

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	SUSTech English III 南科大英语 III
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE023
4.	课程学分 Credit Value	4
5.	课程类别 Course Type	通识必修课程 General Education (GE) Required Courses
6.	授课学期 Semester	春季 Spring / 秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心 SUSTech English III 教学团队 CLE SUSTech English III Course Team
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	64	0	0		64
学时数 Credit Hours					
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	学生分级测试达到相应级别或修完“南科大英语2” Students achieved certain level of the SUSTech English placement test or completed SUSTech English II				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	CLE030 English for Academic Purpose				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 N/A				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

SUSTech English III aims to help participants at upper intermediate level to construct knowledge in English under their teachers' guidance and through their practice both in and after class. By the end of this course, participants' English proficiency should reach at least the **advanced level (CEFR C1/CSE 7/CET-6 600/IELTS 7/TOEFL 100)**.

This course is a preparation course for **English for Academic Purpose**. It not only introduces English language skills for fluent English communications, but also includes critical thinking and intercultural communication to assist participants to study subject courses taught in English.

16. 预达学习成果 Learning Outcomes

By the end of this course, participants will develop their entire English competence in the following areas:

1. English proficiency

Be able to achieve at least the advanced level:

Reading

- 1) Reading for basic comprehension—locate discreet pieces of information in a text; understand the main ideas or the main points of the text to form some understanding of the main theme of the text;
- 2) Reading to learn—develop an organized understanding of how the main ideas, supporting, information, and factual details of the text form a coherent whole;

Listening

- 1) Basic and pragmatic understanding—ability to understand the main ideas, important details, and key vocabulary of an aural text; ability to understand the stance of the speaker and the function of what the speaker is saying;
- 2) Integrating information—ability to identify the organization of the aural text and to identify the relationships between the ideas in the text.

Writing

- 1) Write on a topic with supporting reasons and examples drawn from observation, experience, or reading.
- 2) Choose appropriate written language according to different social occasions to achieve communicative goals.(optional)

Speaking

- 1) Produce monologue on a range of topics drawing on own knowledge and/or experience and use a wide range of rhetorical/pragmatic functions;
- 2) Choose appropriate utterances according to different social occasions to achieve communicative goals.

2. Critical thinking and Cross-cultural competence (embedded in learning contents)

- 1) Complete general academic tasks via critical thinking skills.
- 2) Adapt effectively in cross-cultural environments and avoid cultural barriers.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

16 Weeks' Course Contents

(Tentative and subject to revision based on instructors' actual teaching arrangements; RW -Reading &Writing Textbook, VLS - Viewing, Listening & Speaking Textbook)

Week 1

Introduction to SUSTech English III

Reading: Finding out word meanings (RW U5 Text B)

Week 2

Listening: Taking notes in a T-chart with shorthand (VLS - U1)

Speaking: Handling an awkward situation (VLS - U1)

Week 3

Reading:

1) Skimming for major ideas (RW U1 Text B)

2) Identifying the topic sentence (RW U2 Text B)

Week 4

Listening: How to organize notes (VLS -U2)

Speaking: Asking for clarification (VLS -U2)

Week 5

Reading:

1) Recognizing signal words of time (RW U3 Text B)

2) Understanding the writer's purpose (RW U7 Text B)

Week 6

Listening: Identifying the meaning of a new word or term (VLS - U3)

Speaking: Describing procedures (VLS - U3)

Week 7

Reading: Reading between the lines (RW - U4 Text B)

Cross-cultural tips: Introduction to English speaking countries

Week 8

Listening: Identifying supporting details (VLS - U4)

Speaking: Supporting your viewpoint (VLS - U4)

Week 9

Mid-term exam

Week 10

Listening: Listening for favor and disfavor (VLS - U5)

Speaking: Giving a tour of a place (VLS - U5)

Week 11

Writing: Comparison and contrast essay (RW - U2 Text A)

Reading: Reading for supporting details (RW - U6 Text B)

<p>Week 12 Listening: Following a narrative (VLS - U6) Speaking: Adding emphasis (VLS - U6)</p> <p>Week 13 Writing: Argumentative Essay (RW - U7 Text A) Speaking: Reporting an incident (VLS - U7)</p> <p>Week 14 Listening: Using information questions to understand a story (VLS - U7) Writing: Argumentative essay (RW - U4,U6 Text A)</p> <p>Week 15 Listening: Understanding idioms and phrases (VLS - U8) Speaking: Expressing likes and dislikes (VLS - U8)</p> <p>Week 16 Final revision</p>

18. 教材及其它参考资料 Textbook and Supplementary Readings

<p>Textbooks:</p> <ol style="list-style-type: none"> New Horizon College English, Students' Book 4, (Reading & Writing), published by FLTRP New Horizon College English, Students' Book 4, (Viewing, Listening & Speaking), published by PEARSON and FLTRP <p>Supplementary Readings:</p> <ol style="list-style-type: none"> Great Writing 4: Great Essays (Fourth Edition), published by National Geographic Learning 21st Century Communication: listening, speaking, and critical thinking, Students' Book 4, published by National Geographic Learning

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				Have attendance deduction
课堂表现 Class Performance		10		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		60		
期中考试 Mid-Term Test		20		
期末考试 Final Exam	2 hours	10		
期末报告 Final Presentation				
其它 (可根据需要 改写以上评估方	The above may be modified as			

式)
Others (The above may be modified as necessary)

necessary.			
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20. **记分方式 GRADING SYSTEM**

<input checked="" type="checkbox"/> A. 十三级等级制 Letter Grading <input type="checkbox"/> B. 二级记分制 (通过/不通过) Pass/Fail Grading
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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for language education

