

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

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1.	<b>课程名称 Course Title</b>	基础法语 Elementary French
2.	<b>授课院系 Originating Department</b>	Center for Language Education
3.	<b>课程编号 Course Code</b>	CLE051
4.	<b>课程学分 Credit Value</b>	2
5.	<b>课程类别 Course Type</b>	通识选修课程 General Education (GE) Elective Courses
6.	<b>授课学期 Semester</b>	春季 Spring / 夏季 Summer / 秋季 Fall
7.	<b>授课语言 Teaching Language</b>	法语 French
8.	<b>授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation &amp; Contact (For team teaching, please list all instructors)</b>	Miguel Martinez
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	无 NA
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>	TBA

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	NA				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

This course is designed to help students reach survival level of French. The students will learn how to converse in French, as well as the basics of the language's grammar rules and pronunciations. The focus will be on developing the student's skills with the four key areas of language: Writing, Speaking, Listening, and Reading. After this course, students will learn the basics of French and will be able to understand and use everyday expressions.

#### 16. 预达学习成果 Learning Outcomes

Upon completion of the course, students will be able to

- communicate on simple topics
- learn about 500 words
- make and understand simple sentences

#### 17. 课程内容及教学日历 Course Contents by week.

##### 2 hours per week, total of 16 weeks

##### Week 1 :

Unit 0 (0-4) phonetics part 1 / Unit 1 Lesson 1 : Introducing oneself and someone : greeting, asking for and telling one's name, surname and nationality

##### Week 2 :

Unit 0 (0-4) phonetics part 2 / Unit 1 Lesson 2 : Getting acquainted with someone : asking for and telling one's nationality, occupation, country of residence

##### Week 3 :

Unit 1 Lesson 3 : Numbers / Inquiring about someone : asking for their age, address and phone number

**Week 4 :**

Unit 1 Lesson 4 : Looking for a penfriend : talking about one's tastes

**Week 5 :**

Unit 2 Lesson 5 : Describing and locating objects

**Week 6 :**

MIDTERM IN-CLASS EXAM

**Week 7 :**

Unit 2 Lesson 6 : Identifying someone : expressing possession, indicating colors

**Week 8 :**

Unit 2 Lesson 7 : Doing shopping : characterizing and object, asking for and telling the price, expressing tastes

**Week 9 :**

Unit 1, 2 Lessons 1-7 : Review + talking about French culture / musique

**Week 10 :**

Unit 2 Lesson 8 : Understanding a short text : showing and locating people

**Week 11:**

Unit 3 Lesson 9 : Understanding a property advertisement : locating a place on a plan, inquiring about a place

**Week 12 :**

Unit 3 Lesson 10 : Asking for and giving directions : indicating the means of transportation

**Week 13:**

Unit 3 Lesson 11 : Presenting touristic information : locating a place on a map, giving a piece of advice

**Week 14 :**

Unit 3 Lesson 12 : Understanding touristic information : describing a place

**Week 15 :**

Unit 1-3 Lesson 1-12 : Review and prepare for the test

**Week 16 :**

FINAL IN-CLASS EXAM

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

《你好！法语 1》"Le nouveau taxi! A1"

出版社：外语教学与研究出版社

作者：冀可平，[法]吉.卡佩勒，[法]罗贝尔.莫南

ISBN: 9789900413905

### 课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		
课堂表现 Class Performance		20%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments	Each class	20%		
期中考试 Mid-Term Test		20%		随堂测试 In-class test
期末考试 Final Exam		30%		随堂测试 In-class test
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

### 20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading  
 B. 二级记分制（通过/不通过） Pass/Fail Grading

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### 课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
 This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education

## CLE Attendance Policy

### Attendance:

- Attendance is required for the course. This means you should come to every class.
- Absences are counted starting from **the first day of Week 4 (after the add/drop period)**.
- **From Week 4 onward**, you are required to attend all classes.
- Each unexcused absence after the course add/drop period will result in the loss of 2% off your Class Participation for each absence.
- 4 or more unexcused absences will result in failure of the course.

Absence Number	Consequence
1	2% deduction from Class Participation
2	4% (in total) deduction from Class Participation
3	6% (in total) deduction from Class Participation
4	Failure of the course

### Arriving Late to Class:

Students should arrive to class on time. One late arrival equals  $\frac{1}{4}$  absence. Thus, being late four times results in one absence. Late arrival includes the beginning of class and returning from breaks.

A late arrival means you arrive within the first 20 minutes. If you are more than 20 minutes late for class on any day, you will automatically be counted as absent for the day.

Leaving early for more than 20 minutes will also be counted as absent for the day.

If you know in advance that you are going to be late for class, please communicate with the instructor beforehand so that they are aware of your circumstance.

### Excused Absences:

Absences due to illness, attendance at university approved activities, and family or other emergencies can be considered as excused absences upon approval. In order for them to be excused, valid written documentation (or online application in e-hall) must be provided to your instructor for his/her approval.

### What to do if you need to be absent:

You should follow the *SUSTech Regulations on Student Leave*. You are responsible for any missed content, assignments, and homework (regardless of whether the absence is excused or unexcused). When you are aware that you will be absent, you should apply for leave in advance following the university regulations and email your instructor immediately to ask for the missed work.