

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	中级汉语 II Intermediate Chinese II
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE028
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识必修课程 General Education (GE) Required Courses
6.	授课学期 Semester	春季 Spring
7.	授课语言 Teaching Language	中文 Chinese
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心对外汉语教学团队 CLE Chinese Teaching Team
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 None
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	64	0	0	0	64
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	CLE027 中级汉语 I CLE028 Intermediate Chinese I				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	CLE031 高级汉语 I CLE031 Advanced Chinese I				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 None				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

本课程为 HSK 二级水平的汉语第二语言/外语学习者设计，旨在帮助留学生全面提高汉语水平的同时加强交际能力训练。课程内容涵盖日常交流的熟悉话题，同时涉猎部分俗语与文化方面内容。本课程的教学目标是帮助学生掌握 600 个左右最常用词语和相关语法知识，并在此基础上练习会话与交际。学完该课程后，学生在听说读写等方面达到《国际中文教育中文水平等级标准》所规定的 HSK 三级水平。

This course is designed for Chinese as a second language/foreign language learners who have reached HSK Level 2, and aims to help international students to improve their Chinese proficiency in an all-around way while strengthening communicative competence. The course covers familiar topics in everyday communication, with the introduction of some colloquial and cultural content as well. The teaching objective is to help students master about 600 most commonly used words and related grammar knowledge. With conversation and communication practice, students finally build up their listening, speaking, reading and writing skills and reach the level of HSK 3 according to Chinese Proficiency Grading Standards for International Chinese Language Education after the completion of the course.

16. 预达学习成果 Learning Outcomes

学生能用汉语完成生活、学习、工作等方面的基本交际任务。在中国旅游时，可应对遇到的大部分交际任务。具体体现为：

- 能听懂含较长单句和简单复句的对话，语速不低于 180 字/分钟；
- 通过语音、语调、语速的变化等辅助手段理解和获取信息；
- 掌握 HSK 三级内的音节，发音基本正确；
- 用课本所设计的词汇和语法完成相关的话题表达和交际任务，使用较为复杂的句式进行简单交流或讨论；
- 准确认读 HSK 三级内涉及的音节、汉字和词汇；
- 读懂 300 字左右的语言材料，阅读速度不低于 120 字/分钟；
- 读懂叙述性、说明性语言材料，理解文章大意和细节；
- 能够利用字典、词典等理解生词含义；
- 初步具备略读、跳读等阅读技能；
- 熟练掌握汉字笔画和笔顺的书写规则；

- 掌握 300 个左右手写汉字，抄写汉字不低于 20 字/分钟；
- 掌握各类标点符号的用法；
- 能进行简单书面交流，书写不低于 200 字的叙述性短文，语句基本通顺，表达基本清楚

Students can complete basic communicative tasks in life, study and work in Chinese and handle most of the social problems encountered when traveling in China, which include:

- understanding long single sentences and simple complex sentences at a speed of at least 180 words per minute;
- acquiring information through auxiliary means such as pronunciation, intonation and speed change;
- mastering syllables within HSK level 3 with correct pronunciation;
- using vocabulary and grammar designed in the textbook to complete communication tasks, and use complex sentence patterns for simple communication;
- accurately reading HSK level 3 syllables, Chinese characters and vocabulary;
- reading language material of about 300 words at 120 words per minute;
- reading narrative and illustrative language materials, and meanwhile catching the general idea and details;
- understanding the meaning of new words by using dictionaries;
- grasping basic reading skills such as skimming and skipping;
- being proficient in writing rules of Chinese strokes and strokes;
- mastering about 300 handwritten Chinese characters and transcribing Chinese characters at 20 words per minute;
- mastering the usage of various punctuation marks;
- being capable of carrying out simple written communication by writing narrative essays of no less than 200 words, smooth and clear in language form and logic

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1

Lesson 1 别忘了把空调关了

- Words/phrases: 图书馆 借 词典 还 灯 会以 结束 忘记 空调 关 地铁 双 筷子 啤酒 笔记本 习惯
- Grammar: “把”Sentence; Expression of Approximate Numbers
- Texts: Reading & Role Play; Answering Questions

Week 2

Lesson 2 把重要的东西放在我这儿吧

- Words/phrases: 太阳 西 生气 需要 行李箱 自己 包 发现 护照 起飞 司机 教 画 黑板
- Grammar: “把”Sentence; “才”and“就”
- Texts: Reading & Role Play; Answering Questions

Week 3

Extended knowledge & Exercises for L1&L2

- Characters: Word game: 字典/运动会/开会/钱包/电子邮箱/箱子
- Common Sayings: Great wits have short memories; Habit is a second nature
- Application: Exercises; Group Oral Practice

Week 4

Lesson 3 我是走回来的

- Words/phrases: 终于 爷爷 礼物 奶奶 遇到 一边 过去 一般 愿意 起来 应该 生活 校长 坏 经常

- Grammar: Compound Complements of Direction; The Structure “一边……一边……”
- Texts: Reading & Role Play; Answering Questions

Week 5

Lesson 4 你把水果拿过来

- Words/phrases: 打扫 干净 然后 冰箱 洗澡 节目 月亮 像 盘子 刮风 叔叔 阿姨 故事 声音 菜单
- Grammar: “把” Sentences; The Structure “先……, 再/又……, 然后……”
- Texts: Reading & Role Play; Answering Questions

Week 6

Extended knowledge & Exercises for L3 & L4

- Characters: Word game: 红酒/班长/遇见/名单/读音/买单; Pictophonetic Characters
- Common Sayings: Small as it is, the gift conveys deep affection; First come, first served
- Application: Exercises; Group Oral Practice

Week 7

Lesson 5 其他都没什么问题

- Words/phrases: 留学 水平 提高 练习 完成 句子 其他 发要求 注意 上网 除了 新闻 花 节日 各
- Grammar: The Structure “除了……以外, 都/还/也……”; Flexible Use of Interrogative Pronouns; “极了” Used to Indicate Degree
- Texts: Reading & Role Play; Answering Questions

Week 8

Extended knowledge & Exercises for L5

- Characters: Word game: 电影节/春节/文化节
- Common Sayings: Call a spade a spade
- Chinese Culture: What food Chinese People Eat on Their Birthdays
- Review of L1-5

Midterm Exam/ Assessment

Week 9

Lesson 6 我现在累得下班了就想睡觉

- Words/phrases: 城市 如果 认为 皮鞋 帽子 长 可爱 米 公斤 鼻子 头发 检查 刷牙 关系 别人
- Grammar: The Structure “如果…… (的话), 就……”; Complex Complements of State
- Texts: Reading & Role Play; Answering Questions

Week 10

Lesson 7 谁都有办法看好你的“病”

- Words/phrases: 请假 一共 邻居 后来 爱好 办法 饱 为了 决定 选择 冬天 必须 根据 情况 口渴
- Grammar: Reduplication of Monosyllabic Adjectives and Disyllabic Verbs; Flexible Use of Interrogative Pronouns
- Texts: Reading & Role Play; Answering Questions

Week 11

Extended knowledge & Exercises for L6 & L7

- Characters: Word game: 词语/运动鞋/体检/婚假/怎么办/喜爱; More Pictophonetic Characters
- Common Sayings: Money is not omnipotent; Keeping early hours is good for your health
- Application: Exercises; Group Oral Practice

Week12

Lesson 8 我相信他们会同意的

- Words/phrases: 向 万 只 嘴 动物 段 不但.....而且 相信 关于 机会 国家 种 特点 奇怪
- Grammar: The Structure“只要.....就.....”; The Preposition“关于”
- Texts: Reading &Role Play; Answering Questions

Week13

Lesson 9 你没看出来吗

- Words/phrases: 耳朵 脸 短 马 张 位 蓝天 秋天 过 鸟 哭 黄河 船 经过
- Grammar: The Preposition“关于”; Extension of the Complements of Direction; Comparison of “使”、“叫”、“让”
- Texts: Reading &Role Play; Answering Questions

Week14

Extended knowledge & Exercises for L8 & L9

- Characters: Word game: 动物园/人名/自信/前年/路过/运动服
- Common Sayings: One has become inured to the unusual; To see something once is better than to hear about it a hundred timesApplication: Exercises; Group Oral Practice
- Application: Exercises; Group Oral Practice

Week 15

Lesson 10 我被他影响了

- Words/phrases: 照相机 被 难过 懂 信用卡 关心 只有.....才..... 成绩 分 解决 试 真正 多么
- Grammar: “被”Sentence; The Structure “只有.....才.....”
- Texts: Reading &Role Play; Answering Questions

Week 16

Extended knowledge & Exercises for L10

- Characters: Word game: 碗筷/房卡/东北
- Common Sayings: The cart will find its way round the hill when it gets there
- Chinese Culture: Taboo Gifts in China
- Application: Exercises; Group Work Oral Practice
- Review of L6-10

18. **教材及其它参考资料 Textbook and Supplementary Readings**

教材:

《HSK 标准教程3》，姜丽萍主编，北京语言大学出版社，2014

补充材料:

《新汉语水平考试大纲 HSK 三级》，国家汉办编制，商务印书馆，2009
《新汉语水平考试 HSK 三级真题》，国家汉办编制，商务印书馆，2014
《走遍中国 HSK 分级读物三级》，刘影等主编，南京师范大学出版社，2019

辅助资料:

《新汉语水平考试大纲 HSK 口试》国家汉办/孔子学院总部编制，商务印书馆，2010

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
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出勤 Attendance				
课堂表现 Class Performance		10%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		50%		
期中考试 Mid-Term Test		10%		
期末考试 Final Exam		30%		
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education