

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	<b>课程名称 Course Title</b>	SUSTech English I 南科大英语 I
2.	<b>授课院系 Originating Department</b>	语言中心 Center for Language Education
3.	<b>课程编号 Course Code</b>	CLE021
4.	<b>课程学分 Credit Value</b>	4
5.	<b>课程类别 Course Type</b>	通识必修课程 General Education (GE) Required Courses
6.	<b>授课学期 Semester</b>	秋季 Fall
7.	<b>授课语言 Teaching Language</b>	英文 English
8.	<b>授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation &amp; Contact (For team teaching, please list all instructors)</b>	语言中心 SUSTech English I 教学团队 CLE SUSTech English I Course Team
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	无 NA
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	64	0	0	0	64
学时数 Credit Hours					
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	N/A				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	CLE022 SUSTech English II				
14. 其它要求修读本课程的学系 Cross-listing Dept.	N/A				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

To facilitate students to achieve or approximate to the intermediate English level by CERF framework, the objectives of SUSTech English I include the following:

- Understand short academic texts or speech containing high frequency vocabulary and everyday language encountered in both daily life and academic settings
- Write clear paragraphs by using accurate phrases and simple sentence structures linked with appropriate connectors
- Exchange ideas and information on familiar topics and give simple descriptions of people, study or living conditions, likes/dislikes, et., with academic vocabulary and sentence structure.
- Use various pre-reading skills including skimming, scanning, predicting and guessing during the reading process
- Analyze text structure and garner important information from it
- Give constructive feedback including peer-to-peer as well as response to questions
- Develop critical thinking skills in analyzing academic paragraphs
- Develop cross-cultural awareness through knowing about the characteristics of different cultures, phrases and actions that are appropriate or not appropriate to use in certain situations in different cultures
- Extend awareness of values and communication styles of cultures
- Cultivate openness and flexibility in working with people from different cultures

#### 16. 预达学习成果 Learning Outcomes

By the end of the course, students should be able to developed the following competencies in English, communication, thinking and culture:

##### English proficiency

- Reach or approximate to the intermediate level by CEFR B1/CSE 5/CET-4 425/IELTS 5/TOEFL 60
- Be able to understand an academic paragraph or speech containing CET 4 level high frequency vocabulary and everyday language they encounter in both daily life and academic settings.
- Be able to distinguish the main idea and the supporting ideas in an academic paragraph as well as understanding the logic connection between the sentences.
- Be able to express ideas and information on familiar topics, give descriptions of people or place, study or living conditions, likes/dislikes, et., with academic vocabulary and sentence structure.
- Be able to use adequate language initiating and maintaining a conversation in daily and academic

scenarios sufficiently and politely.

- Be able to analyze and comprehend academic paragraph structure and interpret important information from it by utilizing various pre-reading, reading and note-taking skills.
- Be able to read from a writer's eyes and write from a reader's eyes
- Be able to write clear paragraphs by using adequate phrases and sentence structures linked with appropriate connectors.
- Be able to draft strong, organized, unified sentences to support an opinion in a paragraph

#### Communication skills

- Be able to listen and decipher information and emotions in both daily life and academic settings
- Be able to articulate and negotiate ideas or convince others in both daily life and academic settings
- Be able to understand some nonverbal communication signals in general settings.
- Be able to give constructive feedback in academic settings including peer-to-peer interactions.

#### Critical thinking

- Be able to observe and understand author's purpose
- Be able to analyze pros and cons and gather information from diverse sources
- Be able to analyze the facts, data or other evidence involved in the problem with objectivity
- Be able to infer and determine the purpose, causes with adequate reasoning skills

#### Cultural competence

- Be able to develop cross-cultural awareness through knowing about the characteristics of different cultures, including phrases and actions that are appropriate or not appropriate to use in certain cultures.
- Be able to extend awareness values and communication styles of cultures.
- Be able to cultivate openness and flexibility in working with people from different cultures, socioeconomic backgrounds.
- Be culturally sensitive to familiar things in different cultures

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**



Module	Week	Major Contents
1	1	<ul style="list-style-type: none"> <li>• Introduction to SUSTech English I</li> <li>• Pronunciation training</li> <li>• Speaking skill: Making small talk</li> </ul>
	2	<ul style="list-style-type: none"> <li>• Cross-cultural topic: Greeting</li> <li>• Learn basic paragraph structure</li> <li>• Reading skill: Reading for the key ideas in sentence</li> <li>• Integrated skill: Posture &amp; fluency</li> </ul>
	3	<ul style="list-style-type: none"> <li>• Culture vs. tradition</li> <li>• Listening skill: Listening for signal words in listening</li> <li>• <b>Reader's theater</b></li> <li>• Writing No.1: Narrative paragraph</li> </ul>
	4	<ul style="list-style-type: none"> <li>• Listening skill: Listening for the main details</li> <li>• Speaking skill: Interrupting politely</li> <li>• Writing task 1: Write a narrative paragraph</li> <li>• Self/Peer revision</li> </ul>
2	5	<ul style="list-style-type: none"> <li>• Reading skill: Understanding figurative language</li> <li>• Writing skill: Write a strong paragraph (Unity)</li> <li>• Planning for presentation &amp; Speaking skill: Describe a culture, place, process....)</li> <li>• Writing No.2: Descriptive paragraph</li> </ul>
	6	<ul style="list-style-type: none"> <li>• Reading skill: Reading for main idea and major details</li> <li>• Speaking skill: Asking for directions</li> <li>• Writing task 2: Write a descriptive paragraph</li> </ul>
	7	<ul style="list-style-type: none"> <li>• Speaking: Analyzing pros and cons of ... (e.g. social Apps)</li> <li>• Listening skill: Listen &amp; understand problem-solution patterns</li> <li>• <b>Presentation</b></li> <li>• Self/Peer revision</li> </ul>
	8	<p style="text-align: center;"><b>Midterm</b></p> <ul style="list-style-type: none"> <li>• Listening Skill: Listening for information about plans</li> <li>• Speaking Skill: Giving advice and making suggestions</li> <li>• Cross-Cultural Topic: Energy saving and our life</li> </ul>
3	9	<ul style="list-style-type: none"> <li>• Reading skill: Skimming vs. scanning</li> <li>• Listening Skill: Listen &amp; understand pros and cons</li> <li>• Writing skill: Write a strong paragraph (Coherence &amp; Cohesion)</li> </ul>
	10	<ul style="list-style-type: none"> <li>• Speaking skill: Introducing opinions</li> <li>• Writing No.3: Opinion</li> <li>• Debate (planning)</li> <li>• Writing task 3: Write an opinion paragraph</li> </ul>
	11	<ul style="list-style-type: none"> <li>• Reading skill: Understanding denotations and connotations</li> <li>• Listening: note-taking</li> <li>• <b>Debate</b></li> <li>• Cross-Cultural Topic: Cross-cultural communication tips</li> </ul>
	12	<ul style="list-style-type: none"> <li>• Debate contd. (If necessary)</li> <li>• Writing skill: How to revise at content &amp; organization level</li> </ul>

		<ul style="list-style-type: none"> <li>Self/Peer revision</li> <li>Portfolio_ Check for completion</li> </ul>
4	13	<ul style="list-style-type: none"> <li>Writing No.4: Review</li> <li>Integrated skill: <b>Shark Tank Project</b> (planning)</li> <li>Listening Skill: Taking notes on important facts by using T-chart</li> <li>Cross-cultural Topic: All kinds of Ads</li> <li>Writing task 4: Write a review</li> </ul>
	14	<ul style="list-style-type: none"> <li>Reading skill: Reading between the lines/summarizing &amp; predicting</li> <li>Listening: Listen &amp; understand cause and effect</li> <li>Cross-cultural Topic: Show not tell</li> <li>Integrated skill: Describe a product/service and write a review</li> </ul>
	15	<ul style="list-style-type: none"> <li>Writing skill: How to revise at sentence level</li> <li>Speaking Skill: Making &amp; responding to complains</li> <li>Group presentation</li> </ul>
	16	<ul style="list-style-type: none"> <li>Peer revision</li> <li>Write a reflective essay (a part of the writing portfolio)</li> <li>Portfolio due</li> <li>Final exam review</li> </ul>
Week 17-18		<b>Final exam</b>

18. 教材及其它参考资料 Textbook and Supplementary Readings

**Textbooks and supplementary materials**

- **New Horizon College English**, Students' Book 2, (Reading & Writing), published by FLTRP
- **New Horizon College English**, Students' Book 2, (Viewing, Listening & Speaking), published by PEARSON and FLTRP
- Other supplementary materials will be provided by instructors during class time

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance		10		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		70		6 assignments
期中考试 Mid-Term Test		10		Midterm exam
期末考试		10		Final exam

<b>Final Exam</b>				
期末报告 <b>Final Presentation</b>				
其它（可根据需要 改写以上评估方 式） <b>Others (The above may be modified as necessary)</b>				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**  
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

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**课程审批 REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过  
**This Course has been approved by the following person or committee of authority**

Center for Language Education

