

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程优化之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	大学英语四级辅导课 CET-4 Training
2.	授课院系 Originating Department	Centre for Language Education
3.	课程编号 Course Code	CET 4
4.	课程学分 Credit Value	0
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring / 夏季 Summer / 秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心教师
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32	0	0	0	32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

This course will help students to:

1. Be familiar with the procedure, commonly tested questions and time allocation skill of CET-4 .
2. Master core vocabularies and grammatical knowledge in CET-4 syllabus.
3. Know how to respond to different types of writing prompts and understand different essay structures.
4. Listening: Follow and infer implicit information in a news report, daily conversations and a narrative passage.
5. Predict information from the given listening questions.
6. Use skimming and scanning to acquire the gist, topic sentence and important details in a text.
7. Use context to analyze and infer the implicit information in a text.
8. Understand the CET-4 translation criteria. Master frequently used proper nouns in translation.
9. Use clauses, connectors to translate long sentences.
10. Know what kind of questions to expect in a oral test. Give an opinion with supporting evidence on a given topic in a conversation.

16. 预达学习成果 Learning Outcomes

After successful completion of the course, students will be able to:

1. Master core vocabularies and grammatical knowledge in CET-4 syllabus.
2. Know how to respond to different types of writing prompts and understand different essay structures. Outline and finish an essay within limited time.
3. Listening: Follow and infer implicit information a news report, daily conversations and a narrative passage.
4. Predict information from the given listening questions.
5. Use skimming and scanning to acquire the gist, topic sentence and important details in a text.
6. Understand the context; analyze and infer the implicit information in a text.
7. Understand and meet the CET-4 translation criteria. Master frequently used proper nouns in translation. Use clauses, connectors to translate long sentences.

8. Know what kind of questions to expect in a oral test. Form an argument with supporting evidence on a given topic a conversation.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Course Schedule

Week 1

- Overall introduction to CET-4
- Four-month study plan
- High-frequency vocabulary list
- Pre-test and Q&A

Week 2

Writing:

- Introduce different types of writing prompts (argumentative essay, letter, advertisement, etc.)
- Writing an argumentative essay - understanding structure
- Outline an argumentative essay

Week 3

Writing:

- Writing a problem-solution/cause-effect essay - understanding structure
- Outline a problem-solution/cause-effect essay
- Writing a comparison&contrast essay - understanding structure
- Outline a comparison&contrast essay

Week 4

Writing:

- Writing a letter, notification or advertisement - understanding structure
- Self-editing and language polishing
- Summary of writing techniques

Week 5

Listening: News

- Understand five key elements of news
- Listen for the main idea
- Use questions to predict information

Week 6

Listening: Long conversation

- Listen for the details
 - Identify the speaker's attitude
- Use questions to predict information

Week 7

Listening: Passage

- Understand different types of passages in a recording
- Take notes with shorthand
- Make an inference on implicit information
- Follow a narrative story or an argument in a passage

Week 8

- Mid-term
- Summary of the writing and listening sections

Week 9

Speaking:

- Test requirements - responding to different speaking tasks
- Improve fluency and coherence
- Support your argument
- Be actively engaged in a dialogue with a stranger partner

Week 10

Reading: Blank-filling

- Identify part of speech of the given vocabularies
- Analyze grammatical structure of sentences

Week 11

Reading: Matching

- Skimming and scanning
- Identify the topic sentence and concluding sentence
- Understand paraphrase and parallel expressions

Week 12

Reading: Detailed reading

- Infer the implied information in a given text
- Identify the writer's attitude
- Skimming and scanning
- Identify the topic sentence and concluding sentence

Week 13

Translation:

- Differences in linguistic features of Chinese and English
- Translate cultural proper nouns into English
- Improve the precision of word choice

Week 14

Translation:

- Use clauses to translate long sentence
- Identify common mistakes in translation

Week 15

- Final in-class test

Summary of the language skills and test-taking strategies

18. 教材及其它参考资料 **Textbook and Supplementary Readings**

Authentic CET-4 exam papers from 2016-2019

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10	Unexcused absence more than 3 times will result in failure in this course	
课堂表现 Class Performance		30		
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test		30		
期末考试 Final Exam		30		随堂测验
期末报告 Final Presentation				
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

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课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority



南方科技大学
SOUTHERN UNIVERSITY OF SCIENCE AND TECHNOLOGY

Center for Language Education

