

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	基础法语（进阶） Upper Elementary French
2.	授课院系 Originating Department	Center for Language Education
3.	课程编号 Course Code	CLE054
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring / 夏季 Summer / 秋季 Fall
7.	授课语言 Teaching Language	法语 French
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	Miguel Martinez
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	Students who have completed "CLE048 Elementary Spanish" or have some previous knowledge of elementary Spanish.				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

This course is designed for students who have some previous knowledge of French and aims at continuing to learn the basics of French (A1 level in the Common European Framework of Reference for Languages). It continues the previous level that started from greeting someone and talking about daily activities. In this course students will deal with telling time, travelling, food, asking and giving advice, and also formal introductions, along with other topics. The students will learn pronunciation, spelling and basic grammar rules. The focus will be on developing the student's skills with the four key areas of language: Writing, Speaking, Listening, and Reading. During this course, students will learn the basics of French and will be able to understand and use some everyday expressions.

16. 预达学习成果 Learning Outcomes

Upon completion of the course, students will be able to

- communicate on simple topics
- learn about 500 new words
- understand and make simple sentences

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

2 hours per week, total of 16 weeks

Week 1:

Unit 4, Lesson 13: Introductions (getting to know each other). Asking and giving time and dates; polite requests and booking a train ticket

Week 2:

Unit 4, Lesson 14: Asking about someone's occupation; place in time; know about others' activities

Week 3:

Unit 4, Lesson 15: Asking about current daily activities such as sports and habits

Week 4:

Unit 4, Lesson 16: Talking about everyday activities; understanding simple journal articles

Week 5:

Unit 5, Lesson 17: Expressing needs, telling quantities, food habits and groceries

Week 6:

Unit 5, Lesson 18: Talking about the past, expression opinion; talking about our day

Week 7:

Unit 5, Lesson 19: Discussing past events, their time and duration; writing a postcard

Week 8:

Unit 5, Lesson 20: Understanding memories; remembering traditional celebrations

Week 9 :

Unit 4-5 Lessons 13-20 : Review and prepare for the midterm

Week 10:

Midterm In-class Exam

Week 11:

Unit 6, Lesson 21: Asking for, giving permission, banning/not allowing to do something

Week 12:

Unit 6, Lesson 22: Expressing possibility, savoir-faire, will, obligation; advising someone

Week 13:

Unit 6, Lesson 23: Proposing things, accepting and rejecting proposals; organizing a meeting or soirée

Week 14:

Unit 6, Lessons 24: Understanding advice; introductions in a formal setting

Week 15 :

Unit 4-6 Lessons 13-24 : Review and prepare for the test

Week 16:

Final In-class Exam

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

《你好！法语1》"Le nouveau taxi! A1"

出版社：外语教学与研究出版社

作者：冀可平，[法]吉.卡佩勒，[法]罗贝尔.莫南

ISBN: 9789900413905

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		
课堂表现 Class Performance		20%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments	Each class	20%		Due on the class-time day indicated on the calendar on Blackboard.
期中考试 Mid-Term Test		20%		Midterm in-class tests at the end of unit 5 (including units 4 and 5) to check progress
期末考试 Final Exam		30%		It includes units 5 and 6 In-class test
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
- B. 二级记分制（通过/不通过） Pass/Fail Grading

以上课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education

CLE Attendance Policy

Attendance:

- Attendance is required for the course. This means you should come to every class.
- Absences are counted starting from **the first day of Week 4 (after the add/drop period)**.
- **From Week 4 onward**, you are required to attend all classes.
- Each unexcused absence after the course add/drop period will result in the loss of 2% off your Class Participation for each absence.
- 4 or more unexcused absences will result in failure of the course.

Absence Number	Consequence
1	2% deduction from Class Participation
2	4% (in total) deduction from Class Participation
3	6% (in total) deduction from Class Participation
4	Failure of the course

Arriving Late to Class:

Students should arrive to class on time. One late arrival equals $\frac{1}{4}$ absence. Thus, being late four times results in one absence. Late arrival includes the beginning of class and returning from breaks.

A late arrival means you arrive within the first 20 minutes. If you are more than 20 minutes late for class on any day, you will automatically be counted as absent for the day.

Leaving early for more than 20 minutes will also be counted as absent for the day.

If you know in advance that you are going to be late for class, please communicate with the instructor beforehand so that they are aware of your circumstance.

Excused Absences:

Absences due to illness, attendance at university approved activities, and family or other emergencies can be considered as excused absences upon approval. In order for them to be excused, valid written documentation (or online application in e-hall) must be provided to your instructor for his/her approval.

What to do if you need to be absent:

You should follow the *SUSTech Regulations on Student Leave*. You are responsible for any missed content, assignments, and homework (regardless of whether the absence is excused or unexcused). When you are aware that you will be absent, you should apply for leave in advance following the university regulations and email your instructor immediately to ask for the missed work.