

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

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1.	<b>课程名称 Course Title</b>	英语语音 English Pronunciation
2.	<b>授课院系 Originating Department</b>	语言中心 Center for Language Education
3.	<b>课程编号 Course Code</b>	CLE013
4.	<b>课程学分 Credit Value</b>	2
5.	<b>课程类别 Course Type</b>	通识选修课程 General Education (GE) Elective Courses
6.	<b>授课学期 Semester</b>	春季 Spring / 夏季 Summer
7.	<b>授课语言 Teaching Language</b>	英文 English
8.	<b>授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation &amp; Contact (For team teaching, please list all instructors)</b>	ZHANG Xinting 张新婷, 语言中心 CLE, zhangxt@sustech.edu.cn
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	无 NA
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	CLE030 EAP				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

The course will help students to:

- increase their awareness of pronunciation.
- improve intelligibility by gaining a better understanding of English rhythm, stress, and intonation.
- identify the features of English that cause particular difficulty for native speakers of Chinese and other Asian languages.
- learn strategies for practicing and improving pronunciation on their own.

#### 16. 预达学习成果 Learning Outcomes

After successful completion of this course, students will be able to:

- recognize and produce English vowel sounds and diphthongs.
- recognize and produce English consonant sounds and consonant clusters.
- apply effectively appropriate stress patterns in English words and sentences.
- comprehend and effectively use appropriate English intonation patterns.
- gain a command of stress-timed rhythm of English.
- identify their own pronunciation difficulties.
- develop self-monitoring and self-correction skills.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)  
**Course Contents (in Parts/Chapters/Sections/Lessons. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

Lessons	Content	Module
Lesson 1	Course Introduction Establishing your pronunciation profile	Introduction
Lesson 2	Syllables and word stress	Stress
Lesson 3	Stress in words with suffixes	
Lesson 4	Rhythm in sentence	Rhythm
Lesson 5	Weak forms	
Lesson 6	Linking	
Lesson 7	Linking in listening	
Lesson 8	Thought group	
Lesson 9	Focus words	Intonation
Lesson 10	Intonation	Vowels
Lesson 11	Vowels: overview	
Lesson 12	Vowels: problematic vowels, Diphthongs	
Lesson 13	Consonants: overview	Consonants
Lesson 14	Consonants: Problematic consonants, Consonant clusters, Final consonants	
Lesson 15	Integrated practice	Review
Lesson 16	Final project	

18. 教材及其它参考资料 Textbook and Supplementary Readings

References
Grant, L. (2008). <i>Well Said: Pronunciation for Clear Communication</i> . Xi'an Jiaotong University Press.
Gilbert, J. B. (2012). <i>Clear Speech: Pronunciation and Listening Comprehension in North American English</i> . Cambridge University Press.
<b>Supplementary materials:</b>
<i>The American Accent Course</i>
<i>American Pronunciation Workshop</i>
An English-English dictionary

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance		20		
小测验 Quiz				
课程项目 Projects		20		
平时作业 Assignments		60		
期中考试				

<b>Mid-Term Test</b>				
期末考试 <b>Final Exam</b>				
期末报告 <b>Final Presentation</b>				
其它（可根据需要 改写以上评估方式） <b>Others (The above may be modified as necessary)</b>				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**  
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

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**课程审批 REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过  
**This Course has been approved by the following person or committee of authority**

语言中心 Center for Language Education

