

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

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1.	<b>课程名称 Course Title</b>	大学英语六级辅导课 CET 6 Training				
2.	<b>授课院系 Originating Department</b>	语言中心 Center for Language Education				
3.	<b>课程编号 Course Code</b>	CET 6				
4.	<b>课程学分 Credit Value</b>	0				
5.	<b>课程类别 Course Type</b>	通识选修课程 General Education (GE) Elective Courses				
6.	<b>授课学期 Semester</b>	春季 Spring / 夏季 Summer / 秋季 Fall				
7.	<b>授课语言 Teaching Language</b>	英文 English				
8.	<b>授课教师、所属学系、联系方式 Instructor(s), Affiliation &amp; Contact</b>	语言中心教师				
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	无 NA				
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>					
11.	<b>授课方式 Delivery Method</b>	讲授 <b>Lectures</b>	习题/辅导/讨论 <b>Tutorials</b>	实验/实习 <b>Lab/Practical</b>	其它(请具体注明) <b>Other (Please specify)</b>	总学时 <b>Total</b>

学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

This course aims to help students to prepare for their College English Test, Band 6 (CET 6). It includes four elements, i.e., writing, listening, reading and translation, which are the four parts of the CET-6 test.

#### 16. 预达学习成果 Learning Outcomes

By the end of this course, students are expected to be able to:

- Master vocabularies required by the CET-6 syllabus;
- Use words, phrases, and grammar appropriately in writing and translation;
- Use listening strategies to grasp the main idea, key words and specific information;
- Master scanning and skimming skills to locate specific information;
- Get the meaning of unknown words from specific contexts;
- Grasp translation strategies and translate the source text into the target faithfully

#### 17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人) Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

##### Week 1

- (1) Course Orientation
- (2) Writing - Structure
- (3) Writing - The First Paragraph (Introduction)

##### Week 2

- (1) Writing - The Second Paragraph (Arguments)
- (2) Reading - Blank Filling

##### Week 3

- (1) Writing - The Second Paragraph (Examples)
- (2) Reading - Blank Filling

**Week 4**

(1) Writing - The Third Paragraph (Conclusion)

(2) Mastery Test 1 – Writing (10%, 20 minutes)

(3) Listening - Conversations

**Week 5**

(1) Feedback on Students' Writing

(2) Common problems in CET-6 writing

(3) Listening - Conversations

**Week 6**

(1) Sentence Corrections (Grammar)

(2) Common Mistakes in CET-6 Writing

(3) Reading - Matching

**Week 7**

(1) Translation - Meaning Analysis

(2) Translation - Structural Analysis

(3) Reading - Matching

**Week 8**

(1) Translation - Logical Analysis

(2) Translation - Linguistic Comparison Between English and Chinese

(3) Reading - Multiple Choices

**Week 9**

(1) Sentence Corrections on Vocabulary and Grammar

(2) Writing - Supporting Examples

(3) Listening - Passages

(4) Mastery Test 2 – Translation (10%, 20 minutes)

**Week 10**

(1) Feedback on Students' Supporting Examples

(2) Listening - Academic Lectures and Talks

**Week 11**

(1) Feedback on Students' Supporting Examples

(2) Reading - Blank Filling

**Week 12**

- (1) Other Means for Supporting Arguments (Apart From Examples)
- (2) Sentence Translation Exercise
- (3) Reading - Matching

**Week 13**

- (1) Sentence Translation Exercise
- (2) Reading - Multiple Choices
- (3) **Mastery Test 3 – Reading (10%, 20 minutes)**

**Week 14**

- (1) Reading Exercise for All the Three Sections
- (2) Discussion on the Reading Exercise

**Week 15**

- (1) Listening Exercise for All the Three Sections
- (2) Discussion on the Reading Exercise

**Week 16**

- (1) Summary of the Course
- (2) Suggestions for English Learning Methods
- (3) Resources for Further Study
- (4) **Mastery Test 4 – Listening (10%, 20 minutes)**

18. **教材及其它参考资料 Textbook and Supplementary Readings**

There is no formal textbook for this course. Learning materials will be provided in class in the form of handouts.

课程评估 ASSESSMENT

19. **1. Participation (60%):** discussions, in-class exercises, informal mini presentations, etc.

**2. Mastery tests (40%):**

- (1) Mastery Test 1 - Writing (10%, Week 4, 20 minutes);
- (2) Mastery Test 2 - Translation (10%, Week 9, 20 minutes);
- (3) Mastery Test 3 - Reading (10%, Week 13, 20 minutes);
- (4) Mastery Test 4 - Listening (10%, Week 16, 20 minutes)

**3. Attendance:** Three or more times of unexcused absence will result in the failure of the course. Three times of being late equal one absence. Only absences for illness or family emergency will be taken as excused absences. In this case, you have to apply for a leave officially via the university system.

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading  
 B. 二级记分制 (通过/不通过) Pass/Fail Grading

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority

Center for Language Education