

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	基础汉语 I Elementary Chinese I
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE008
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识必修课程 General Education (GE)Required Courses
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	中文 Chinese
8.	授课教师、所属学系、联系方式 Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心对外汉语教学团队 CLE Chinese Teaching Team
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 None
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	64	0	0	0	64
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 None				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	CLE009 基础汉语 II CLE009 Elementary Chinese II				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 None				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

本课程是为零基础中文学习者设计的入门级语言课程。课程从基本语音要素-声韵母开始，进而介绍声韵母拼合、声调以及变调规则。在此基础上学习偏旁部首、汉字，再以语法结构为指导，学习生词和句型，带领学生进行汉语会话。课程以学生为中心，注重培养学生的听说读写综合运用能力，帮助学生全面掌握中文基础知识，为今后的中文学习打下坚实基础。

This course is the beginning course for learners of Chinese without systematic Chinese learning experience. It starts with the basic phonetic knowledge, i.e. initials, finals, tones and syllabic structures, then moves to radicals, characters, new words, sentence patterns, etc. The course is learner-centered, with a focus on the Integrated language skills of listening, speaking, reading, and writing. The aims are to help students comprehensively understand and master the basics of Chinese and lay a sound foundation for further Chinese study.

16. 预达学习成果 Learning Outcomes

通过本课程的学习，学生将达成下列学习目标

- 能听懂一级话题任务内容，以词语和单句为主的简短对话（80字以内）
- 能通过图片、实物等辅助手段理解基本信息
- 能掌握一级指标的音节，发音基本正确
- 能使用本级所涉及的词汇和语法，完成相关的话题表达和交际任务
- 能准确认读一级指标设计的音节、汉字和词汇
- 能使用相关语法读懂本级话题
- 能掌握初等手写汉字 100 个
- 基本了解汉字笔画和笔顺的书写规则
- 能正确的书写本级要求的汉字
- 具备最基本的书面表达能力
- 能使用简单的词语和单句填写基本的个人信息，书写便条

By the end of the course students will:

- understand HSK level 1 related topics and brief conversation (within 80 words) composed by words or simple sentences
- achieve basic information through pictures and real-situation objects
- achieve speaking skills with HSK level 1 required 269 syllables accurately
- complete related topics' expression and communication tasks using required words and grammar patterns

- recognize and read HSK 1 level required syllables, Chinese characters and words
- understand related topics and paragraphs with related grammar
- master essential 100 hand-writing Chinese characters
- know the stroke/ stroke order of Chinese characters
- write required Chinese words and characters accurately
- have the most fundamental ability in written expression
- use simple words/ single sentences to fill out essential personal information and draft simple notes

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1

Lesson 1 《你好》

- Introduction to HSK
- Proficiency Test
- Introduction to EC I
- Pronunciation: Pinyin (1)
- Vocabulary: 你, 好、你们、对不起、没关系
- Chinese Character: Chinese characters (1)

Week 2

Lesson 2 《谢谢你》

- Review L1
- Pronunciation: Pinyin (2)
- Vocabulary: 谢谢, 不、不客气、再见
- Chinese Character: Chinese characters (2)

Week 3

Lesson 3 《你叫什么名字》

- Review L2
- Pronunciation: Pinyin (3)
- Vocabulary: 叫、什么、名字、我、是 etc.
- Grammar point: The Interrogative Pronouns “什么”; The “是” Sentence; Interrogative Sentences with “吗”
- Chinese Character: Chinese characters (3)

Week 4

Lesson 4 《她是我的汉语老师》

- Review L3



- Pronunciation: Pinyin (4)
- Vocabulary: 她、他、汉语、国 etc.
- Grammar point: The Interrogative Pronouns “谁” and “哪”; The Structural Particle “的”; The Interrogative Particle “呢” (1)
- Chinese Character: Chinese characters (4)

Week 5

Lesson 5 《她女儿今年二十岁》

- Review L4
- Pronunciation: Pinyin (5)
- Vocabulary: 家、有、口、女儿 etc.
- Grammar point: The Interrogative Pronouns “几”; Numbers below 100; “了” Indicating a Change; The Interrogative Phrase “多+大”
- Chinese Character: Chinese characters (5)

Week 6

Lesson 6 《我会说汉语》

- Review L5
- Pronunciation: Pinyin (6)
- Vocabulary: 说、菜、好吃、做 etc.
- Grammar point: The Modal Verb “会”(1); Sentences with an Adjectival Predicate; The Interrogative Pronoun “怎么” (1)
- Chinese Character: Chinese characters (6)

Week 7

Lesson 7 《今天几号》

- Review L6
- Pronunciation: Pinyin (7)
- Vocabulary: 今天、月、星期 etc.
- Grammar point: Expression of a Date (1); Sentences with a Nominal Predicate; Sentences with a Serial Verb Construction (1)
- Chinese Character: Chinese characters (7)

Week 8

Lesson 8 《我想喝茶》

- Review L7
- Pronunciation: Pinyin (8)
- Vocabulary: 喝、吃、下午、商店 etc.
- Grammar point: The Modal Verb “想”; The Interrogative Pronoun “多少”; The Measure Words “个” and “口”; Expression of the Amount of Money
- Chinese Character: Chinese characters (8)



- Mid-term Exam/Assessment

Week 9

Lesson 9 《你儿子在哪工作》

- Review L8
- Pronunciation: Pinyin (9)
- Vocabulary: 小、那儿、椅子、下面 etc.
- Grammar point: The Verb “在”; The Interrogative Pronoun “哪儿”; The Preposition “在”; The Interrogative Particle “呢” (2)
- Chinese Character: Chinese characters (9)

Week 10

Lesson 10 《我能坐这儿吗》

- Review L9
- Pronunciation: Pinyin (10)
- Vocabulary: 桌子、上、电脑、和 etc.
- Grammar point: The “有” Sentence: indicating existence; The Conjunction “和”; The Modal Verb “能”; Imperative Sentences with “请”
- Chinese Character: Chinese characters (10)

Week 11

Lesson 11 《现在几点》

- Review L10
- Pronunciation: Pinyin (11)
- Vocabulary: 中午、吃饭、时候、回 etc.
- Grammar point: Expression of Time; Time Word Used as an Adverbial; The Noun “前”
- Chinese Character: Chinese characters (11)

Week 12

Lesson 12 《明天天气怎么样》

- Review L11
- Pronunciation: Pinyin (12)
- Vocabulary: 天气、热、冷、下雨 etc.
- Grammar point: The Interrogative Pronoun “怎么样”; Sentences with a Subject-Predicate Phrase as the Predicate; The Adverb “太”; The Modal Verb “会” (2)
- Chinese Character: Chinese characters (12)

Week 13

Lesson 13 《他在学做中国菜呢》

- Review L12
- Pronunciation: Pinyin (13)
- Vocabulary: 学习、上午、睡觉、电视 etc.
- Grammar point: The Interjection “喂”; Used to Indicate an Action in Progress; Expression of Telephone Numbers; The Modal Particle “吧”
- Chinese Character: Chinese characters (13)

Week 14

Lesson 14 《她买了不少衣服》

- Review L13
- Pronunciation: Pinyin (14)
- Vocabulary: 东西、一会儿、开、回来、漂亮 etc.
- Grammar point: “了” Indicating Occurrence or Completion; The Noun “后”; The Modal Particle “啊”; The Adverb “都”
- Chinese Character: Chinese characters (14)

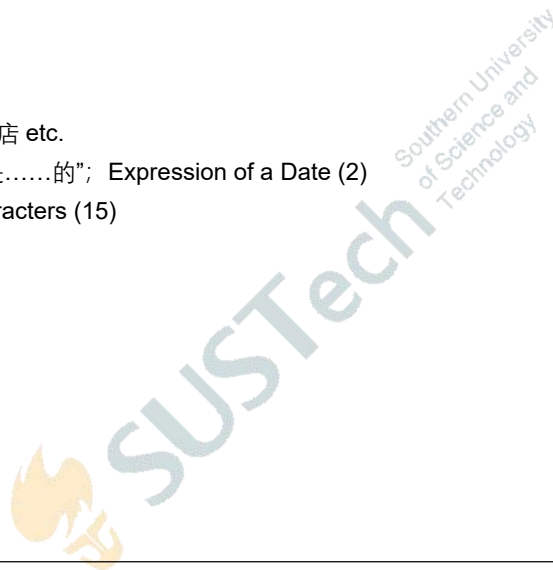
Week 15

Lesson 15 《我是坐飞机来的》

- Review L14
- Pronunciation: Pinyin (15)
- Vocabulary: 认识、年、大学、饭店 etc.
- Grammar point: The Structure “是……的”; Expression of a Date (2)
- Chinese Character: Chinese characters (15)

Week 16

- Review: L15
- Final exam review
- Questions and answers
- Introduction to final exam



18. 教材及其它参考资料 Textbook and Supplementary Readings

教材:

《HSK 标准教程》1, 姜丽萍主编, 北京语言大学出版社, 2014

补充教材:

《HSK 标准教程》1 练习册, 姜丽萍主编; 北京语言大学出版社, 2014

《体验汉语生活篇》修订版, 朱晓星等主编, 高等教育出版社, 2019

《体验汉语留学篇》修订版，陈作宏等主编，高等教育出版社，2019

辅助资料：

《发展汉语》初级听力（I），么书君等编著，北京语言大学出版社，2012

《发展汉语》初级口语（I），王淑红等编著，北京语言大学出版社，2012

《发展汉语》初级读写（I），李泉等编著，北京语言大学出版社，2012

《汉语水平考试真题集二级》，国家汉办/孔子学院总部编制，商务印书馆，2018

《国际中文教育中文水平等级标准》，教育部中外语言交流合作中心编，北京语言大学出版社，2021

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance		10%		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		50%		
期中考试 Mid-Term Test		10%		
期末考试 Final Exam		30%		
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education

