

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	SUSTech English II 南科大英语 II
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE022
4.	课程学分 Credit Value	4
5.	课程类别 Course Type	通识必修课程 General Education (GE) Required Courses
6.	授课学期 Semester	春季 Spring / 秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心 SUSTech English II 教学团队 CLE SUSTech English II Course Team
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	64	0	0	0	64
学时数 Credit Hours					
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	学生分级测试达到相应级别或修完“南科大英语1” Students achieved certain level of the SUSTech English placement test or completed SUSTech English I				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	CLE023 SUSTech English III				
14. 其它要求修读本课程的学系 Cross-listing Dept.	N/A				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

SUSTech English II not only introduces the reading, writing, speaking and listening skills for fluent English communication, but also includes cross cultural skills and language study skills to assist students in studying subject courses with English as the medium of instruction. Meanwhile, it is the prerequisite course for SUSTech English III.

This course aims to help students at the basic level of English proficiency to construct knowledge in English by themselves under the guidance of their English teachers, and more importantly through their practice both in class and after class. By the end of the course, their English proficiency should be able to reach to upper intermediate level (CEFR B2/CSE 6).

16. 预达学习成果 Learning Outcomes

By the end of the course, students will develop their English competence in the following areas:

1. English proficiency

Achieve the (CEFR) Level B2 (intermediate) or CSE 6:

- can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization;
- can explore the implicit or implied meanings in a text by applying techniques such as making inferences, distinguishing fact from opinion, using background knowledge, etc;
- can describe experiences and events, and briefly give reasons and explanations for opinions and plans;
- can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options
- can write an essay passing on information or giving reasons in support of or against a particular point of view;
- be aware of the structure and style of expository essay and argumentative essay, their differences, and know how to develop a well structured expository essay.

2. Study skills and strategies (in the context of English)

Be able to use and improve learning skills involved in listening, taking notes, reading, participating in class including:

- understanding important information;
- taking notes;
- making an outline or graphic organizer;
- analyzing text structure;
- presentation skills;
- question-generating and question-answering skills;

- g) making inferences and prediction;
h) differentiating denotative and connotative meanings.
3. Cross-cultural competence
- Develop cross-cultural skills to:
- a) understand the existence of different perspectives on interpretation of familiar and unfamiliar phenomena;
b) discuss what culture is;
c) explain the perspective of each and the origins of those perspectives/differences;
d) identify significant references within and across cultures;
e) use sources (e.g. reference books, newspapers, histories) to understand relationships between cultures and analyze the differing interpretations involved.
4. Presentation skills
- To improve students' general presentation skills including:
- a) presentation delivery including both interior and exterior tools
b) the basic structure of a presentation
c) how to open a presentation more successfully
d) how to make a good use of your body language
e) how to show your enthusiasm in your presentation
f) how to encourage audience participation

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Weeks	Meeting 1	Meeting 2
1	Course Introduction Ice breaker	<u>Reading:</u> Understanding denotation and connotation (<i>New Horizon R&W pp. 17-30</i>) <i>New Horizon R&W Unit 1 Text B "Chance favors the prepared."</i> ◇ Students should read the presentation guidelines in Week 1, and sign up their topics in Week 4.
2	<u>Presentation:</u> Pause effectively (<i>Supplementary: 21st Century Unit 1 Part 2 Five ways to kill your dreams</i>) <u>Speaking:</u> What lead to success (Literature circle introduction and preparation)	<u>Reading:</u> Active reading strategy Literature circle activity (Supplementary: materials available on BB)
3	<u>Listening:</u> Note-taking using a keyword outline (<i>New Horizon L&S pp. 1-11</i>) <u>Cross-cultural tips:</u> What is culture? Different aspects of culture (<i>Supplementary</i>)	<u>Writing:</u> Paragraph writing – coherence and unity (<i>Supplementary: Great Writing 3 Unit 2</i>)



4	<p><u>Presentation</u>: The basic structure of a presentation (L&S p.37)</p> <p><u>Speaking</u>: Referring to what you said earlier (<i>New Horizon L&S pp. 12-21</i>)</p>	<p><u>Writing</u>: Paragraph writing - structure (<i>Supplementary: Great Writing 3 Unit 1, Writing an Expository Essay</i>)</p> <p>✧ Students should sign up their presentation topics with their teachers (a general one is ok at this stage)</p>
5	<p><u>Presentation</u>: Encourage audience participation (<i>Supplementary: 21st Century Unit Unit 2 Part 2 Go ahead make up new words</i>)</p> <p><u>Speaking</u>: Giving news in an appropriate way (<i>L&S pp. 32-44</i>)</p>	<p><u>Reading</u>: Distinguishing fact from opinion (<i>R&W pp. 78-90</i>)</p>
6	<p><u>Presentation</u>: How to open a presentation more successfully (<i>supplementary</i>)</p> <p><u>Cross-cultural tips</u>: Presentation topic preparation</p>	<p><u>Presentation</u>:</p> <p>a. Presentation delivery (including interior tools such as intonation and pause, and exterior tools such as visual aids)</p> <p>b. Use body language effectively (<i>Supplementary: 21st Century Unit 3 Part 2 These robots come to the rescue</i>)</p>
7	<p><u>Individual Presentation (Culture related)</u></p>	<p><u>Individual Presentation (Culture related)</u></p>
8	<p><u>Individual Presentation (Culture related)</u></p>	<p><u>Presentation</u>: Show enthusiasm for your topic (<i>Supplementary: 21st Century Unit 7 Part 2 Build a school in the cloud</i>)</p> <p>Midterm preparation: Integrated Writing Practice</p>
9	<p>Midterm: Integrated Writing Quiz (50 minutes)</p> <p><u>Listening</u>: Identifying the problem-solution pattern (<i>L&S pp.23-31</i>)</p>	<p><u>Writing</u>: Moving from paragraph to essay;</p> <p>The expository essay and argumentative essay: differences, principles and structure (<i>Supplementary: Writing an Expository Essay</i>)</p>
10	<p><u>Writing</u>: a. introduction and body paragraphs in an essay (<i>Supplementary: Writing an Expository Essay</i>)</p>	<p><u>Writing</u>: a. conclusion and language use in an essay (<i>Supplementary</i>)</p> <p>b. sample essay analysis and exercise</p>
11	<p><u>Listening</u>: Distinguishing fact from opinion (<i>L&S pp. 45-54</i>)</p> <p><u>Speaking</u>: Telling a story (<i>L&S pp.55-66</i>)</p>	<p><u>Listening</u>: Listening for contrast and signal words (<i>L&S pp. 89-98</i>)</p> <p><u>Speaking</u>: Managing a meeting/discussion (<i>L&S pp. 99-106</i>)</p>
12	<p><u>Writing</u>: The expository essay: peer editing workshop</p>	<p><u>Reading</u>: Making inferences (<i>R&W pp. 47-59</i>)</p>

		First draft submission
13	<p><u>Listening</u>: Making inferences (<i>L&S pp. 111-120</i>)</p> <p><u>Speaking</u>: Expressing uncertainty in a discussion (<i>L&S pp. 141-148</i>)</p>	<p><u>Reading</u>: Recognizing definitions in a text (<i>R&W pp. 196-208</i>)</p>
14	<p><u>Communication</u>:</p> <ul style="list-style-type: none"> - Expressing agreement & disagreement - Arguing a point with supporting evidence 	<p><u>Reading</u>: Reading for main ideas in paragraphs (<i>R&W pp. 165-178</i>)</p> <p>Teacher's feedbacks on the first draft</p>
15	<p><u>Listening</u>: Listening for specific information (<i>L&S pp. 131-140</i>)</p> <p><u>Speaking</u>: Requesting and responding (<i>L&S pp. 141-148</i>)</p>	<p><u>Reading</u>: Recognizing signal words (<i>R&W pp. 137-148</i>)</p> <p><u>Reading</u>: Using background knowledge (<i>R&W pp. 107-120</i>)</p>
16	<p><u>Listening</u>: Predicting the theme and vocabulary before you listen (<i>L&S pp. 67-76</i>)</p> <p><u>Speaking</u>: Brainstorming (<i>L&S pp. 77-88</i>)</p>	<p>Final review</p> <p>Final paper submission</p>

18. 教材及其它参考资料 Textbook and Supplementary Readings

<p>Textbooks:</p> <ol style="list-style-type: none"> New Horizon College English, Students' Book 3, (Reading & Writing), published by FLTRP New Horizon College English, Students' Book 3, (Viewing, Listening & Speaking), published by PEARSON and FLTRP <p>Supplementary Readings:</p> <ol style="list-style-type: none"> Great Writing 3: Great Essays (Fourth Edition), published by National Geographic Learning 21st Century Communication: listening, speaking, and critical thinking, Students' Book 3, published by National Geographic Learning
--

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance		10%		
小测验 Quiz		15%		
课程项目 Projects		20%		
平时作业 Assignments		15%		

期中考试 Mid-Term Test		15%		
期末考试 Final Exam		10%		
期末报告 Final Presentation		15%		
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

以上课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

Center for Language Education