

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

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|-----|---|--|
| 1. | 课程名称 Course Title | 播客英语听说 Podcasting: English Listening and Speaking Through Culture |
| 2. | 授课院系 Originating Department | 语言中心 Center for Language Education |
| 3. | 课程编号 Course Code | CLE052 |
| 4. | 课程学分 Credit Value | 2 |
| 5. | 课程类别 Course Type | 通识选修课程 General Education (GE) Elective Courses |
| 6. | 授课学期 Semester | 春季 Spring / 夏季 Summer |
| 7. | 授课语言 Teaching Language | 英文 English |
| 8. | 授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors) | Yuxiu Hu Center for Language Education huyx@sustech.edu.cn |
| 9. | 实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact | 无 NA |
| 10. | 选课人数限额(可不填) Maximum Enrolment (Optional) | |

| 11. 授课方式 Delivery Method | 讲授 Lectures | 习题/辅导/讨论 Tutorials | 实验/实习 Lab/Practical | 其它(请具体注明) Other (Please specify) | 总学时 Total |
|---|----------------|-----------------------|------------------------|-------------------------------------|--------------|
| 学时数 Credit Hours | 32 | 0 | 0 | 0 | 32 |
| 12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements | N/A | | | | |
| 13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite | N/A | | | | |
| 14. 其它要求修读本课程的学系 Cross-listing Dept. | N/A | | | | |

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

The course will help students to:

- Improve their listening as comprehension and acquisition, and speaking in both interaction and performance;
- Deepen their knowledge on cultural themes of America, and improve critical thinking skills through cross-cultural and comparative historical analysis;
- Acquire authentic language usage including vocabulary, grammar, sentence structures and expressions that can be used to communicate thoughts;
- Develop independent learning skills to become autonomous learners.

16. 预达学习成果 Learning Outcomes

After successful completion of the course, students will be able to:

- Recognize features of the language input when listening to a podcast, and intake what they notice;
- Apply the new linguistic features into their language usage when speaking and creating their own podcasts. (Linguistic features include both language features such as vocabulary and expressions, and structural features of an interview or a story in the podcast);
- Comprehend the main idea and extract specific information from listening;
- Reflect on one's personal listening difficulties in English and implement strategies to overcome them;
- Synthesize the information from readings and podcasts, and reflect critically on different cultures;
- Utilize podcasts independently to locate and access authentic materials for language and culture learning purposes.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

| Week | Skills/Tasks | Content | Homework |
|------|--|--|--|
| 1 | Course Introduction | 1. Course Intro 2. Podcast demo | - Write your first self-reflection - Bring along your headphone, and your electronic device next week |
| 2 | Introduction to culture and podcasting | Podcast overview | - Record your self-reflection, edit the audio and upload to BB |
| 3 | Listening | What successful listening needs | - Listening practice |
| 4 | Speaking | What successful speaking needs 1 | - Write listening journal |
| 5 | Speaking | What successful speaking needs 2 | - Practice |
| 6 | Vocabulary building in listening | Building up vocabulary in listening | - Self reflection - Practice |
| 7 | Listening & Speaking | Active listening 1 | - Practice |
| 8 | Listening & Speaking | Active listening 2 | - Listening journal |
| 9 | Listening | Listening difficulties | - - What are your listening difficulties |
| 10 | Listening | Listening difficulties & solutions | - Think of your own listening strategies |
| 11 | Podcasting | Elements of podcasting | - Listening journal |
| 12 | Storytelling | Elements of storytelling | - Final project topic sign-up |
| 13 | Podcasting | Podcast planning (final project planning) | - Final project outline |
| 14 | Podcast planning | How stories begin | - Prepare a story beginning |
| 15 | Podcasting | Podcast and interview | - Transcript writing and upload - Final project recording |
| 16 | Final Review | - Final Exam (open book) - Final project evaluation | - Enjoy podcasting |

18. 教材及其它参考资料 Textbook and Supplementary Readings

Textbook:

Datesman, M. K; Crandall, J. & Kearny, E. N. (2014). *American Ways: An Introduction to American Culture*. White Plains, New York.

Recommended Podcasts:

- This American Life
- NPR Story Corps
- Planet Money
- Round Table China

In each class, student groups will be given a podcast analysis assignment. They will need to focus specifically on this podcast and summarize and lead the discussion about it in the class.

Students can also listen to their preferred podcasts, but they must make sure the podcasts are of good quality in terms of language and audios themselves.

Free Software and App to Be Used

- Audacity

Voice Record 7/Opinion/Voice memo

课程评估 **ASSESSMENT**

| 19. 评估形式 Type of Assessment | 评估时间 Time | 占考试总成绩百分比 % of final score | 违纪处罚 Penalty | 备注 Notes |
|--|--------------|-------------------------------|-----------------|--------------------|
| 出勤 Attendance | | 15% | | |
| 课堂表现 Class Performance | | 15% | | |
| 小测验 Quiz | | | | |
| 课程项目 Projects | | 20% | | |
| 平时作业 Assignments | | 30% | | |
| 期中考试 Mid-Term Test | | | | |
| 期末考试 Final Exam | | 20% | | 随堂测验 In-class test |
| 期末报告 Final Presentation | | | | |
| 其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary) | | | | |

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education

