

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	多媒体视角下的社会、科技及文化探讨 (Exploring Society, Technology, and Culture through Multimedia)
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE011
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	夏季 Summer 或 秋季 Fall 或 春季 Spring
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	胡玉秀 HU Yuxiu huyx@sustc.edu.cn 李卓 LI Zhuo liz@sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32

12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	CLE030 EAP or CLE003 English for Academic Purposes III or GE2000
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 (None)
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 (None)

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

Through successful completion of this course, students will be able to:

- 1) understand the importance of English as a medium in exploring issues concerning (cutting-edge) technology;
- 2) apply their English skills to conduct research;
- 3) demonstrate competence of English in discussing, giving presentations, and writing academic papers.

16. 预达学习成果 Learning Outcomes

In this undergraduate seminar, students will have the opportunity to explore the relationships between society, technology, and culture with English as a medium of study. The course invites students to open their eyes and minds for an interdisciplinary learning experience by using their knowledge of English, science and technology background, and observations on daily life. Upon finishing this course, students will be able to:

- reflect on how their own field of scientific study impacts society and culture through discussions and presentations
- develop skills of using English for a real purpose;
- apply critical thinking to examining multimedia artifacts about technology;
- demonstrate their understanding of society, technology and culture by creating videos and making effective communication about their ideas.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

The main contents of this course include: (detailed weekly teaching plan will be added before the course is opened to students)

1. Introduction to society, technology, and culture
2. Media, transformation, and society
3. Technology and history
4. Technology and change
5. Technology and gender
6. Culture, identity, and relationships
7. Technology, culture, and computers
8. Technology and the future

18. 教材及其它参考资料 Textbook and Supplementary Readings

Boellstorff, T. (2008). *Coming of Age in Second Life: An Anthropologist Explores the Virtually Human*. Princeton NJ: Princeton University Press.

Bogost, I. (2011). *How to Do Things With Videogames*. Minneapolis: University of Minnesota Press.

Kaptelinin, V., & Nardi, B. (2006). *Acting With Technology: Activity Theory and Interaction Design*. Cambridge MA: MIT Press.

Nissenbaum, H. (2010). *Privacy in Context: Technology, Policy, and the Integrity of Social Life* Stanford: Stanford University Press.

Turkle, S. (2010). *Alone Together: Why We Expect More From Technology and Less From Each Other*. New York: Basic Books.

Turner, F. (2009). Burning Man at Google: A Cultural Infrastructure for New Media Production. *New Media & Society*, 11(1-2), 73-94.

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance		20%		
小测验 Quiz				
课程项目 Projects		25%		

平时作业 Assignments	25%		
期中考试 Mid-Term Test			
期末考试 Final Exam	30%		
期末报告 Final Presentation			
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)			

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for language education

