

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	中级汉语 I Intermediate Chinese I
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE027
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识必修课程 General Education (GE) Required Courses
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	中文 Chinese
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心对外汉语教学团队 CLE Chinese Teaching Team
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 None
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授	习题/辅导/讨论	实验/实习	其它(请具体注明)	总学时
	Lectures	Tutorials	Lab/Practical	Other (Please specify)	Total
学时数 Credit Hours	64	0	0	0	64
12. Pre-requisites or Other Academic Requirements	先修课程、其它学习要求 CLE009 基础汉语 II CLE009 Elementary Chinese II				
13. Courses for which this course is a pre-requisite	后续课程、其它学习规划 CLE028 中级汉语 II CLE028 Intermediate Chinese II				
14. Cross-listing Dept.	其它要求修读本课程的学系 无 None				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

本课程针对完成 HSK 二级课程的汉语第二语言/外语学习者设计，旨在帮助留学生全面提高汉语水平的同时加强交际能力训练。课程内容涵盖日常交流的熟悉话题，同时涉猎部分俗语与文化方面内容。本课程的教学目标是帮助学生掌握 500 个左右最常用词语和相关语法知识，并在此基础上练习会话与交际，课程结束时学生能达到《国际中文教育中文水平等级标准》制定的 HSK 二至三级之间的水平。

This course is designed for Chinese as a second language/foreign language learners who have completed HSK Level 2, and aims to help international students to improve their Chinese proficiency in an all-around way while strengthening communicative competence training. The course covers familiar topics in everyday communication, with the introduction of some colloquial and cultural content as well. The teaching objective of this course is to help students to master near 500 most commonly used words and related grammar knowledge, and to practice conversation and communication on this basis. At the end of the course students can achieve the level between HSK 2 and 3 according to Chinese Proficiency Grading Standards for International Chinese Language Education.

16. 预达学习成果 Learning Outcomes

完成本课程后，学生将能够达到句段表达的程度，并能够使用所学内容完成生活、学习、工作等方面的基本交际任务。具体体现为：

- 能听懂含少量长单句和简单复句的对话；
- 听懂语速介于 140 -180 字/分钟的对话或讲话；
- 掌握 HSK 二至三级内的音节，发音基本正确；
- 能用课本所设计的词汇和语法完成相关的话题表达和交际任务，具备一般口头表达能力；
- 准确认读 HSK 二至三级内涉及的音节、汉字和词汇；
- 读懂 200-300 字的语言材料，阅读速度不低于 110 字/分钟；
- 读懂叙述性、说明性语言材料，理解文章大意和细节；
- 基本掌握汉字笔画和笔顺的书写规则；
- 掌握 250 个左右手写汉字，抄写汉字不低于 15 字/分钟；
- 能进行简单书面交流，如书写不低于 150 字的邮件、通知及叙述性短文

By the end of the course, students are expected to express themselves at sentence and paragraph level and can complete basic communicative tasks in life, study and work in Chinese, which include:

- understanding conversations with a small number of long single sentences and simple complex sentences;
- listening to materials with 140-180 words per minute;
- mastering syllables at HSK level 2-3 and pronounce them correctly;
- using vocabulary and grammar designed in the textbook to complete relevant communicative tasks;
- accurately reading HSK level 2-3 syllables, Chinese characters and vocabulary;
- reading 200-300 words of language material at the speed of at least 110 words per minute;
- reading narrative and illustrative language materials and meanwhile catching the general idea and details;
- grasping writing rules of Chinese strokes and stroke order;
- mastering about 250 handwritten Chinese characters and transcribing Chinese characters at 15 words per minute;
- being able to carry out simple written task like writing at least 150 words for emails, notices and narrative essays

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1

Lesson 1 周末你有什么打算

- Words/phrases: 周末 打算 啊 跟 一直 游戏 作业 着急 复习 南方 带 北方 面包 地图 搬
- Grammar: The Complement of Result“好”; The Conjunction “那”; The Negative Structure “一……也/都+不/没……”
- Texts: Reading &Role Play; Answering Questions

Week 2

Lesson 2 他什么时候回来

- Words/phrases: 腿 疼 脚 树 容易 难 太太 瘦 秘书 经理 办公室 辆 楼 拿 把 伞 胖 其实 周
- Grammar: Simple Complements of Direction; The Successive Occurrence of Two Actions; The Rhetoric Question“能……吗?”
- Texts: Reading &Role Play; Answering Questions

Week 3

Extended knowledge & Exercises for L1&L2

- Characters: Self-Explanatory Characters; Word game: 游客/外地/北门/办公楼/外出/午觉
- Common Sayings: He who has never been to the Great Wall is not a true man; A walk after dinner makes one live to 99

- Application: Exercises; Oral Practice in Groups

Week 4

Lesson 3 桌子上放着很多饮料

- Words/phrases: 还是 爬山 小心 条 裤子 记得 衬衫 元 新鲜 甜 只 放 饮料 或者 舒服 花 绿
- Grammar: Comparison of “还是”and“或者”; “会”Indicating the Possibility; The Expressions of Existence
- Texts: Reading &Role Play; Answering Questions

Week 5

Lesson 4 她总是笑着跟客人说话

- Words/phrases: 比赛 照片 年级 又 聪明 热情 努力 总是 回答 站 饿 超市 蛋糕 年轻 认真 客人
- Grammar: The Structure“又……又……”; The Accompanying Action
- Texts: Reading &Role Play; Answering Questions

Week 6

Extended knowledge & Exercises for L3 & L4

- Characters: Word game: 鲜奶/冷饮/上面/女孩/做客/鲜花
- Common Sayings: Good tea attracts frequenters; The one who retreated 50 steps laughs at the one who retreated 100
- Application: Exercises; Oral Practice in Groups

Week 7

Lesson 5 我最近越来越胖了

- Words/phrases: 发烧 为 照顾 用 感冒 季节 当然 春天 夏天 草 裙子 最近 越 张
- Grammar: “了”Indicating a Change; The Structure“越来越+Adj/V”
- Texts: Reading &Role Play; Answering Questions

Week 8

Extended knowledge & Exercises for L5

- Characters: Associative Compounds ; Word game: 听说/有点儿/草地
- Common Sayings: The minute the medicine is used, the disease is cured
- Chinese Culture: Traditional Sports in China
- Review of L1-5

Midterm Exam/ Assessment

Week 9

Lesson 6 怎么突然找不到了

- Words/phrases: 眼镜 突然 离开 清楚 刚才 帮忙 特别 讲明白 锻炼 音乐 公园 聊天儿 睡着 更
- Grammar: Complements of Possibility; “N+呢”Used to Ask about Location; “刚”and “刚才”
- Texts: Reading &Role Play; Answering Questions

Week 10

Lesson 7 我跟她都认识五年了

- Words/phrases: 同事 以前 银行 久 感兴趣 结婚 欢迎 迟到 半 接 刻
- Grammar: To Express a Period of Time and an Interest; To Indicate Time Using“半”、“刻”、“差”
- Texts: Reading &Role Play; Answering Questions

Week11

Extended knowledge & Exercises for L6 & L7

- Characters: Word game: 校园/饭桌/花园/以后/到时候/迎接
- Common Sayings: The first step is always the hardest; One wrong move makes all moves wrong
- Application: Exercises; Oral Practice in Groups

Week12

Lesson 8 你去哪儿我就去哪儿

- Words/phrases: 又 满意 电梯 层 害怕 重要 见面 安静 可乐 一会儿 马上 洗手间 老 几乎 变化
- Grammar: Comparative sentences “A 跟 B 一样”; “又”和“再”
- Texts: Reading & Role Play; Answering Questions

Week13

Lesson 9 她的汉语说得跟中国人一样好

- Words/phrases: 中文 班 一样 最后 放心 一定 担心 比较 了解 中间 先 参加 影响
- Grammar: Comparative sentences “A 跟 B 一样”; The Structure “越 A 越 B”; Flexible Use of Interrogative Pronouns
- Texts: Reading & Role Play; Answering Questions

Week14

Extended knowledge & Exercises for L8 & L9

- Characters: Word game: 面试/自学/离婚/课间/山路/参赛
- Common Sayings: The higher you stand, the farther you'll see; When I walk with two others, there must be one whom I can learn from
- Application: Exercises; Oral Practice in Groups

Week 15

Lesson 10 数学比历史难多了

- Words/phrases: 个子 矮 历史 体育 数学 方便 自行车 骑 旧 换 地方 中介 主要 环境 附近
- Grammar: Comparative Sentence “比+Adj+一点儿/一些/得多”; Expression of Approximate Numbers
- Texts: Reading & Role Play; Answering Questions

Week 16

Extended knowledge & Exercises for L10

- Characters: Word game: 换季/地面/主菜
- Common Sayings: The two cannot be mentioned in the same breath
- Chinese Culture: What Chinese people Wear on Their Wedding Days
- Application: Exercises; Oral Practice in Groups
- Review of L6-10

18. 教材及其它参考资料 Textbook and Supplementary Readings

教材:

《HSK 标准教程 3》，姜丽萍主编，北京语言大学出版社，2014

补充材料:

《新汉语水平考试大纲 HSK 三级》，国家汉办编制，商务印书馆，2009

《新汉语水平考试 HSK 三级真题》，国家汉办编制，商务印书馆，2014

《走遍中国 HSK 分级读物三级》，刘影等主编，南京师范上大学出版社，2019

辅助资料:

《新汉语水平考试大纲 HSK 口试》国家汉办/孔子学院总部编制，商务印书馆，2010

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance		10%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		50%		
期中考试 Mid-Term Test		10%		
期末考试 Final Exam		30%		
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education