

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	<b>课程名称 Course Title</b>	Study Abroad Language and Culture Development
2.	<b>授课院系 Originating Department</b>	Center for Language Education
3.	<b>课程编号 Course Code</b>	CLE061
4.	<b>课程学分 Credit Value</b>	2
5.	<b>课程类别 Course Type</b>	通识选修课程 General Education (GE) Elective Courses
6.	<b>授课学期 Semester</b>	秋季 Fall / 春季 Spring / 夏季 Summer
7.	<b>授课语言 Teaching Language</b>	英文 English
8.	<b>授课教师、所属学系、联系方式 Instructor(s), Affiliation &amp; Contact</b> (For team teaching, please list all instructors)	AL EVANS, Center for Language Education
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	None				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	None				
14. 其它要求修读本课程的学系 Cross-listing Dept.	None				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

This course targets language skills and cultural awareness needed for students to succeed as they prepare for study abroad, and when they are in the other culture.

By targeting specific language skills and developing them with deliberate practice, students can build proficiency in social interactions prior to departing on study abroad.

Cultural development is equally important for the course and influences the language activities. Students will learn wider theory on culture and develop practical strategies for specific situations. A problem-solution approach will be used when examining topics, with the aim of understanding the underlying cultural expectations on both sides that create conflict.

By the end of this course, students will be aware of potential conflict, become proficient in a variety of cross-cultural situations, and produce specific works relevant to their study abroad preparation needs.

#### 16. 预达学习成果 Learning Outcomes

Cultural Objectives. By the end of the course the students will

- develop awareness of a variety of areas of likely cross-cultural conflict
- understand the differing cultural expectations and behavior that produce cross-cultural conflict in these situations
- develop familiarity with the language required to deal with the cross-cultural situations
- Produce a statement of purpose and a personal statement for an application (or revise materials they already have)
- Review and evaluate the written essays of classmates in order to recognize and develop the positive and negative tendencies in personal statements and statements of purpose
- Record videos demonstrating knowledge of and reflection upon the topics discussed in class
- Compile an electronic portfolio of materials created in class and during assignments
- Speak with others who have returned from study abroad to gain insight into their experiences
- Understand the value of media sources for cultural and language development
- Use media sources to plan and implement their own cultural and language development

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

Course Schedule			
Day	Hour	In-class	Out of class
		Content	Homework
1	1	E-mail <ul style="list-style-type: none"> <li>Why email is used/preferred in Western academia and professional organizations</li> <li>Why it is not used/preferred by younger generation</li> <li>Recommendations for balanced approach</li> </ul>	1. Begin the electronic portfolio 2. Write an email to a classmate
	2	Practical Application: <ul style="list-style-type: none"> <li>Writing emails</li> <li>Peer review</li> </ul>	3. Add the email to your electronic portfolio
2	1	Media 1. Why you should be watching TV <ul style="list-style-type: none"> <li>Language development</li> <li>Cultural enrichment</li> <li>Topics for discussion               <ul style="list-style-type: none"> <li>Language, culture</li> </ul> </li> <li>Keeping focus on the learning, and still having fun</li> <li>Recommended programs</li> <li>Recommended strategies</li> </ul>	1. Use one TV show to enhance your language and cultural studies. 2. Write a report in your portfolio about your experience. You must demonstrate: <ol style="list-style-type: none"> <li>Language development</li> <li>Cultural enrichment</li> <li>How you started a conversation on the topic</li> </ol>
	2	<ul style="list-style-type: none"> <li>Practical Application (Putting it to use)</li> <li>Students select one show and begin using it</li> </ul>	3. Add this to your electronic portfolio
3	1	Interviews Part 1: The admissions interview <ul style="list-style-type: none"> <li>What they are looking for</li> <li>Cultural expectations</li> <li>Strategies for success</li> <li>Those darn lists</li> </ul>	1. Record yourself on video practicing for the interview 2. Evaluate your interview and the interviews of others
	2	<ul style="list-style-type: none"> <li>Practical application               <ul style="list-style-type: none"> <li>Interview pair work</li> <li>Sharing with the rest of the class</li> </ul> </li> </ul>	3. Add your video to your electronic portfolio
4	1	Media 2. How music will enhance your English world <ul style="list-style-type: none"> <li>Language development</li> <li>Cultural enrichment</li> <li>Topics for discussion               <ul style="list-style-type: none"> <li>Language, culture</li> </ul> </li> <li>Keeping focus on the learning, and still having fun</li> <li>Recommended programs</li> <li>Recommended strategies</li> </ul>	1. Use the songs you selected to study in the coming week. 2. Similar to the TV show practice, report in your portfolio on your use of music. Include:
	2	Practical Application <ul style="list-style-type: none"> <li>Self-select 5 songs to use this week</li> <li>Plan how you will use them to complete the assignment for this week.</li> </ul>	<ul style="list-style-type: none"> <li>Language development</li> <li>Cultural enrichment</li> <li>How you started a conversation on the topic</li> </ul>
5	1	Interviews Part 2: The Job Interview <ul style="list-style-type: none"> <li>Types of interviews and what to expect</li> <li>What they expect from you               <ul style="list-style-type: none"> <li>Realistic language expectations</li> </ul> </li> </ul>	1. Record yourself on video practicing for the interview 2. Evaluate your interview and the interviews of



		<ul style="list-style-type: none"> <li>• Important interview questions and types <ul style="list-style-type: none"> <li>• Goals for their questions: What are they really asking, and why?</li> </ul> </li> <li>• Strategies for Success</li> </ul>	others
	2	<ul style="list-style-type: none"> <li>• Practical application</li> <li>• Pair work: interview practice</li> </ul>	3. Add the interview to your electronic portfolio
6	1	Media 3. The news <ul style="list-style-type: none"> <li>• Choosing the right media for you <ul style="list-style-type: none"> <li>• Hint: several!</li> </ul> </li> <li>• Keeping up</li> <li>• Keeping it real: The news changes every day</li> </ul>	1) Report on how you used the news in the past week. Please include: <ol style="list-style-type: none"> <li>a) Source of the news</li> <li>b) How often you used it</li> <li>c) Problems you encountered</li> <li>d) Solutions</li> <li>e) What you learned <ol style="list-style-type: none"> <li>i) Language</li> <li>ii) Culture</li> <li>iii) other</li> </ol> </li> </ol>
	2	Practical Application <ul style="list-style-type: none"> <li>• Select a news source</li> <li>• Plan out how you will use it this week.</li> </ul>	
7	1	Application Essays 1: The personal Statement <ul style="list-style-type: none"> <li>• What is a personal statement?</li> <li>• Difference from statement of purpose</li> <li>• How it is used by an admissions committee</li> <li>• What is should include</li> <li>• Examples and proofreading</li> </ul>	1) Complete your personal statement 2) Share it with two classmates 3) Evaluate the PS of two other classmates
	2	<ul style="list-style-type: none"> <li>• Write your personal statement</li> <li>• Outline</li> <li>• Writing the “challenge overcome” paragraph</li> </ul>	4) Add this to your electronic portfolio
8	1	Social Interactions 1: Breaking the Ice <ul style="list-style-type: none"> <li>• Starting conversations with complete strangers at social interactions <ul style="list-style-type: none"> <li>○ Problems</li> <li>○ Solutions and Strategies</li> </ul> </li> <li>• Approaching a group <ul style="list-style-type: none"> <li>○ Problems</li> <li>○ Solutions and Strategies</li> </ul> </li> </ul>	1) Try it out <ol style="list-style-type: none"> <li>a. In your own language, try meeting 4 people in your classes this week</li> <li>b. Approach 2 groups and join their conversation</li> </ol>
	2	Practical Application <ul style="list-style-type: none"> <li>• Practice and role play in pairs and groups</li> </ul>	2) Report on the results in your electronic portfolio
9	1	Application Essays 2: The Statement of Purpose <ul style="list-style-type: none"> <li>• What is a statement of purpose?</li> <li>• Review differences with personal statements</li> <li>• Essential elements</li> <li>• Common Pitfalls</li> <li>• Strategies for Success</li> </ul>	1) Complete your statement of purpose 2) Share it with classmates 3) Read their statements
	2	Practical Application <ul style="list-style-type: none"> <li>• Editing/proofreading samples</li> <li>• Begin writing the statement of purpose</li> </ul>	4) Add this to your electronic portfolio
10	1	The Office Visit <ul style="list-style-type: none"> <li>• Problems and Solutions</li> <li>• Strategies for Office Visits</li> </ul> Practical Application <ul style="list-style-type: none"> <li>• Practice and role play in pairs and groups</li> </ul>	1) Visit one of your professors and ask for help on something <ol style="list-style-type: none"> <li>a. Career advice? Help with class? Suggestion on project?</li> </ol>
	2	Midterm Review <ul style="list-style-type: none"> <li>• What have we learned so far?</li> <li>• Are you using TV shows? Music? News?</li> <li>• Are you more comfortable with talking to strangers in social situations?</li> </ul>	2) Write a report on your visit
11	1	Social Interactions 2: Eating Out <ul style="list-style-type: none"> <li>• Problems/Solutions</li> </ul>	1) Food exploration report <ol style="list-style-type: none"> <li>a) Find three students who have returned</li> </ol>

		<ul style="list-style-type: none"> <li>• What is an enchilada?</li> <li>• Patterns and routines</li> </ul>	from study abroad b) Ask them for their experiences and suggestions on ordering and eating out c) Add this report to your electronic portfolio
	2	Practical Application <ul style="list-style-type: none"> <li>• Pair work and role play</li> <li>• Welcome to McDonald's, can I take your order?</li> <li>• The sandwich shop</li> <li>• The Tex-Mex restaurant</li> </ul>	
12	1	Applications—short answers <ul style="list-style-type: none"> <li>• Problems/Solutions</li> <li>• Types of questions</li> <li>• Strategies for success</li> </ul>	1) Complete the answers to the sample questions 2) Add them to your electronic portfolio
	2	Practical Application <ul style="list-style-type: none"> <li>• Write answers to some sample questions</li> </ul>	
13	1	Social interactions 3: A healthy relationship with your L1 support group <ul style="list-style-type: none"> <li>• The truth about introverts and extroverts</li> <li>• Hard truths</li> <li>• Strategies for success</li> </ul>	1) Short answer questions <ol style="list-style-type: none"> <li>Write short answers to the various scenario questions about L1 support groups</li> </ol>
	2	Practical Application <ul style="list-style-type: none"> <li>• Answer the questionnaire about your current support group/s</li> <li>• Keeping the doors open</li> </ul>	
14	1	Sharing your own culture <ul style="list-style-type: none"> <li>• What is your culture?</li> <li>• What parts will other cultures find interesting?</li> <li>• How can you make participation easy and inviting?</li> </ul>	1) Talk with 3 students who have returned from study abroad. Write a report on the following: <ol style="list-style-type: none"> <li>What parts of their culture did they attempt to share?</li> <li>How successful was their sharing?</li> <li>What connection did sharing their own culture have with successful cross-culture relationships?</li> </ol>
	2	Practical Application <ul style="list-style-type: none"> <li>• Case 1: Lunar festival</li> <li>• Case 2: New Year</li> <li>• Case 3: Food</li> </ul>	
15	1	Electronic Portfolio Review <ul style="list-style-type: none"> <li>• Groups share their cross-cultural development across the term</li> </ul>	1) Video: Create one video with no more than two other classmates demonstrating at least three cross-cultural challenges with your 2) Share the video with the class
	2	Electronic Portfolio Review: Part 2 <ul style="list-style-type: none"> <li>• Groups share their conclusions about essential elements of successful cross-cultural experiences</li> </ul>	3) Watch your classmates' videos
16	1	Sharing video <ul style="list-style-type: none"> <li>• In groups, discuss the videos you watched</li> </ul>	
	2	<ul style="list-style-type: none"> <li>• Review of course</li> <li>• Course evaluations</li> </ul>	

18. 教材及其它参考资料 Textbook and Supplementary Readings

The course has no textbook.  
Portfolio materials created by the students will supply the majority of assigned reading, viewing, or listening.

课程评估 **ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				First unexcused Absence = no penalty Second unexcused absence = -2% from final grade Third unexcused absence = Failure of course
课堂表现 Class Performance				
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		90%		Assignments include any materials created for the electronic portfolio
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		10%		A video role-play or drama recorded by the student to reflect upon their semester's work and demonstrate their knowledge and skills
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**  
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

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课程审批 **REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过  
**This Course has been approved by the following person or committee of authority**

Center for Language Education