

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 <b>Course Title</b>	托福听说 (TOEFL Listening & Speaking)				
2.	授课院系 <b>Originating Department</b>	语言中心 Center for Language Education				
3.	课程编号 <b>Course Code</b>	CLE015				
4.	课程学分 <b>Credit Value</b>	0				
5.	课程类别 <b>Course Type</b>	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 <b>Semester</b>	夏季 Summer				
7.	授课语言 <b>Teaching Language</b>	英文 English				
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) <b>Instructor(s), Affiliation &amp; Contact</b> (For team teaching, please list all instructors)	英语教师 English Instructors				
9.	实验员/助教、所属学系、联系方式 <b>Tutor/TA(s), Contact</b>	无 NA				
10.	选课人数限额(可不填) <b>Maximum Enrolment (Optional)</b>					
11.	授课方式 <b>Delivery Method</b>	讲授 <b>Lectures</b>	习题/辅导/讨论 <b>Tutorials</b>	实验/实习 <b>Lab/Practical</b>	其它(请具体注明) <b>Other (Please specify)</b>	总学时 <b>Total</b>
	学时数 <b>Credit Hours</b>	32	0	0	0	32

12. 先修课程、其它学习要求 <b>Pre-requisites or Other Academic Requirements</b>	无 (None)
13. 后续课程、其它学习规划 <b>Courses for which this course is a pre-requisite</b>	无 (None)
14. 其它要求修读本课程的学系 <b>Cross-listing Dept.</b>	无 (None)

教学大纲及教学日历 SYLLABUS

15. 教学目标 **Course Objectives**

On completion of the 32 hour TOEFL Listening & Speaking Course, students will:

**GENERAL:**

- Be familiar with all parts of the TOEFL test
- Obtain and make use of some useful tips to help achieve personal TOEFL goals
- Understand how the TOEFL test is assessed
- Have written and spoken English assessed by other learners
- Complete practice tests to enhance confidence in taking the TOEFL test
- Relate learned material in a confident manner
- Solve problems by applying acquired knowledge, facts, techniques and rules in a different way.
- Identify areas of individual strengths and weakness

**LISTENING:**

- Enhance accent awareness
- Make inferences
- Recognize indirect delivery of information (inference)
- Improve confidence using key language in an English conversation
- Respond to and generate questions to provide/ elicit clarification
- Identify main ideas and some key details of simple and complex speech on concrete and abstract topics; will be able to comprehend in detail what is said in standard spoken language.
- Identify details pertaining to the relationship between speakers, the gist of speaker's opinion/the main topic of an announcement.

**SPEAKING:**

- Evaluate advantages and disadvantages, give opinions with relevant explanations, and practice reaching a decision.
- Give clear, detailed descriptions about personal information and on a wide range of subjects related to a field of interest.
- Present and defend opinion by making judgments about information, validity of ideas or quality of work based on a set of criteria
- Identify and utilize new vocabulary
- Utilize connected speech, reduced forms and natural intonation to have generally clear, natural pronunciation of most utterances
- Employ a wide range of mostly accurately used grammatical structures, words and expressions with little cause for misunderstanding
- Produce stretches of language at a fairly even tempo

16. 预达学习成果 Learning Outcomes

**General**

Can understand the main ideas of complex text and produce clear detailed text; can spontaneously enter into a conversation.

**Listening**

Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar; understand most TV news and current affairs programmes; understand the majority of films in standard dialect.

**Spoken Interaction**

Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible; take an active part in discussion in familiar contexts, accounting for and sustaining personal views.

**Spoken Production**

Present clear, detailed descriptions on a wide range of subjects related to personal field of interest and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

Definitions used:

HW = Homework

Vocab = Vocabulary

Voc Test = Short vocabulary test from the homework prior to actually using it

1L = 1 listening exercise in class

1S = 1 speaking exercise in class

Week	Day	Content	Homework
1	1	Introduction	Vocabulary
	2	1L, 1S	Vocabulary
	3	2L, 1S	Vocabulary
	4	1L, 2S	Vocabulary
2	1	1L, 1S	Vocabulary
	2	2L, 1S	Vocabulary
	3	1L, 2S	Vocabulary
	4	1L, 2S	Vocabulary
3	1	1L, 1S	Vocabulary
	2	2L, 1S	Vocabulary
	3	1L, 2S	Vocabulary
	4	1L, 2S	Vocabulary
4	1	1L, 1S	Vocabulary
	2	1L, 1S	Vocabulary
	3	2L, 1S	Vocabulary
	4	Final Review	

18. 教材及其它参考资料 Textbook and Supplementary Readings

Supplementary Materials: Prepared by the course instructors

**课程评估 ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance				
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

A. 十三级等级制 Letter Grading  
 B. 二级记分制（通过/不通过） Pass/Fail Grading

**课程审批 REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过  
 This Course has been approved by the following person or committee of authority

语言中心 Center for language education