region 2: Communication with Europe

Week 4: Region 3: Communication with India, Pakistan, Sri Lanka, Singapore and Malaysia

Week 5: Region 4: Communication with South, East and West Africa

Week 6: Region 5: Communication with the Middle East, North Africa and Turkey

Week 7: Region 6: Communication with South America

Week 8: Region 7: Communication with Russia and the ex-USSR countries

Weeks 9 -13: **Effective multimodal communication skills for transregional collaboration**

Week 9: Skill 1: Build rapport and gain trust

Week 10: Skill 2: Avoid conflict and implement instructions, rules and feedback

Week 11: Skill 3: Engage and innovate

Week 12: Skill 4: Conflict management and politeness strategies

Week 13: Skill 5: Build networks over time and distance

Week 14: Presentations, review and personal statement writing

Week 15: Case study evaluation and feedback task

Week 16: Integrating learning. Reflection, Review, Future objectives. One-to-one Interview practice

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

Carbaugh, D.A., 2017. The handbook of communication in cross-cultural perspective

Demenchonok & Demenchonok, É. V., 2016. Intercultural dialogue: in search of harmony in diversity Second.

Hurn, B.J. & Tomalin, B., 2013. Cross-cultural communication: theory and practice, Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Rings, G. & Rasinger, S.M., 2020. The Cambridge handbook of intercultural communication

Yu, H. & Savage, G.J., 2013. Negotiating cultural encounters: narrating intercultural engineering and technical communication, Hoboken, New Jersey: John Wiley & Sons Inc.

Available in SUSTech library

课程评估 **ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10		
课堂表现 Class Performance		20		Listening tasks
小测验 Quiz		10		Case study analysis task
课程项目 Projects		20		Video
平时作业 Assignments		20		Advice, Rules & Instructions task Personal Statement
期末报告 Final Presentation		20		Academic/Professional presentations (live or digital) Interview

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制 (通过/不通过) **Pass/Fail Grading**

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课程审批 **REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

Center for Language Education