

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	基础西班牙语 Elementary Spanish
2.	授课院系 Originating Department	Center for Language Education
3.	课程编号 Course Code	CLE048
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring / 夏季 Summer / 秋季 Fall
7.	授课语言 Teaching Language	西班牙语 Spanish
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	Miguel Martínez
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	TBA

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

This course aims to help beginners of Spanish language develop their basic speaking, listening, reading and writing skills in Spanish in order to communicate in the target language. In this course, students will also develop their cultural knowledge of the diverse countries within the Spanish speaking world.

16. 预达学习成果 Learning Outcomes

At the end of the course, students will have acquired a basic proficiency level, which means they will be able to successfully handle a variety of basic communicative tasks necessary for survival in a Spanish speaking context. More specifically, students completing the Spanish I course will be able to:

- ✓ Introduce themselves to others.
- ✓ Give and request personal information, such as name, age, nationality, and profession.
- ✓ Describe themselves or others, giving information about their personality.
- ✓ Talk about their daily routines.

Write short texts dealing with everyday topics, such as personal ads, letters describing themselves, a note for a friend, or an email requesting basic information.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Standards Alignment	Unit Concepts/ Grammar content	Essential Questions/ Learning Targets	Assessments
Module 1.1: ¿Quiénes somos? Timeline : 4 weeks (Week 1-4)			
1.1 Interpersonal Communication- *Students introduce themselves and their classmates, and talk about names, objects, places and actions and respond to commands	Concepts: Greetings. Introductions. Alphabet. Personal pronouns. Numbers. Spanish-speaking countries & capitals.	Essential Questions: How do students introduce themselves? How do people from other cultures introduce themselves? Learning Targets:	Suggested Summative Assessments *Vocabulary quizzes *Oral Presentation *Assessment

and questions.	Classroom expressions. Professions. Grammar content: * Letters and sounds. * Personal pronouns. * Simple present form of the verbs: to be and have. *Numbers from 0-100 * WH questions. * Useful classroom expressions. * Gender of nouns and adjectives. *Nationalities. *Question and exclamation marks (¿?-¡!)	*Students will be able to Appropriately greet one another. * To introduce themselves to each other and provide personal information.	
Standards Alignment	Unit Concepts/ Grammar content	Essential Questions/ Learning Targets	Assessments
Module 1.2: ¿Cómo estás? Timeline : 4 weeks (Week 5-8)			
1.1 Interpersonal Communication- *Students introduce themselves and their classmates, and talk about names, objects, places and actions and respond to commands and questions. Students also introduce their friends.	Concepts: Vocabulary related to places in a city. Introduce information about family and friends. Name public places. Answering phone calls. Grammar content: *Simple present form of verbs: Live and, to be. *Formal and informal conversations. * Gender of nouns and adjectives. *Use of the articles "al, del". *WH words: Which, How, When, and where.	Essential Questions: Where do you live? What is their phone number? Learning Targets: *Students will be able to provide their friends' addresses and phone numbers. *Make phone calls and hold simple conversations.	Suggested Summative Assessments *Vocabulary quizzes *Oral Presentation *Assessment *Midterm test
Expectations – At the end of the module 1.1. and 1.2 The students will be able to:			
Speaking			
Oral interaction	-Participate in simple conversations. - Formulate questions and answers regarding simple topics. - Communicate simple tasks and short conversations regarding everyday affairs.		
Oral expression	Use simple phrases and expressions to describe themselves.		

Standards Alignment	Unit Concepts/ Grammar content	Essential Questions/ Learning Targets	Assessments																				
Module 2.1: La casa Timeline : 4 weeks (Week 9-12)																							
<p>1.1 Interpersonal Communication *Students describe their houses and locations to each other. They also talk about their daily routines.</p> <p>1.2 Interpretive Communication Students comprehend brief, written messages and short, personal notes about familiar topics such as daily routines, their houses and the time. They also comprehend main ideas during oral narratives.</p>	<p>Concepts: Vocabulary related to rooms in the house, furniture, chores - ser vs. estar. Affirmative commands. House descriptions. Daily routines. Telling the time.</p> <p>Grammar content: * WH question How many? *Prepositions of places and adverbs: Cerca, lejos. *There is/There are *Simple present of the verbs: Get up, shower, eat, go, study. *Telling different times and using the correct articles.</p>	<p>Essential Questions: How many rooms are there in your house? What rooms does your house have? What time is it? What do you usually do?</p> <p>Learning Targets: *Students will be able to describe and name the rooms in their houses. *Talk about time and daily routines.</p>	<p>Suggested Summative Assessments *Vocabulary quizzes *Oral Presentation *Assessment</p>																				
<table border="1"> <thead> <tr> <th>Standards Alignment</th> <th>Unit Concepts/ Grammar content</th> <th>Essential Questions/ Learning Targets</th> <th>Assessments</th> </tr> </thead> <tbody> <tr> <td colspan="4">Module 2.2: La clase Timeline : 4 weeks (Week 12-16)</td> </tr> <tr> <td> <p>1.2 Interpersonal Communication *Students describe their school, and items in a classroom. They also describe people.</p> <p>1.2 Interpretive Communication Students comprehend brief, written messages and short notes regarding familiar topics such as physical descriptions. They also comprehend main ideas through oral narratives.</p> </td> <td> <p>Concepts: Vocabulary related to school rooms and items. Express the existence and location of different items. Describe people. Compare places.</p> <p>Grammar content: *Prepositions of place: in, on, under, behind, between, next to, in front of. *Adverbs for places: here and there. *Comparatives: more than, less than. *Use of verbs: to be, have and wear.</p> </td> <td> <p>Essential Questions: Where is the...? Who is she/he? What are they wearing?</p> <p>Learning Targets: *Students will be able to identify and name classroom items. *Describe people's physical appearances.</p> </td> <td> <p>Suggested Summative Assessments *Vocabulary quizzes *Oral Presentation *Assessment *Final test</p> </td> </tr> <tr> <td colspan="4">Expectations – At the end of the module 2.1. and 2.2 The students will be able to:</td> </tr> <tr> <td>Speaking</td> <td colspan="3"></td> </tr> </tbody> </table>				Standards Alignment	Unit Concepts/ Grammar content	Essential Questions/ Learning Targets	Assessments	Module 2.2: La clase Timeline : 4 weeks (Week 12-16)				<p>1.2 Interpersonal Communication *Students describe their school, and items in a classroom. They also describe people.</p> <p>1.2 Interpretive Communication Students comprehend brief, written messages and short notes regarding familiar topics such as physical descriptions. They also comprehend main ideas through oral narratives.</p>	<p>Concepts: Vocabulary related to school rooms and items. Express the existence and location of different items. Describe people. Compare places.</p> <p>Grammar content: *Prepositions of place: in, on, under, behind, between, next to, in front of. *Adverbs for places: here and there. *Comparatives: more than, less than. *Use of verbs: to be, have and wear.</p>	<p>Essential Questions: Where is the...? Who is she/he? What are they wearing?</p> <p>Learning Targets: *Students will be able to identify and name classroom items. *Describe people's physical appearances.</p>	<p>Suggested Summative Assessments *Vocabulary quizzes *Oral Presentation *Assessment *Final test</p>	Expectations – At the end of the module 2.1. and 2.2 The students will be able to:				Speaking			
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<u>Oral interaction</u>	-Understand basic oral communication in the target language and interact in the target language in various scenarios.
<u>Oral expression</u>	-Use more elaborate phrases and expressions to describe places and people.
<u>Reading comprehension</u>	- Understand simple words and sentences, signs and advertisements. - Read simple and short paragraphs and identify specific information. - Read and comprehend short stories and poems.
<u>Writing</u>	- Complete exercises related to personal information. - Write notes and simple messages (SMS). - Write simple letters to friends/colleagues.
<u>2 hours per week, total 16 weeks</u>	

18. 教材及其它参考资料 Textbook and Supplementary Readings

Book: NUEVO SUEÑA 1 - A1+A2 《新版走遍西班牙（1）》学生用书及练习册
Editorial: ANAYA ELE
Author: Alvarez Martinez, Maria Angeles

Publisher: 外语教学与研究出版社

ISBN: 9789900331520

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		
课堂表现 Class Performance		20%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		20%		
期中考试 Mid-Term Test		20%		
期末考试 Final Exam		30%		随堂测试 In-class test
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as				

necessary)

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20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制 (通过/不通过) **Pass/Fail Grading**

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education

CLE Attendance Policy

Attendance:

- Attendance is required for the course. This means you should come to every class.
- Absences are counted starting from **the first day of Week 4 (after the add/drop period).**
- **From Week 4 onward**, you are required to attend all classes.
- Each unexcused absence after the course add/drop period will result in the loss of 2% off your Class Participation for each absence.
- 4 or more unexcused absences will result in failure of the course.

Absence Number	Consequence
1	2% deduction from Class Participation
2	4% (in total) deduction from Class Participation
3	6% (in total) deduction from Class Participation
4	Failure of the course

Arriving Late to Class:

Students should arrive to class on time. One late arrival equals ¼ absence. Thus, being late four times results in one absence. Late arrival includes the beginning of class and returning from breaks.

A late arrival means you arrive within the first 20 minutes. If you are more than 20 minutes late for class on any day, you will automatically be counted as absent for the day.

Leaving early for more than 20 minutes will also be counted as absent for the day.

If you know in advance that you are going to be late for class, please communicate with the instructor beforehand so that they are aware of your circumstance.

Excused Absences:

Absences due to illness, attendance at university approved activities, and family or other emergencies can be considered as excused absences upon approval. In order for them to be excused, valid written documentation (or online application in e-hall) must be provided to your instructor for his/her approval.

What to do if you need to be absent:

You should follow the *SUSTech Regulations on Student Leave*. You are responsible for any missed content, assignments, and homework (regardless of whether the absence is excused or unexcused). When you are aware that you will be absent, you should apply for leave in advance following the university regulations and email your instructor immediately to ask for the missed work.

