

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	基础汉语 II Elementary Chinese II
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE009
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识必修课程 General Education (GE) Required Courses
6.	授课学期 Semester	春季 Spring
7.	授课语言 Teaching Language	中文 Chinese
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心对外汉语教学团队 CLE Chinese Teaching Team
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 None
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	64	0	0	0	64
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	CLE008 基础汉语 I Elementary Chinese I				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	CLE027 中级汉语 I Intermediate Chinese I				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 None				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

《基础汉语 II》是《基础汉语 I》课程的延续，为学完 HSK 一级的中文学习者开设。本课程涵盖 HSK 二级要求的拼音、词汇、汉字和语法点。通过学习，学生可以达到《国际中文教育中文水平等级标准》所规定的二级标准。课程以学生为中心，注重培养学生的听说读写综合运用能力，帮助学生全面掌握中文基础知识，为今后的中文学习打下坚实基础。

Elementary Chinese II (EC II) course is the continuation of Elementary Chinese I for Chinese learners with HSK level 1 proficiency level. It covers HSK level 2 required Pinyin, words, Chinese characters and grammar points. Through studying, students can achieve the level 2 standard of *Chinese Proficiency Grading Standards for International Chinese Language Education*. The course is learner-centred, with a focus on the integrated language skills of listening, speaking, reading, and writing. The aims are to help students comprehensively understand and master the basics of Chinese and to provide a sound foundation for further Chinese study.

16. 预达学习成果 Learning Outcomes

通过本课程的学习，学生将达成下列学习目标

- 能够听懂涉及 HSK2 级话题，由单句为主或包含少量简单复句的对话（150 字以内）
- 能通过手势、表情等辅助手段理解基本信息
- 能够掌握 HSK2 级要求的音节，发音基本正确
- 能够使用本级所涉及的词汇和语法，完成相关的话题表达和交际任务
- 能够准确认读二级要求的音节、汉字和词汇
- 读懂涉及 HSK2 级话题的相关语言材料
- 能够掌握初等手写汉字表中的汉字 200 个
- 了解汉字笔画和笔顺
- 能够正确书写要求的汉语词汇和汉字
- 具备基本的书面表达能力
- 能使用简单的句子介绍与个人生活或学习等密切相关的基本信息，字数不低于 100 字

By the end of the course students will

- understand HSK level 2 related topics and brief conversation (within 150 words) composed by mainly simple sentences or few complex sentences
- achieve basic information through gestures and facial expressions
- achieve speaking skills with HSK level 2 required syllables accurately

- complete related topics' expression and communication tasks using required words and grammar patterns
- recognize and read HSK 2 level required syllables, Chinese characters and words
- understand related topics and paragraphs
- master essential 200 hand-writing Chinese characters
- know the stroke/ stroke order of Chinese characters
- write required Chinese words and characters accurately
- have essential ability in written expression
- use simple sentences to express personal life, study and other closely related basic information more than 100 words

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1

Lesson 1 《九月去北京旅游最好》

- Introduction to EC II
- Pronunciation: Stress in Disyllabic Words
- Vocabulary: 觉得、最、也、运动、新 etc.
- Grammar: The Auxiliary Verb “要”; The Adverb of Degree “最”; Expressions of approximate numbers
- Chinese Character: Chinese radicals (10)

Week 2

Lesson 2 《我每天六点起床》

- Review: L1
- Pronunciation: Stress in Trisyllabic Words
- Vocabulary: 跑步、身体、高、休息、忙、时间 etc.
- Grammar: Questions using “是不是”; The Pronoun “每”; The Interrogative Pronoun “多”
- Chinese Character: Chinese radicals (11)

Week 3

Lesson 3 《你叫什么名字? 》

- Review: L2
- Pronunciation: Stress in Quadrisyllabic Words
- Vocabulary: 千、送、旁边、颜色、左边, etc.
- Grammar: The“的”phrase; The Numeral Classifier “一下”; The Modal Adverb “真”
- Chinese Character: Chinese radicals (12)

Week 4

Lesson 4 《她是我的汉语老师》

- Review: L3
- Pronunciation: Syntactic Stress in a Sentence (1)
- Vocabulary: 给、接、问、非常、开始、帮 etc.
- Grammar: “是……的”structure; “……的时候” structure; The Adverb of Time “已经”
- Chinese Character: Chinese radicals (13)

Week 5

Lesson 5 《就买这件吧》

- Review: L4
- Pronunciation: Syntactic Stress in a Sentence (2)
- Vocabulary: 准备、不错、意思、对、以后, etc.
- Grammar: The Adverb “就”; The Modal Verb “还”(1); The Adverbial Modifier “有点儿”
- Chinese Character: Chinese radicals (14)

Week 6

Lesson 6 《你怎么不吃了?》

- Review: L5
- Pronunciation: Logical Stress in a Sentence
- Vocabulary: 外、好吃、打篮球、公斤、经常 etc.
- Grammar: The Interrogative Pronoun “怎么”; Reduplication of Measure Words; The Pair of Conjunctions “因为……所以……”
- Chinese Character: Chinese radicals (15)

Week 7

Lesson 7 《你家离公司远吗?》

- Review: L6
- Pronunciation: Basic Intonations of Chinese Sentences
- Vocabulary: 离、远、小时、过、到 etc.
- Grammar: The Modal Adverb “还”(2); The Adverb of Time “就”; The Verb “离”; The Modal Particle “呢”
- Chinese Character: Chinese radicals (16)

Week 8

Mid-term exam / assessment

Lesson 8 《让我想想再告诉你》

- Review: L7
- Pronunciation: Intonation of a Declarative Sentence
- Vocabulary: 告诉、等、找、事情、贵 etc.
- Grammar: The Interrogative Sentence; The Adverb “再”; Pivotal Sentences; Reduplication of Verbs
- Chinese Character: Chinese radicals (17)

Week 9

Lesson 9 《题太多, 我没做完》

- Review: L8
- Pronunciation: Intonation of a Yes-No Question
- Vocabulary: 错、问题、懂、完、题 etc.
- Grammar: Complements of Result; The Preposition “从”; “第~” indicating order
- Chinese Character: Chinese radicals (18)

Week 10

Lesson 10 《别找了, 手机在桌子上呢》

- Review: L9
- Pronunciation: Intonation of a Declarative Sentence
- Vocabulary: 课、帮助、正在、洗 etc.
- Grammar: The Imperative Sentence “不要……了/别……了”; The Preposition “对”
- Chinese Character: Chinese radicals (19)

Week 11

Lesson 11 《他比我大三岁》

- Review: L10
- Pronunciation: Intonation of an Affirmative-Negative Question
- Vocabulary: 唱歌、女、右边、便宜、说话 etc.
- Grammar: A Verb(Phrase) Used as an Attributive Modifier; The “比” Sentence; The Auxiliary Verb “可能”
- Chinese Character: Chinese radicals (20)

Week 12

Lesson 12 《你穿的太少了》

- Review: L11
- Pronunciation: Intonation of an Alternative Question
- Vocabulary: 雪、零、穿、进、近 etc.
- Grammar: Complements of State; The “比” Sentence(2)
- Chinese Character: Chinese radicals (21)
- Cross-cultural topic: Chinese Cuisine

Week 13

Lesson 《13 门开着呢》

- Review: L12
- Pronunciation: Intonation of an Imperative Sentence
- Vocabulary: 手、拿、长、一直、路口, etc.
- Grammar: The Aspect Particle “着”; the Rhetorical Question; the Preposition “往”
- Chinese Character: Chinese radicals (22)

Week 14

Lesson 14 《你看过那个电影吗? 》

- Review: L13
- Pronunciation: Intonation of an Exclamatory Sentence
- Vocabulary: 有意思、玩儿、晴、百 etc.
- Grammar: The Aspect Particle “过”; the Pair of Conjunctions “虽然……,但是……”; the Complement of Frequency “次”
- Chinese Character: Chinese radicals (23)

Week 15

Lesson 15 《新年就要到了》

- Review: L14
- Pronunciation: Intonation of a Question Ending with “吧” or “吗”
- Vocabulary: 票、火车站、更、阴 etc.
- Grammar: “要……了” indicating the state of an action; the Structure “都……了”
- Chinese Character: Chinese radicals (23)

Week 16

- Review: L15
- Final exam review
- Questions and answers
- Introduction to final exam / assessment

18. 教材及其它参考资料 Textbook and Supplementary Readings

教材:

《HSK 标准教程 2》，姜丽萍主编，北京语言大学出版社，2014

补充教材:

《HSK 标准教程》2 练习册，姜丽萍主编，北京语言大学出版社，2014

《体验汉语生活篇》修订版，朱晓星等主编，高等教育出版社，2019

《体验汉语留学篇》修订版，陈作宏等主编，高等教育出版社，2019

辅助资料:

《发展汉语》初级听力 (I)，么书君等编著，北京语言大学出版社，2012

《发展汉语》初级口语 (I)，王淑红等编著，北京语言大学出版社，2012

《发展汉语》初级读写 (I)，李泉等编著，北京语言大学出版社，2012

《汉语水平考试真题集二级》，国家汉办/孔子学院总部编制，商务印书馆，2018

《国际中文教育中文水平等级标准》，教育部中外语言交流合作中心编，北京语言大学出版社，2021

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance		10%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		50%		
期中考试 Mid-Term Test		10%		
期末考试		30%		

Final Exam				
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education

